

COVID 19 CATCH UP PREMIUM STATEMENT

In June, the government announced £1 billion of funding to support children and young people to catch up. Further guidance has now been released:

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

showing that the money is to be split between a catch-up premium and a national tutoring scheme. The money for the catch up premium is designed to ensure that schools have the support they need for all pupils make up for lost teaching time, and the money for the national tutoring school is designed to provide additional, targeted support for those children and young people who need the most help.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, meaning we will be in receipt of £9,440. It is not expected, however, that there will be a spend of £80 on each and every pupil in schools. The government has made it clear that the spending of this money will be down to schools to allocate as they see fit. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students.

There are two broad aims for “catch up” at Preesall Fleetwood’s Charity School:

- The mental health needs of pupils are well met and supported by the school.
- To ensure that all pupils make progress from their September 2020 baseline assessment and at least 70% of pupils achieve at the expected standard for their year group or higher by July 2021.

At Preesall Fleetwood’s Charity School, following the advice from the EEF the Covid-19 ‘Catch up’ money will be used in order to provide:

- curriculum resources and materials that support mental health and well-being of pupils
- the purchase of curriculum resources and materials that support “catch up”, e.g. online learning platforms such as IDL/assessment materials for maths
- employment of a supply teacher 4 mornings a week through the summer term to allow Years 2, 3 and 4 to be taught Maths and English in separate year groups
- extra TA hours to support the emotional health and well-being of pupils returning to school after lockdown
- Pay 1 day supply for Ash Class so Julia Crompton can spend a day a week leading extra forest school sessions to support emotional health and well-being of pupils
- Training for staff to support the emotional well-being of pupils e.g. Lego Therapy and Growth Mindset
- To participate in an online professional development opportunity for all Lancashire schools. In line with both primary and secondary priorities around Covid-19 catch-up funding and disadvantaged learners, this will take the form of online training supporting ‘**Making the Difference for Disadvantaged Learners**’. This is an offer delivered by Blackpool Research School, Meols Cop Research School, Manchester Research School and Lancashire Associate Research School.