

## Ash Class Curriculum Letter

Hello,

I hope you have all had a lovely summer and those who are now in Year 1 are ready to continue their learning journey in Ash Class. I would like to welcome all of the new Reception pupils and their parents to the beginning of what will be a successful year!

This newsletter is a breakdown of all that your child will be learning during this first half term, you will receive one of these at the beginning of each half term. Obviously this is a rough guide, we endeavour to follow the child's interests and I will always adapt the learning to make sure each child is being challenged. The first couple of weeks I will be getting to know the reception children and assessing where they are and their next steps.

Year 1 will be following the National Curriculum and Reception will be taught using Development Matters as a guide. The themes will be the same but every lesson will be adapted to meet the needs of both the reception and year 1 pupils. Please do not hesitate to contact me before/after school or via dojo or email. I find it is really important to have a positive relationship with parents and I am happy to discuss any queries or concerns you may have. I will be your child's class teacher Monday-Thursday and your first port of call, Mrs Potter teaches Friday morning and Miss Reeves will teach on a Friday afternoon, however I am always available via dojo should you wish to contact me.

Kind Regards,

Miss Moore

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### Literacy

We will be focusing on the texts 'On Sudden Hill' and 'Perfectly Norman', the lessons will be taught using Jane Considine's scheme of learning which we use throughout school.

Reception's focus will be retelling and discussing stories we have read, mark making and fine motor pencil control.

### Phonics

Reception:  
This half term we will be focusing on Phase 2 Phonics

## Ash Class Newsletter Autumn 1




All about me  
Who am I?

### Maths

Reception:  
We will be focusing on matching, sorting and comparing a variety of objects, shapes and numbers. We will then move on to comparing size and mass and will finish the half term with repeating patterns.

Year 1:  
We will be reviewing number bonds to 10 and will move onto sorting and counting objects from a larger group. We will also be representing numbers as

<p>which is where your child will be learning new sounds and learning how to segment/blend for reading simple CVC words. We will also learn some 'trick words' which are words that are not phonetically decodable such as the, to, I, go, no and my.</p> <p>Year 1: Some of us will be revisiting phase 3 Phonics to make sure we are secure with the digraphs within the phase and some of us will be recapping Phase 4 phonics and beginning Phase 5.</p>		<p>well as recognising numbers as words.</p>
	<p><b><u>RE</u></b> Mrs Potter will teach RE to the reception children on a Friday morning. This half term the focus will be on Harvest and The Creation Story.</p>	<p><b><u>PE/Physical Development</u></b> This half term Miss Reeves will be focusing on fundamental skills with the pupils. They will be playing games that focus on running, hopping, skipping, jumping and balancing.</p>
<p><b><u>Science/History/Geography/Computing</u></b> <b><u>EYFS: Understanding the World</u></b></p> <p>In Science we will be learning all about the human body and seasonal changes.</p> <p>In History we will be learning about houses and homes. We will be comparing homes now compared to what homes looked like 50-100 years ago.</p> <p>In Geography we will be learning about continents and oceans, We will also be looking at different countries and their capital cities.</p> <p>In Computing Year 1 will be focusing on digital research where we will learn about what a computer can be used for and have an understanding that information on a computer may not always be reliable depending on the source.</p>	<p><b><u>Forest School</u></b></p> <p>Forest School sessions will be on a Monday afternoon for Reception pupils each week. Please ensure your child has forest clothes and wellingtons in school</p>  <p>This year Year 1 will have a forest session during a half term in the year with the rest of the year 1 cohort. They will be in Ash Class on a Monday afternoon with me whilst Reception are in the forest. I will inform Year 1 parents when it is their child's turn in the forest, probably in the Spring term.</p>	<p><b><u>Homework</u></b></p> <p>The home learning menu for Year 1 will have come home with this newsletter, it is also on the Ash Class page on our school website 😊</p> <p>Reception will not have a home learning menu this half term as full time school is busy enough for them at the beginning of the year! All I ask is that you focus on the reading books that your child will be bringing home by the end of week 2. These may start with wordless books where your child is encouraged to create a story from the pictures, this is a really good skill for early reading and is important, once your child is ready they will bring home books with decodable words in which will match their phonic</p>

		ability.
<p><b><u>PSHE/ PSED</u></b>  This half term in PSHE we will be focusing on:</p> <p>Reception:</p> <p>All about me</p> <p>What makes me special</p> <p>Me and my special people</p> <p>Who can help me?</p> <p>My feelings</p> <p>My feelings (2)</p> <p>Year 1</p> <p>Why we have classroom rules</p> <p>Thinking about feelings</p> <p>Our feelings</p> <p>Feelings and bodies</p> <p>Our special people balloons</p> <p>Good friends</p> <p>How are you listening?</p>	<p><b><u>Art/DT/Music</u></b>  <b><u>EYFS: Expressive Arts and Design</u></b></p> <p>In Music we will be using our whole school scheme and the unit is called 'My Musical Heartbeat'.</p> <p>In Art we will be learning the skills of collage, there will also be a creative area in the classroom where they will be able to paint and create their own artistic pictures during free choice activities.</p> <p>In DT we will be planning, creating and evaluating our own fruit salads and will be discussing why we need to eat a balanced diet to keep us healthy.</p>	<p><b><u>EYFS: Communication and Language</u></b></p> <p>Following instructions</p> <p>Turn Taking</p> <p>Share ideas and thoughts with adults and peers- using talk</p> <p><b><u>Areas of Provision</u></b>  The reception pupils will have access to the areas of provision both inside and out all day each day and will complete small adult led activities. There will be challenges and enhancements in the areas and there will always be a mixture of free play and adult initiated tasks.</p> <p>Year 1 will have opportunities throughout the day to use the areas of provision but they will have more focused tasks to complete within them. Some of the areas will be changed daily (creative, maths, literacy, water tray) and some will be the same but will have enhancements through adult questioning/set tasks to complete. It is equally important for children to use some of the areas freely to develop their own imagination and work with their peers, we have a brand new classroom of resources inside so there is plenty of challenge for both reception/year 1.</p>

