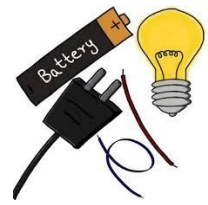




Elm Class Spring 1 Newsletter



We're excited to step into a brand-new term filled with curiosity, creativity, and challenge. As we move towards the final stretch of primary school, Year 6 are already showing fantastic maturity and enthusiasm. This half term promises hands-on learning, thoughtful discussions, and plenty of opportunities for pupils to shine as leaders of the school.

Our curriculum for this half-term is as follows:

English: This half term, Year 6 will be exploring the features of newspaper writing by creating their own reports based on well-known fairytale characters and events. Pupils will learn how to write engaging headlines, use formal language, include quotes, and structure a report effectively. By reimagining classic tales as breaking news stories, they'll develop key writing skills while having plenty of fun with familiar characters.

Maths: This half term, Year 6 will be developing their mathematical thinking through a sequence of topics that build precision and confidence. Pupils will begin by converting between a range of units, before moving on to explore ratio, simple algebra, and working fluently with decimals. These areas form an important foundation for the problem-solving and reasoning skills they'll need later in the year. Alongside this, we will also begin gentle preparation for the upcoming SATs to help pupils feel secure and ready.

Science: Our science topic this half-term is electricity. Pupils will explore how electrical circuits work, identify the function of key components, and carry out practical investigations to test their ideas.

PE: This term, Year 6 will be exploring basketball as an invasion game. PE will take place on a Tuesday. Appropriate clothing must be worn (red school PE top/jumper with either black leggings/shorts and appropriate trainers).

RE: This half term, Year 6 will be deepening their understanding of the Eucharist. Pupils will explore its significance within Christian worship, the symbolism behind its key elements, and how different Christian traditions celebrate it. Through discussion and reflection, they'll consider why the Eucharist is an important act of remembrance and community for many believers.

PSHE: This half term, the children will be learning how to keep themselves safe in a range of everyday situations. Pupils will explore topics such as recognising unsafe choices, understanding peer influence, staying safe online, and knowing when and how to seek help. Through discussion and practical scenarios, they'll build the confidence and awareness they need to make responsible decisions as they grow more independent.

Geography: We will be exploring how our coastlines are shaped by natural processes. Pupils will learn about different types of weathering and how waves, wind, and water gradually wear away rocks and cliffs.

DT: We will be continuing our previous DT topic on bridges, focusing on building the bridges using planks of wood. We will learn how to safely and effectively use equipment such as hammers, saws, and vices. We will then evaluate our bridges by testing their strength.

Computing: This half term, Year 6 will be learning how to create and manage their own blogs. Pupils will explore how online posts are structured, how to write for a digital audience, and how to use multimedia responsibly to enhance their work. Linking closely with our English unit on newspaper reports, children will publish their own “breaking news” stories online, giving them a real-world purpose for their writing while developing essential digital literacy skills.

Expectations:

- No equipment to be brought into school as all equipment will be provided.
- PE kits must be worn on Tuesday
- Read at home at least 3 times a week, writing evidence in reading diaries which need to return to school – prizes are given when children read 10 times.
- Completing homework tasks in homework books.
- Having a good attitude towards work.
- Showing good behaviour which follows our core Christian values.
- Being prepared to have a go and not give up.

Kind regards,

Miss Gillett

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