



Welcome to Goldfinch Class

Year 5 and 6

Adults working with Goldfinch class:

Mrs Wirth : Monday – Thursday Morning

Miss Thurston: Thursday afternoon and Friday

LSA Support:

Mrs Loosley: Monday – Thursday

Mrs Martinez - Friday

Sports coach – Mr O'Reilly (Wednesday and Friday afternoon)

Art – Mrs Vanstone (Wednesday afternoon)

Equipment



Children will be provided with most things that they need for their learning.

Each day they should bring:

- * Their plastic water bottle with a sports cap lid - no metal bottles please
- * A healthy snack for break time (it's a long time to 12.10pm) - fresh fruit or veg only please. This will help them to concentrate for longer in the morning.
- * Their packed lunch, or if they require one, their pre-ordered school lunch
- * Their reading books and reading records – every day
- * All other equipment will be provided as we are discouraging pencil cases in the classroom which take up lots of space on the desks. It would be helpful if children were able to bring class donation for shared glue sticks, erasers and pencil sharpeners.
- * PE Kit should be worn on Wednesdays and Fridays

Goldfinch Autumn 2026 Curriculum

A Force Of Nature



Goldfinch Curriculum Outcomes

Autumn 2026

A Force Of Nature (Connecting Concept – Choice)

English

Outcome: Outcome: Children will learn to write in the following genres: narrative: character and setting descriptions based on the class text - The Hobbit; developing characters through dialogue. Figurative writing through poetry using Hokusai's 'Views of Fuji' as a stimulus. Writing to instruct: Staying safe in an earthquake. Grammar and Punctuation to support writing: punctuating direct speech; using relative pronouns and relative clauses; using main and subordinate clauses with appropriate conjunction; expanding noun phrases for description; using appropriate modal clauses; using commas, brackets and dashes for parenthesis.

Mathematics

Outcome: National Curriculum requirements following the mastery approach :
Year 5: Place value within 1,000,000; Place value within 1,000,000; Addition and subtraction; Multiplication and division; Fractions (comparing , ordering, adding and subtracting)
Year 6: Place value within 10,000,000; Four operations; Four operations ; adding, subtracting, multiplying and dividing fractions; : Imperial and metric measures

Science

Outcome 1: **Forces** - children will learn to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object; identify the effects of air resistance, water resistance and friction; recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
Outcome 2: **Materials** - children will be able to compare materials based on their properties, suggest materials for a given purpose, explain the process of dissolving and sort materials and understand how to recover a solute from a solution using evaporation

RE

Outcome 1: children will explore different views of God and how some people believe they can know God or know about God while others do not believe at all
Outcome 2: children will explore the concept of incarnation in the Christmas story and compare the Biblical narrative with a traditional Christmas story.

Lifeskills (PSHE)

Outcome: **Digital wellbeing** - Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online.

PE

Outcome: Team games - **Hockey, Football, Handball and Tag rugby** - Children will learn strategies and skills to be effective team players, evaluating the success of the games they play in.

Geography

Outcome: Pupils will use maps, information books and online research to investigate the location of mountains, earthquakes and volcanoes and find out how they are formed.

Computing

Outcome 1: Children will learn about online threats, sources of support and their responsibilities.
Outcome 2: children will learn how to search for information in a database and how to create their own database.

MFL French

Outcome: Des animaux extraordinaires – the children will learn to write a description of an extraordinary animal using learnt sentence structures with adjective and noun agreements and colour placement, using a dictionary to find new words.

Art

Outcome: **Mixed Media and Land and Cityscapes** - the children will explore how artists (including Hokusai) use a variety of media to capture spirit of the place.
Outcome 2 - **Set Design**: The children will explore creating a model set for a film inspired by The Hobbit.

Design Technology

Outcome: The children will learn to design, make and evaluate a pair of mountain boot warmers considering materials used and ways of joining (Joining textiles)

Music

Outcome: The children will investigate time signatures, rhythmic devices and structures, looking at different cultures including African talking Drum, Salsa and South African Gumboot. They will compose, perform and edit their works.

Goldfinch Home Learning



Home learning tasks will be set on a Thursday morning and should be brought to school for checking the following Thursday.

- * Children should read every day and complete their reading records 4 times a week, to be brought to school everyday but checked on Thursdays.
- * Weekly spelling lists will be given for the children to practise regularly at home for a Wednesday test. Spelling journals should be brought to school on Thursdays.
- * An English and maths revision task will be set each Thursday, due in the following week. If children are absent, homework will be put in their drawer as well as spare copies in the wall mounted wallet next to our whiteboard.
- * Times Tables Rock-stars should be practised at least 4 times per week.

Year 5/6 Home Learning Expectations

Monday	Tuesday	Wednesday	Thursday	Weekend
Reading for at least 15 minutes	Reading for at least 15 minutes	Reading for at least 15 minutes .	Reading for at least 15 minutes Bring reading record to school for checking. .	Reading for at least 15 minutes .
Times tables Rockstars At least 5 minutes	Times tables Rockstars At least 5 minutes	Times tables Rockstars At least 5 minutes	Times tables Rockstars At least 5 minutes	Times tables Rockstars At least 5 minutes
Spelling 10 minutes daily practice using a different strategy each day.	Spelling 10 minutes daily practice using a different strategy each day.	Spelling 10 minutes daily practice using a different strategy each day.	Spelling 10 minutes daily practice using a different strategy each day.	Spelling 10 minutes daily practice using a different strategy each day.

English and maths tasks will be given on Thursdays and be due in the following Thursday.

Daily Routines



8.40-8.50am	– doors open (Morning Challenge and registration)
9.00am	–English
10.00am	- collective worship
10.20am	- break
10.35	single year group Maths / spelling, reading and times tables
12.10 pm	-- lunchtime
1.10 pm	– class novel / afternoon learning activities
3.15pm	- children should be collected from the playground. Older children may leave the school by themselves if a letter of consent is provided.

We will be going to the field regularly too for team building activities and the run.

This term we are reading The Hobbit. Thanks to FOFSA, the children have their own copy of the novel to read along together.