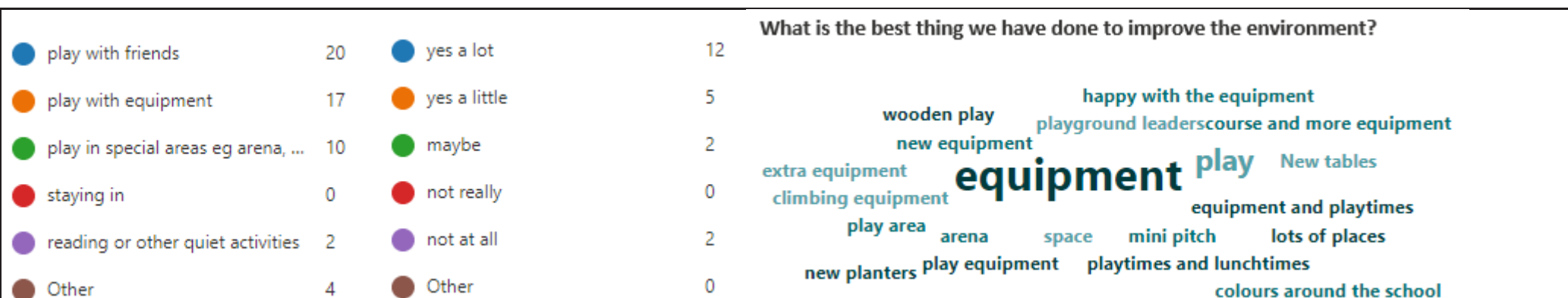




Evidencing the Impact of the PE and Sports Premium Ferndale Primary 2020-2021

Review of 2020-2021: Total Annual PE & Sport Premium Budget: £20, 610 + £2303 carried over = £22,913	
Development Target	Cost
To improve the provision of physical activity.	£7900 (34%)
To create an effective data tracking system.	£1295 (6%)
To improve the quality of teaching and learning in PE.	£4318 (19%)
To increase participation in competitive sport.	£1380 (6%)
To provide a broader experience of a range of sports and after-school activities offered to all pupils.	£8020 (35%)
Other: CPD for PE Lead through DanceDesk. 2 hours of PE. Updated policies, risk assessments and PE and Sport report	
Key achievements to date: Review of 2020-2021	
<p>1)Intent- To improve the provision of physical activity.</p> <p>Implementation- Children to complete online survey each morning (Travel Tracker) with the emphasis being placed on recording at least one walking journey each week. One walking journey each week per month results in the child being given a walk to school badge which they can collect throughout the year. Children to be encouraged to complete the daily mile and record their journey each day using YourTrak. This is then turned into a class/school total and shows the children how far they have travelled throughout the globe.</p> <p>Coach to set up and run provision at lunch time targeted at a different year group each day. Play leaders to be set up and work in conjunction with coach and lunch supervisors to organize and set up relevant equipment and 'physical activity zones'. Bubble specific equipment to be brought to ensure all children have necessary equipment to take part in physical activity at break/lunch times.</p> <p>Impact- On average, 87% of children consistently recorded at least one 'walking' journey to school each week throughout the academic year.</p> <p>100% of classes regularly completing at least 3/5 journeys and 80% of classes completing 5/5 journeys regarding a total distance of 1680 miles across the whole school in just the first 5 weeks.</p> <p>Numerous positive responses coming through from pupil voice about the positive impact that the new equipment has had on the provision of physical activity (see below for examples)</p>	



NEXT steps – To employ a coaching company (Aspire) to lead 4 30 minute focused physical activity sessions per week which will be targeted towards children with lower levels of physical activity identified by class teacher as well as improving the focus on sessions to develop skill knowledge as well as enjoyment. Play leaders to work alongside the coach to develop their knowledge and ability to deliver their own session (UKS2). Respond to pupil voice surveys to listen to what would engage them more at break times/dinner times such as certain equipment and designated areas for certain activities. Create a league style format for each class to rank how many miles they have completed collectively across the term and have a prize for the winning class linked to extra physical activity and competition within schools.

2)**Intent-** To create an effective data tracking system.

Implementation- Subject lead to embed an effective data tracking system which all teachers feel comfortable to use and understand how to use and how to access children correctly. PE lead to deliver staff meeting to explain how to use the system to track data and show how it links with the ARE documentation previous created to support teachers in making their judgements (statements included on the tracking system to help remind and focus teacher's judgements)

Impact- Overall staff confidence in identifying ARE as well as accessing it increased from 56% to 82% and teacher's confidence to pitch lessons at ARE increase from 64% to 82%.

NEXT steps – Embed across the whole school and across a range of topics with the hope of raising ARE in each year by at least 15%

3)**Intent-** To improve the quality of teaching and learning in PE.

Implementation- PE lead to observe lessons, monitor assessment sheets and photo evidence books. PE lead to provide feedback to staff and support where necessary. PE lead to offer support using a coaching and mentoring format to act on teachers weaknesses evident through observations/learning walks and teacher confidence surveys. PE lead to buy into a scheme to support with the planning and delivery of PE as well as running staff meetings.

Impact- Subject lead was unable to complete drop ins/observations of lessons due to Covid 19 restrictions therefore was unable to carry out the intended coaching and mentoring program. However, 9 teachers have been identified to receive targeted PECS supports next academic year with the subject lead working with the remaining 8.

Overall teacher confidence in PE increased from 62% to 86% and planning increased from 68% to 92% with confidence to differentiate increasing from 68% to 92%

NEXT steps – PECS program to be purchased and delivered to the 9 staff members identified as most in need of support. Each staff member to completed a

terms worth of coaching and mentoring with an assigned tutor. Subject lead to support the other 8 teachers with their own professional development.

4)**Intent-** To increase participation in competitive sport.

Implementation- PE lead to arrange suitable days for football teams to train so it doesn't clash with any other clubs or activities.

PE lead to hold trials within school for girls' and boys' in year 5 and 6. PE lead to enter the team within a local league and arrange matches/tournaments and liaise this with the coaching company.

Impact- Unable to complete competitions across schools due to the implications of Covid 19 however children regularly completed sports challenges at school and in lockdown to compete against other schools and regions such as the Battle of Sandwell.

Hop Hop Hop		
F		29
G		17
A	Ferndale Primary	13

Feet Apart - Feet Together		
A	Ferndale Primary	24
G		23
F		20

Challenge 2	
C J	
Haj	
J M	Ferndale Primary School

NEXT steps – To enter both the boys and girls football team into a local invitational league as well as tournaments. Run termly competitions within school across classes and year groups as well as enter at least 6 competitions from the school games calendar.

5)**Intent-** To provide a broader experience of a range of sports and after-school activities offered to all pupils.

Implementation- PE lead to create and use a SIMs tracking system to track which children have applied for clubs and which children have received a club to track percentage across the year. PE lead to sent out children questionnaires to find out ways to raise engagement with afterschool clubs and act accordingly. PE lead to change afterschool clubs every half term and react to feedback given by children through questionnaire responses. PE lead to then allocate places to children for each club and track on SIMs to provide an overall percentage at the end of the year. This tracker is used to ensure children are being given a fair opportunity to attend after school clubs throughout the academic year.

Impact- Due to Covid 19, clubs were only able to take place during the summer term. 21% of children accessed an after school club (23% PP).

NEXT steps – To use a coaching company to offer a range of alternative sporting clubs to children for the next academic year (see below for list available to children)

Activities	Alternative Activities
Athletics	Archery/Shooting
Badminton	Body Kombat
Basketball	Circus Skills (KS2)
Benchball	Dodgeball
Cricket	Fencing
Football	Fiitball (KS2)
Handball	Foam Polo
Hand-eye coordination games	Ga-ga (KS2)
Hockey	Sepak Takraw (KS2)
Multi Skills	Tchoukball (KS2)
Multi Sports	Ultimate Frisbee
Netball	Y-ball (KS2)
Parachute Games	Dance*
Tag games	Gymnastics*
Tag rugby	
Tennis	
Tri Golf	
Tournament	
Volleyball	

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£2303
Total amount allocated for 2020/21	£20,610 + £2303 (carry over)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7183
Total amount allocated for 2021/22	£20,610
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,610 + £7183 Carry over = £27,793

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45% (39/89)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42% (37/89)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	39% (35/89)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	28%
Intent	Implementation		Projected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the engagement of all pupils in regular physical activity.	Coaches to be utilized during dinner times to run four, 30 minutes sessions each day (targeted at different year groups) so that children are taking part in some form of physical activity every day. Tracking system to be used to see which children do not access an after school club and these children, first and foremost, will be guided towards taking part in the physical activity sessions during lunch time. Use of YourTrak to track classes participating in the daily mile.	£7740	80% of children to be taking part in some form of physical activity a day.	

Key indicator 2: To increase participation in competitive sport.				Percentage of total allocation:
				5%
Intent	Implementation		Projected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation in competitive sport.	Year 5 and 6 boys and girls team to continue next year with both teams being entered into a local invitational competitive league which also stages a variety of tournaments through the year. The school will also aim to take part in at least 6 competitions via the school games calendar and run at least 1 competition within school for each year group (6 in total)	£1325	Children to complete in a variety of competition games/sports for a variety of different activities with the intention of receiving a silver quality mark and/or AfPE or YST quality mark.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Projected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of all staff in teaching PE and sport.	PECS program to be bought in to and utilized to up-skill 9 teachers within the school which has been identified throughout teacher confidence surveys as well as discussions with subject leader and teachers. Subject lead to support the other 8 teachers	£8260	80% of teaching of PE to be judged to be at least good and at least a 15% increase to be shown in teacher confidence for differentiation, planning and assessing.	

	with their CPD and offer curriculum support and advice where necessary.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Projected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities	<p>New company used to offer alternative clubs to which the children have accessed in the past reacting to previous pupil voice.</p> <p>Clubs to run for 6/7 weeks (half term) and be changed half termly so that children have chance to access a variety of clubs. Subject lead to continue to use pupil voice surveys to find out which clubs they would like to access and, if possible, make these clubs available to their year group.</p>	£ 6240	Children taking part in clubs to supersede previous amount of 47% with the hope of targeting upwards to 60% of all children accessing a club.	

Key indicator 5: Increased attainment in PE.				Percentage of total allocation:
				15%
Intent	Implementation		Projected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of children working at the expected standard.	Subject lead to create age related examples of routines (dance/gymnastics) with a voiced over breakdown of skills to go alongside the age related document previously created. Subject lead to hold a staff meeting around identifying age related expectations in PE and show good examples of this as well as talking through the tracking system and how to use it to help with securing their judgements. CPD opportunities to be offered throughout the year not just around differentiation and assessment but the fundamentals of teaching each content area as well which all teachers will have access to should they need it.	£4228	Teachers to show at least a 15% increase in their confidence to identify ARE in PE and a 15% increase to be shown in children working at the expected standard in a variety of different topic areas.	

Actions to achieve key indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

- New equipment to be purchased for a variety of year groups based on pupil voice surveys.
- KS2 spare kit to be kept in a designated place (bottom building).
- KS1 spare kit to be kept in a designated place (top building).
- Coach to set up and run provision at lunch time targeted at a different year group each day.
- Play leaders to be set up and work in conjunction with coach and lunch supervisors to organize and set up relevant equipment and 'physical activity zones'
 - All teachers to have a log in to GetSet4PE.
 - Sports leaders to have access to I-pads to deliver and lead physical activity sessions using the website to support them.

Key indicator 2: To increase participation in competitive sport.

- Two teams (boys and girls) to be set up and entered into a local invitational league and tournament.
- New kit to be purchased for the children to compete in.
- New portable goals to be purchased to use when staging home matches.
- Transport to be used when playing away matches or competing in schools game calendar events.
- Marking of pitch ready to stage home matches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Teacher to receive targeted support for a term.
- Coach to work alongside teacher to deliver sessions and give pointers and guidance when teaching.
- Folder of evidence and resources to be created and regularly added to by coach and teacher.
 - PE lead to attend cluster meetings regularly and arrange 1:1 support or staff twilight sessions.
 - PE lead to ensure staff are using skills to improve the teaching and learning in school.
 - NQT CPD- training course
 - PE lead to use advice from others within the network to create an effective data tracking system
 - All teachers to have a log in to GetSet4PE.
 - Lesson plans to be accessible and printable via the website.
 - Teachers to use the tracking system online and statements to help identify children working at the expected standard.
 - CPD opportunities and workshops available to staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- PE lead to create and use a SIMs tracking system to track which children have applied for clubs and which children have received a club to track percentage

across the year.

- PE lead to send out half termly children questionnaires to find out ways to raise engagement with afterschool clubs and act accordingly.
- PE lead to change afterschool clubs every half term and react to feedback given by children through questionnaire responses.
- PE lead to then allocate places to children for each club and track on SIMs to provide an overall percentage at the end of the year. This tracker is used to ensure children are being given a fair opportunity to attend after school clubs throughout the academic year

Key indicator 5: Increased attainment in PE.

- PE lead to ensure PE Premium is being spent effectively and efficiently
- PE lead to observe lessons, monitor assessment sheets and photo evidence books.
- PE lead to provide feedback to staff and support where necessary.
- PE lead to offer support using a coaching and mentoring format to act on teachers weaknesses evident through observations/learning walks and teacher confidence surveys
- All teachers to have a log in to GetSet4PE.
- Lesson plans to be accessible and printable via the website.
- Teachers to use the tracking system online and statements to help identify children working at the expected standard.
- CPD opportunities and workshops available to staff.
- Updates to be shared with staff.
- Regular resources to be shared with staff.
- CPD opportunities and workshops available to staff.
- Children/parents to be surveyed to outline current swimming abilities and those children who cannot yet swim 25m will be prioritized (children year 5), this will then be offered to other children also.

Signed off by	
Head Teacher:	Ruth Gillett
Date:	21.7.21
Subject Leader:	Ben Finlan
Date:	19/07/21
Governor:	Steve Sparkes
Date:	21.7.21

