

Reading.

Reading is an important part of the English curriculum in our School. Reading books are organized on a book banding system ensuring the children read books appropriate to their level (the children's reading should be 99% accurate in these books). These books will be provided and sent home on a daily basis for parents to read with their children. We use books from a range of schemes including: Oxford Reading Tree, Collins big cat, Dandelion readers and others.

Each parent is given the opportunity to liaise with teachers through reading record books or reading journals which record when the children have been listened to in school by a member of staff or a volunteer, and at home. Year 6 pupils will also complete reading tasks linked to their book. Children who have moved on from the reading scheme have access to the school's free reader book selection.

Shared reading takes place within English lessons to provide enriching experiences through more challenging texts. Teachers also share stories with the class displaying an enthusiasm for reading and setting a positive example as a reader.

Phonics is taught daily in Early Years Foundation Stage and Key Stage One following the LCP Phonics Scheme. This will involve a 20 minute daily session of planned systematic phonics' delivery, with a wide opportunity for application of skills through the environment and other lessons.

Writing

Shared and modelled writing, takes place within English lessons. This allows the teacher to demonstrate good writing practice to the children while using their ideas. Teachers ensure that the writing demonstrated shows high expectations and covers the success criteria they would expect to see in the children's writing.

Talk for writing and The Write Stuff strategies are used successfully across the school to help children to gather ideas and structure their writing.

Children are expected to write frequently in a range of forms. This may be responses to a text, filling in text feature grids, short writing tasks such as writing as a character or writing a whole story or report as an extended piece of writing.

In the new English curriculum, grammar, punctuation and spelling now play a key role in the children's writing. Grammar is taught within English lessons and then further opportunities will be provided for the children to practice their skills. Spelling is taught through a multi-sensory approach, focusing on learning spelling rules and applying their knowledge in a range of writing tasks across the curriculum.

We follow the Penpals for Handwriting Scheme. Reception and Year 1 pupils are taught to print and then from Year 2 pupils will develop a cursive style.