

Fleetwood's Charity Primary C of E School



Mill Street, Preesall, Poulton-le-Fylde, Lancashire FY6 0NN

Telephone & Fax : 01253 810324
www.fleetwoods.lancs.sch.uk

Headteacher : Mr J Belshire
head@fleetwoods.lancs.sch.uk

DRUG EDUCATION POLICY

We at Fleetwood's Charity School are committed to the health and safety of all its members and will take action to safeguard their well-being. The school acknowledges the importance of its pastoral role in the welfare of young people and through the general ethos of the school, will seek to persuade pupils who need support to come forward. Our school uses the term 'drug' to include alcohol, tobacco, medicines, illegal drugs and other substances such as solvents and poppers.

The school policy provides a clear picture of our approach to drug education and the management of drug-related incidents and support for pupils who have difficulties. It provides a secure framework within which school staff can work. We will ensure a balanced approach and promote healthy lifestyles. This will be delivered within the context of PSHCE and the schools equal opportunities policy. The policy takes full account of the DfES guidance, 'Drugs: Guidance for schools' (2004).

AIMS

'Drug Education should enable pupils to develop their knowledge, skills, attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating to their own and others actions. DfES 'Drugs: Guidance for schools'. (2004)

- To create a positive climate in which teaching and learning take place where pupils feel comfortable to discuss their perceptions of drug use.
- To develop a range of skills to enable children to make their own, informed decisions about drugs.
- Increase knowledge and understanding about legal / illegal drugs and how these relate to personal health.
- Develop rules for, and ways of, keeping themselves safe.
- Help pupils identify effective and trustworthy sources of help and support.
- To understand risks and consequences associated.
- Develop self-confidence and assertiveness.
- To explore a range of views, clarify attitudes and challenge stereotypes.
- To encourage pupils to develop healthy lifestyles.

THE DRUGS EDUCATION PROGRAMME

Drugs education is an entitlement for every pupil. It is delivered in each schoolyear in the manner appropriate to the age and development of children through the PSHCE programme, including the Life Education Bus, Science, Circle time and other subject areas when and

where appropriate. It is delivered as part of a whole school approach in partnership with all members of the school community.

TEACHING

Drug education shares the features of well-taught lessons in any subject area. It builds on what learners already know; develops understanding through enquiry and problem solving; makes learning enjoyable and challenging and makes children partners in their own learning. Drug education at Fleetwood's Charity School is delivered in an interactive, thought provoking and interesting manner using a variety of active teaching methods and approaches.

Drug education is taught in a caring and safe environment where children's genuine questions and concerns can be sensitively addressed. Ground rules that are set cover issues such as teachers' and pupils' right to privacy and respect, and the boundaries of discussion. Pupils and teachers are discouraged from revealing any personal information. Distancing techniques using third person case studies, role-play and depersonalised discussions and anonymous question boxes are strategies used by staff.

MANAGING DRUG RELATED INCIDENTS

Other than the legitimate use of medicines it is against the school rules for children to bring any other drugs onto the school site. A drug related incident at this school is likely to concern the inappropriate use of medicine or use of tobacco and alcohol by children. Sometimes it might involve drug related incidents with parents. The school believes it is in the best interests of all concerned to inform parents / carers of any reported drug related incidents. The exception would be where the school believes the child would be at serious risk from the parent / carer. As in all circumstances where a pupil is at risk of abuse or neglect the Child Protection Procedures will be applied which include a referral to Children's Social Care for an assessment. The school will take full account of the circumstances when considering the role and involvement of the police. However if illegal drugs are found on the school premises the police will be informed immediately.

DISPOSAL OF INJECTING EQUIPMENT

Injecting equipment such as needles, syringes, spoons or filters may carry blood borne viruses and need to be handled with extreme caution. If staff find discarded injecting equipment they will follow the following procedure:

- Avoid handling the syringe wherever possible. Where possible, sweep up the equipment onto a dustpan or piece of card. If an adult has to pick up the syringe, they should avoid the needle and handle by the barrel. Hold it so the needle points away from the body.
- Place any paraphernalia into a sharps container or rigid container to be clearly labelled. Such as a screw top jar or a drinks can.
- If staff should sustain accidental injury from such an implement, seek medical attention immediately and complete an accident report.

PARENT / CARER INVOLVEMENT

We value the important role parents / carers play within our school community and are committed to ensuring they:

- Are consulted and informed about the drug education programme.

- Have the opportunity to attend a drug awareness session.

GOVERNOR INVOLVEMENT

Our school has a named governor responsible for PSHCE (including drug education) – Mrs Ann Tyson. All governors are consulted about the drug education provision and policy and are kept up to date at Governor's meetings.

ADMINISTRATION AND STORAGE OF MEDICINES

All members of staff at Fleetwood's Charity School are committed to ensuring the health and wellbeing of our pupils. Prescribed medication will only be administered when parents have completed a medicine administration form in line with the schools policy. A register of all pupils taking regular medicine is available in the school office. Non- prescribed medication will not be administered. All prescribed medication is stored in the refrigerator or securely in the school office and administered by named staff.

ROLE OF TEACHING STAFF

The school supports all teaching and support staff in accessing drug related training. Training will also be provided in house via staff meetings, INSET, parents meetings and governors meetings. We believe that access to good quality training and information helps build teachers confidence in delivering drugs education. The school has a drug education co-ordinator (Mrs V Gladwin) who:-

- Is responsible for leading and managing an effective drugs education programme throughout the whole school.
- Updates resources and information.
- Keeps up to date with the latest developments.
- Monitors existing provision.

RESIDENTIAL VISITS

When on school residential visits, accompanying staff will not use any form of drugs including alcohol and tobacco in the presence of pupils or whilst supervising pupils.

OUTSIDE AGENCIES

Inputs from outside agencies are jointly planned with those concerned, ensuring a consistent approach with the school ethos. We also ensure their delivery and messages match with our standards of good practice.

PASTORAL SUPPORT

The school takes its role in the promotion of pupil welfare seriously. Staff endeavour to make themselves approachable and try to provide caring and sensitive pastoral support for pupils in a number of ways. Staff may be approached for help on an individual basis. They offer a

listening ear and, where appropriate, information and advice. Pupils may be referred to the school's Learning Mentor (Mrs Mandy Edwards), the school nurse or outside agencies.

School staff cannot promise absolute confidentiality if approached by a pupil for help. Staff must make this clear to pupils. Child protection procedures must be followed when any disclosures are made.

MONITORING AND REVIEWING

Drug education is reviewed and evaluated as part of school practice by the staff and the children to ascertain what has been learnt and to establish how future work may become more effective. It is reviewed annually. This policy will be reviewed every two years.

Date: February 2017