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| **Word reading** | | | **Comprehension** | | |
| **Decoding** | **By the end of Y4** | **Reading for Pleasure** | **Inference, Prediction, Clarifying, Questioning Summarising** | **Language for effect** | **Themes and conventions** |
| * Read most words fluently and attempt to decode any unfamiliar words with increasing speed and skill. * Apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.\*   Read Year 3 and 4common exception words, noting unusual correspondences | Book bands:  Topaz- Y4 developing  Ruby- Y4 secure  Emerald- Y4 GDS  WPM: 133 - EXS  152- GDS | * Participate in discussion about books that are read to them and those that they read for themselves, taking turns and listening to what others say. * Discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks | * Infer: Make inferences about characters’ feelings, thoughts and motives from their stated actions. Consolidate the skill of justifying them using a specific reference point in the text.   Identify themes and conventions in a wide range of books | * Discuss words and phrases that capture the reader’s interest and imagination * Discuss understanding and identifying the meaning of words in context * Use dictionaries to check the meaning of words that they have read * Identify how language, structure and presentation contribute to meaning - Identify how sentence types van be changed by altering word order, tenses, adding/deleting words and amending punctuation. | Make links to their own experiences when reading in order to connect with the text.  Identify themes and conventions across a range of books and not down these connections.  Identify  simple common  themes in texts e.g.  good vs evil, use of  magical devices.  Identify  conventions of  different types of  writing.  Based on what they’ve read comment on the use  of conventions in  different types of  writing. E.g. features of a diary entry. |
| Retrieve   * Ask questions to support their understanding of the text * Retrieve and record information from non-fiction – use structure to support |
| Predict: Predict what might happen from details stated and implied- make predictions about characters’ actions and look for evidence of change as a result of events |
| Clarify: independently use dictionaries to check the meanings of words they have read. |
| Question - ask and answer questions to improve  understanding of a text. |
| Summarise:  Identify the main ideas drawn from one paragraph and summarise these |