A logo with a shield and laurels

Description automatically generatedEvidencing the Impact of the PE and Sports Premium at Ferndale Primary

2024-2025

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| **Review of 2023-2024: £20,900**  **Total Annual PE & Sport Premium Budget: £20,900** | |
| **Development Target** | **Cost** |
| **To increase the engagement of all pupils in regular physical activity.** | £4112 |
| **To increase participation in competitive sport.** | £2452 |
| **To increase confidence, knowledge and skills of all staff in teaching PE and sport.** | £4962 |
| **To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.** | £4112 |
| **To increase the amount of children working at the expected standard.** | £5262 |
| **Other: CPD for PE Lead through DanceDesk. 2 hours of PE. Updated policies, risk assessments and PE and Sport report** | |
| **Key achievements to date: Review of 2023-2024** | |
| 1)**Intent-** **To increase the engagement of all pupils in regular physical activity.**  **Implementation-** Children to be encouraged to complete daily mile and track this on the system.   * When weather prevents access to outdoor track and field space, children to use active blast activities in class. * Albion foundation coach has delivered lunch time clubs to pupils in years 2-6 for 4 days per week and after school clubs for 2 days per week. * Swimming offered to pupils in key stage 2. * Range of equipment purchased for each year group to promote different opportunities at break/lunch time (linked to pupil voice). * Children in years 5 and 6 to have access to Bikeability to develop their proficiency.   **Impact-** Classes track their daily mile progress via the excel document. Albion foundation coach has delivered lunch time clubs to pupils in years 2-6 for 4 days per week which has meant that 441 pupils have accessed a lunch time or after school club (77% of school)  **NEXT steps –** Albion Foundation coach to be employed for 4 hours each day to target those children who are less physically active as well as providing a broader range of activities and opportunities at lunch time. Albion coach to work with pupils each afternoon to engage with pupils who do not access sport at lunch times or after school clubs. Increase the use of the daily mile tracker across school.  2)**Intent-** **To increase participation in competitive sport.**  **Implementation-** Boys’ and Girl’s football team to be entered into a local team.   * All year groups to take part in sports day. * Intra school tournament for years 2- 6 for mini Olympics. * Increase in activity in competitions for the Sandwell school games.   **Impact-** Girls’ football team and boys football team competed in regional football league this year.   * Higher % of children showing an interest in joining the school teams. * 55 girls from year 3-6 took part in girls football training sessions. * Pupils from years 3 – 6 competed competitively in girls football team against other schools. * Pupils from years 4 – 6 competed competitively in boys football team against other schools. * Year 3 – 6 took part in an intra school football competition to celebrate the Euro 2024 tournament. * Children completed a range of competitions within school against each other including **sports day**. * Pupils took part in Sandwell sportshall athletics tournament which then progressed to regional finals. * Pupils from year 6 took part in West Bromwich North schools athletics festival at Q3 Academy * 100% of pupils stated that they enjoyed representing the school in competitive sports.   **NEXT steps –** Continue to enter teams into both the boys’ and girls’ football league.   * Develop competitions within school across year groups/phases with the intra school tournament model. * To increase the number of after school clubs available. * To increase the number of girls involved in competitive sport. * Compete in at least 3 school games competitions school games calendar with the ambition of achieving the gold award. * All pupils from years 2 to 6 will compete in intra school tournaments throughout the year. * Pupils in year 3 to 6 to be given the opportunity to compete in sports competitions against other schools each term.   3)**Intent-** **To increase confidence, knowledge and skills of all staff in teaching PE and sport.**  **Implementation-** PE lead to complete staff confidence surveys to identify teachers which need bespoke 1-1 coaching.   * PE lead to complete regular CPD through dancedesk membership and apply for quality mark as well as healthy school rating. * PE lead to share CPD opportunities with rest of the staff through staff meeting and workshops. * Albion Foundation to offer CPD program to staff members to work alongside them during their PE lessons.   **Impact-** Two staff meetings to discuss and improve delivery of PE in school  Staff CPD questionnaire found that 100% of staff found the CPD program beneficial.  66% teachers benefitted from the Albion Foundation CPD program.  **NEXT steps –** 100% of teachers to have CPD program next academic year. Yearly subscription of Get Set 4 PE and DD Mix to aid the teaching of PE within school. CPD twilight session from DD Mix to increase confidence in teaching dance. Staff meetings to regularly update teachers on updates in PE.  4) **Intent-** **To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.**  **Implementation-** Clubs are changed half-termly to target more children.   * Days of clubs to be rotated around so that children can access them without conflicting with other outside commitments. * Sports leaders to ask pupil’s which clubs they would like to see being offered. * Albion Foundation had maximum capacity of pupils taking part in sports clubs. * Lunch time clubs for 4 days per week and after school clubs for 2 days per week. * Clubs to be tracked by PE lead each half term to ensure fair opportunity for all.   **Impact –** Albion Foundation coach has delivered lunch time clubs to pupils in years 2-6 for 4 days per week which has meant that 441 pupils have accessed a lunch time or after school club (77% of school). 92% of pupils stated that the enjoyed their lunch time and after school clubs. 95% of pupils stated that they would take part in a lunch time club or after school club again. 100% uptake in every after school club this academic year. Pupils from year 4 – 6 attended a rainbow laces workshop at The Hawthorns to raise awareness of the LGBTQ+ community.  **NEXT steps –** Albion Foundation to deliver lunch time clubs to pupils who can not access after school clubs. Albion Foundation to deliver gymnastics and dance after school clubs to increase participation in sports clubs. Albion Foundation to deliver after school clubs for 3 days per week and lunch time clubs for 3 days per week. Albion Foundation to deliver girls football coaching for 1 day per week after school to increase participation in girls football. Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches.  5) **Intent-** **To increase the amount of children working at the expected standard.**  **Implementation-** Subject lead ran differentiation workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations. Staff meeting to help teacher understanding of what ARE looks like with pupils in school.  **Impact-** In a recent pupil voice survey,76% of pupils commented on feeling more confident in PE due to opportunities provided to them. Teachers commented on how they felt more confident at not only identifying a child who was working at ARE but also felt more comfortable ensuring that their lessons were pitched at the right level. Staff were also positive towards the new four corner model as it allowed them to make accurate assessment at the end of each lesson. 82% of pupils working at ARE in PE.  **NEXT steps –** Albion Foundation to continue work alongside teachers to help improve teaching and understanding of how to help pupils get to ARE. Subject lead to run differentiation workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations. Yearly subscription of Get Set 4 PE and DD Mix to aid the teaching of PE within school. | |

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| Total amount allocated for 2023/24 | £20,900 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £20,900 |

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 56% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 61% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 62% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

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| **Academic Year:** 2024/25 | **Total fund allocated:£20,900** | **Date Updated: June 2024** | |  |
| **Key indicator 1: To increase the engagement of all pupils in regular physical activity.** | | | | Percentage of total allocation: 19% |
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| **Intent** | **Implementation** | | **Projected Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£3942** | **Evidence of impact:**  What do pupils now know and what can they do? What has changed? | Sustainability and suggested next steps: |
| **To increase the engagement of all pupils in regular physical activity.** | Coaches to be utilised during dinner times to run targeted sessions each day (targeted at different year groups) so that children are taking part in some form of physical activity every day. Tracking system to be used to see which children do not access any after school clubs and these children, first and foremost, will be guided towards taking part in the physical activity sessions during lunch time.  Use of recording system to track classes participating in the daily mile.  Albion Foundation to run workshops and sessions throughout the week to increase confidence in sport with targeted pupils in each year group. | Swimming venue and swim teacher £375  The Albion Foundation coaching £2700  Equipment £867 | Target to work with at least 80% of pupils across school through the use of lunch time and after school provision. | Albion Foundation coach to be employed for 4 hours each day to target those children who are less physically active as well as providing a broader range of activities and opportunities at lunch time.  Albion coach to work with pupils each afternoon to engage with pupils who do not access sport at lunch times or after school clubs.  Increase the use of the daily mile tracker across school.  Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches. |

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| **Key indicator 2: To increase participation in competitive sport.** | | | | Percentage of total allocation: 20% |
| **Intent** | **Implementation** | | **Projected Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  **£4207** | **Evidence of impact:**  What do pupils now know and what can they do? What has changed? | Sustainability and suggested next steps: |
| **To increase participation in competitive sport.** | Year 5 and 6 boys and girls team to continue next year with both teams being entered into a local invitational competitive league which also stages a variety of tournaments through the year.  The school aims to take part in at least 3 competitions via the school games calendar and run 6 competitions in school.  Intra school competitions to be offered to all pupils from year 2 to year 6 to offer them the opportunity to participate in competitive sports.  Pupils from year 4 to 6 to be provided with the opportunity to take part in competitive sport against other schools as outlined in the Sandwell school games calendar. | Girls football coaching £720  Equipment £867  Competitive sport £2620 | Children to compete in a variety of competitions for a variety of different activities with the intention of receiving **at least** silver for the games award.  All children from year 3 to 6 to be offered an opportunity in some capacity to compete in competitive sport through intra school tournaments.  Aim to participate in at least 3 school games competitions against the other schools in Sandwell. | Continue to enter teams into both the boys’ and girls’ football league.  Develop competitions within school across year groups/phases with the intra school tournament model.  To increase the number of after school clubs available.  To increase the number of girls involved in competitive sport.  Compete in at least 3 school games competitions school games calendar with the ambition of achieving the gold award.  All pupils from years 2 to 6 will compete in intra school tournaments throughout the year.  Pupils in year 4 to 6 to be given the opportunity to compete in sports competitions against other schools each term. |

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| **Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport.** | | | | Percentage of total allocation: 26% |
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| **Intent** | **Implementation** | | **Projected Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | **Evidence of impact:**  What do pupils now know and what can they do? What has changed? | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated:  **£5387** |  | next steps: |
| and be able to do and about | intentions: |  |  |  |
| what they need to learn and to |  |  |  |  |
| consolidate through practice: |  |  |  |  |
| **To increase confidence, knowledge and skills of all staff in teaching PE and sport.** | PE lead to continue memberships and subscriptions to keep up to date with the latest developments in PE as well as enhancing their own CPD which will be shared with school staff via staff meetings, twilight sessions and training days.  WBA coaches to offer CPD support in PE lessons to all teachers across school for at least one half term. | Dancedesk PE meetings £850  Get Set 4 PE £1237  DD Mix dance resources £250  Staff meeting CPD £350  The Albion Foundation staff CPD £2700 | PE lead to attend regular Dancedesk meetings and keep other staff updated on the PE curriculum.  Teachers will all be given a specialised member of staff from the Albion Foundation to work alongside them in PE for at least a half term.  Yearly subscription of Get Set 4 PE and DD Mix to aid the teaching of PE within school. | All staff to have CPD program next academic year.  Yearly subscription of Get Set 4 PE and DD Mix to aid the teaching of PE within school.  CPD twilight session from DD Mix to increase confidence in teaching dance.  Staff meetings to regularly update teachers on updates in PE. |

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| **Key indicator 4: To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.** | | | | Percentage of total allocation: 20% |
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| **Intent** | **Implementation** | | **Projected Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | **Evidence of impact:** | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated:  **£4287** | What do pupils now know and what can they do? What has changed? | next steps: |
| and be able to do and about | intentions: |  |  |  |
| what they need to learn and to |  |  |  |  |
| consolidate through practice: |  |  |  |  |
| **To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities** | Provider to be used to offer alternative clubs to which the children have accessed in the past reacting to previous pupil voice.  Clubs to run for 6/7 weeks (half term) and be changed half termly so that children have chance to access a variety of clubs.  Subject lead to continue to use pupil voice surveys to find out which clubs they would like to access and, if possible, make these clubs available to their year group.  Lunch time clubs will continue to be delivered by the Albion Foundation for 3 lunch times per week and for 3 after school clubs per week.  Specialised girls football coach to come in from the Albion Foundation to offer 1 after school club per week to increase participation in girls football. | The Albion Foundation coaching £2700  Girls football coaching £720  Equipment £720 | 80% of all children to have access to an after school club or lunch time club by the end of the year.  100% of children who have applied to receive at least 1 club. | Albion Foundation to deliver lunch time clubs to pupils who can not access after school clubs.  Albion Foundation to deliver gymnastics and dance after school clubs to increase participation in sports clubs.  Albion Foundation to deliver after school clubs for 3 days per week and lunch time clubs for 3 days per week.  Albion Foundation to deliver girls football coaching for 1 day per week after school to increase participation in girls football.  Pupils from year 4 – 6 will take part in swimming sessions by qualified swim coaches. |

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| **Key Indicator 5 -**  **To increase the amount of children working at the expected standard.** | | | | Percentage of total allocation: 15% |
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| **Intent** | **Implementation** | | **Projected Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | **Evidence of impact:** | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | What do pupils now know and what can they do? What has changed? | next steps: |
| and be able to do and about | intentions: | **£3075** |  |  |
| what they need to learn and to |  |  |  |  |
| consolidate through practice: |  |  |  |  |
| **To increase the amount of children working at the expected standard.** | Subject lead to hold a staff meeting around identifying age related expectations in PE and show good examples of this as well as talking through the tracking system and how to use it to help with securing their judgements.  CPD opportunities to be offered throughout the year not just around differentiation and assessment but the fundamentals of teaching each content area as well which all teachers will have access to should they need it.  Years 4-5 to swim and year 6 to take part in additional swimming lessons for those children who have not yet met the 3 targets of swimming. | Swimming venue and swim teacher £375  The Albion Foundation coaching £2700 | PE lead will do at least one staff meeting across the year.  All teachers will be given the opportunity to work alongside a member of staff from the Albion Foundation for at least one half term throughout the year.  Yearly subscription of Get Set 4 PE and DD Mix to aid the teaching of PE within school. | Albion Foundation to continue work alongside teachers to help improve teaching and understanding of how to help pupils get to ARE.  Subject lead to run differentiation workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations.  Yearly subscription of Get Set 4 PE and DD Mix to aid the teaching of PE within school. |

**Actions to achieve key indicators**

**Key indicator 1: To increase the engagement of all pupils in regular physical activity.**

* New equipment to be purchased for a variety of year groups based on pupil voice surveys.
* Pupils to come to school in sports kit to encourage participation in PE lessons.
* Coach to set up and run provision at lunch time targeted at a different year group for 3 days per week.
* All teachers to have a log in to GetSet4PE.
* Children to be identified who have not accessed any after school clubs previously – these children to be targeted during lunch time to raise their levels of physical activity.
* Children’s participation in the daily mile to be tracked and celebrated within school.
* Children in years 5 and 6 to have access to Bikeability to develop their proficiency.
* Albion Foundation coach to be employed for 3 full days to target those children who are less physically active as well as providing a broader range of activities and opportunities at lunch time. Albion coach to work with pupils each afternoon to engage with pupils who do not access sport at lunch times or after school clubs. Increase the use of the daily mile tracker across school.
* Specific girls football session to be coached by the Albion Foundation to increase participation in girls football.

**Key indicator 2: To increase participation in competitive sport.**

* Two football teams (boys and girls) to continue with school staff running/managing them. Both teams to be entered into a local invitational league and tournaments.
* Transport to be used when competing in schools game calendar events.
* Marking of pitch ready to stage home matches and Sports Day.
* Competitions to be ran across phases. At least 3 across the academic year.
* Develop competitions within school across year groups/phases with the intra school tournament model.
* Compete in at least 3 school games competitions school games calendar with the ambition of achieving the gold award.
* All pupils from years 3 to 6 will compete in intra school tournaments half termly throughout the year.
* Pupils in year 4 to 6 to be given the opportunity to compete in sports competitions against other schools each term.

**Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport.**

* Teacher to receive targeted support on identified areas of weakness by a member of staff within the school.
* Folder of evidence and resources to be created and regularly added to by expert and teacher.
* PE Lead to attend cluster meetings regularly and arrange 1:1 support or staff twilight sessions.
* PE Lead to ensure staff are using skills to improve the teaching and learning in school.
* PE Lead to use advice from others within the network to continue to develop the implementation of PE within the school.
* All teachers to continue using GetSet4PE.
* Lesson plans to be accessible and printable via the website.
* Teachers to use the tracking system online and statements to help identify children working at the expected standard.
* CPD opportunities and workshop for all teachers to work alongside Albion Foundation staff in PE lessons to help with their CPD and PE delivery.
* Twilight session to assist staff members in confidence in PE and dance teaching.

**Key indicator 4: To provide broader experience of a range of sports and activities offered to all pupils so that a higher percentage of children access extracurricular activities.**

* PE Lead to create and use a SIMs tracking system to track which children have applied for clubs and which children have received a club to track percentage across the year.
* PE Lead to send out half termly children questionnaires to find out ways to raise engagement with afterschool clubs and act accordingly.
* PE Lead to change afterschool clubs every half term and react to feedback given by children through questionnaire responses.
* PE Lead to then allocate places to children for each club and track on SIMs to provide an overall percentage at the end of the year. This tracker is used to ensure children are being given a fair opportunity to attend after school clubs throughout the academic year
* PE lead to ask sports leaders to take school questionnaires to ensure that after school clubs are following pupils voice.
* Albion Foundation to deliver lunch time clubs to pupils who can not access after school clubs.
* Albion Foundation to deliver gymnastics and dance after school clubs to increase participation in sports clubs.
* Pupil voice questionnaire to choose after school clubs in line with what pupils would like to acess.

**Key indicator 5: To increase the amount of children working at the expected standard.**

* PE Lead to ensure PE Premium is being spent effectively and efficiently
* PE Lead to observe lessons, monitor assessment sheets and photo evidence books.
* PE Lead to provide feedback to staff and support where necessary.
* PE Lead to offer support using a coaching and mentoring format to act on teachers weaknesses evident through observations/learning walks and teacher confidence surveys
* All teachers to have a log in to GetSet4PE.
* Lesson plans to be accessible and printable via the website.
* Teachers to use the tracking system online and statements to help identify children working at the expected standard.
* CPD opportunities and workshops available to staff.
* Updates to be shared with staff.
* Regular resources to be shared with staff.
* CPD opportunities and workshops available to staff.
* Previous swimming data for Year 4 and Year 5 to be used to identify which children did not make the expected standard in swimming. These children to be prioritised for extra catch-up swimming sessions.
* Albion Foundation to work alongside all teachers to help improve teaching and understanding of how to help pupils get to ARE.
* Subject lead to run differentiation workshops for staff to understand the importance of step and how this contributes towards helping children achieve are related expectations.

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| Signed off by | |
| Head Teacher: | Ruth Gillett |
| Date: | 12.07.24 |
| Subject Leader (24/25) | David Moore |
| Date: | 10.07.24 |
| Lead Governor: | Steve Sparkes |
| Date: | 15.07.24 |