

Ferndale Primary School: Temporary Covid-19 Behaviour Policy Addendum. September 2020

Introduction

Pupils need a calm, orderly and disciplined environment which gives them security and allows them to flourish. This temporary Addendum to the Behaviour Policy highlights and explains particularly important school rules and procedures whilst also setting out all temporary changes to the policy due to Covid-19. The effective teaching of behavioural norms will build a safe and calm culture in which pupils will feel secure. Pupils will be rewarded using our Class Dojo system for following the rules and ensuring safety for all.

Scope and duration

This addendum applies during the period of the school's phased reopening and continued operation until all additional national measures for hygiene and distancing are lifted. Ferndale Primary School's Behaviour Policy continues to apply throughout this period and will continue to be implemented consistently, rigorously, openly and fairly.

The School's Behaviour Policy and this addendum applies to all pupils attending Ferndale Primary school. It also applies to the behaviour of Ferndale pupils as they travel to and from school.

Additional and emphasised school rules during this time

The existing school rules as set out within the School's Behaviour Policy continue to apply. Below are some additional and some emphasised school rules which apply during this time, these are displayed in classrooms (See below), including:

- No spitting, coughing or sneezing, or pretending to spit, cough or sneeze, at or towards another person or another person's belongings.
- Hands must be washed regularly and properly in line with school's guidance.
- Pupils of sufficient age and understanding are expected to ensure good respiratory hygiene – following the 'catch it, bin it, kill it' approach.
- When travelling to and from school to observe social distancing and to follow the rules for travelling safely on public transport and in a private taxi.

Sanctions

Any pupil who commits a breach of the school rules, including the additional and emphasised school rules set out above, may be sanctioned using the full range of sanctions set out in the School Behaviour Policy (See cards list below) and the School Exclusion Policy, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

In the case of a child being at risk, putting others at risk or damaging property the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Head teacher and a decision of whether the onsite education offer will be withdrawn in favour of the online offer if this is deemed safer for all pupils and staff.

Use of reasonable force

The rules on the use of reasonable force as set out in the Behaviour Policy continue to apply. Further clarification is set out below:

- The school does not encourage a 'no contact' policy as there is a real risk that such a policy might place a member of its staff in breach of their duty of care towards a pupil, or prevent them taking the necessary action to prevent a pupil causing harm.
- The decision on whether to physically intervene is subject to the professional judgement of the staff member concerned and should always depend on the individual circumstances. If an alternative method of control than restraint is possible, then this method will be used first. If physical contact is the only suitable method, then this is permitted during this period.
- A risk assessment will be undertaken for pupils who, based on evidence available prior to closure of schools, potentially required physical intervention. This will allow the school to determine risks and decide if it is safe for pupils requiring physical intervention to be safely accommodated in school.
- If it is not deemed safe for the child to return, the onsite offer of education will be withdrawn in favour of the online offer.
- Should it be deemed reasonable, proportionate and necessary to physically intervene during an incident then staff have a duty of care to intervene.
- Following the physical intervention, the pupil will be isolated, and parents/carers will be informed of the incident and advised to collect their child.
- Following a risk assessment and a discussion with pupil and parents/carers, the pupil should return to school unless it is deemed unsafe to do so.
- These incidents may occur at speed. It might not be feasible to wear personal protective equipment (PPE), but if possible then this is encouraged.
- Serious incidents involving the use of force will be recorded and reported to parents/carers in line with the Policy.

Covid bullying

If bullying is suspected or reported, including any Covid-related bullying, the incident will be dealt with immediately by the member of staff who has been approached and the school's Anti-bullying Policy will be followed.

Additional mitigating factors and reasonable adjustments

We understand that some pupils will return to school having been exposed to adversity, including bereavement and long-term anxiety. Their experiences during lockdown could culminate in an increased prevalence of social, emotional and mental health (SEMH) concerns. We also understand that for some students with special educational needs and disabilities (SEND) their provision may have been disrupted during partial school closure and this may have an impact on their behaviour. Some children will need additional support and access to services provided by educational psychologists, social workers, and counsellors. These factors and each pupil's individual needs will be taken into account when applying rewards and sanctions.

Leaders will make their best endeavours to ensure that pupils with additional needs are supported to meet the new expectations and behavioural norms. Reasonable adjustments will be made as appropriate. For pupils with special educational needs and/or disabilities, a risk assessment will be completed to ensure risks are mitigated in a safe way. Support plans will be updated as a result.

Proactive risk management

We understand that proactive risk management will reduce potential for poor behaviour. We will make intelligent use of the information we know about our children to predict behavioural habits

and anticipate risks, rather than simply reacting to situations. Separate risk assessments will be produced for pupils who exhibit challenging behaviours.

Bubble Rules



Bubble Rules

We have put you into bubbles to make sure that you are safe.

- You must stay in your year group bubble all the time
- Do not mix with other year group children
- Stay in your seat as much as you can
- Do not share your equipment

Hygiene and moving around school

- Wash your hands for 20 seconds
- Stay as far away as possible from each other and your teachers
- Only use your year group toilet
- If you sneeze or cough use a sleeve or tissue
- Put your tissues in the bin.
- Tell an adult in your bubble if you feel poorly.
- Never cough or spit at other person.



Bubble Rules

We have put you into year group bubbles to make sure that you are safe.

- You must stay in your year group bubble when you are at school.
- Do not mix with children from another year group bubble.
- Stay in the seat you have been given – do not swap.
- Do not share equipment or bring in equipment from home.
- Only play outside in the areas your teacher takes you to.

Hygiene and moving around school

- Wash your hands for 20 seconds throughout the day.
- Move around the school using the markings set up, staying apart from other children and adults.
- Only use your allocated toilet.
- If you sneeze or cough, make sure you are using a tissue or your sleeve. Put any tissues in the bin.
- Tell an adult in your bubble if you feel poorly.
- Never cough or spit towards any other person.



Agreed Cards |

Before a yellow card is given a member of staff and the child will be asked to change their behaviour.

Yellow: (after a warning has been given)

Answering back

Not completing a given task

Ignoring instructions - including those to do with Covid-19

Name calling

Repeatedly winding someone up

Being somewhere in school without permission

Running in school

Orange:

Running out of the classroom

Poor attitude towards adults

Making fun of someone

Threatening someone

Insulting someone's family

Lying

Inappropriate language (not swearing)

*Not following social distancing rules around Covid-19 - being too close to someone from another bubble on purpose.

Red: (on purpose)

Kicking

Punching

Pushing

Swearing

Stealing

Spitting

Throwing furniture

Racist comments

Damaging property

Retaliating physically

*Purposefully not following hygiene rules around Covid-19 - eg. coughing, spitting or wiping fluids on someone else on purpose.