



British Value Statement

We are very proud of our school's diverse community and that we also have many nationalities in our school with several different home languages such as: English, Polish, Shona, Filipino, Tagalog, Tamil, Malayam and Panjabi. Many families are drawn to our school because of its welcoming, atmosphere and ethos. We are proud to promote British Values in our curriculum and through the implementation of our Equality work and other related policies such as Behaviour, PSHME and Anti-Bullying.

At the heart of our school community are our four values – respect, teamwork, honesty and equality –and 9 learning behaviours that we wish for all children to gain during their time here. In understanding and upholding these, the children are better placed to know and feel the Fundamental British Values that are inextricably linked.

We aim to better equip children for their future, both in an academic sense but also as responsible citizens with aspirations for their own future.. We believe in developing the whole child and will challenge those who do not adhere to what we believe is right.

The children have opportunities to learn about the current life and times of our Royal Family, as well as its deep History. The children have many opportunities to learn about a range of faiths and how they are both similar and different to Christianity. Pupils are able to take part in a range of democratic activities. They learn about what is/is not against the law in an age appropriate way, including with reference to being safe online. Our mission is delivered through our school values which reflect the British values of individual liberty, mutual respect and tolerance of those of different faiths and beliefs however we would go further and say that we celebrate diversity rather than tolerate it!

The government set out its definition of British values in the 2011 Prevent Strategy - values of: democracy

- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

and this definition still stands under the new September 2014 standards for schools and the Equality Act.