Long term plan 24-25 Year 5



| | Autumn 1 | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
|-----------|---|---|--|---|---|--|
| Science | Forces | Materials | Living things and their habitats | Animals including humans | Earth and space | Scientists and inventors |
| History | Greeks | | Anglo-Saxons | | Vikings | |
| Geography | Volcanoes | | North America | | Rivers | |
| Art | Drawing — Da Vinci, Van Gogh, Hannah Hock | | Sculpture — Greek Gods | | Painting — Banksy graffiti art | |
| DT | Stuffed toys | | CAD Handheld devices | | Culture dish | |
| PE | Netball | Dance | Gymnastics | Rounders | Foolball | Athletics |
| Computing | Computer Systems and networks — Sharing Information | Creating Media — Vector Drawing | Creating Media — Video Editing | Dała and Ingormation — Flat-gile Databases | Programming A — Selection in Physical Computing | Programming B — Selection in Quizzes |
| RE | Can religions help when times get hard? (Christian, Hindu and non-religious | What can we learn from religion about temptation? (Christians, Muslims) | Christians and how to live: 'What would Jesus do?' | An enquiry into a place of worship. | What does it mean if Christians believe God is holy and loving? | What will make Sandwell more respectful community? |
| Music | Melody and harmony in music | Sing and play in different styles | Composing and chords | En joying musical styles | Freedom to improvise | Battle of the bands! |
| PSHE | Friendships | | Belonging | | My wider world | |

