Mill Street, Preesall, Poulton Le Fylde, FY6 ONN

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Our Equality Objectives

We have considered the information collected above and have identified 4 key objectives that our school will focus on this year. These objectives will help us to meet the three arms of the general duties required in the Equality Act 2010 to:

- Eliminate unlawful discrimination
- Advance equality of opportunity
- Foster good relations

Our equality objectives are:

- To promote cultural development and understanding through a rich range of experience, both in and beyond the school
- To ensure that all pupils are given similar opportunities with regards to after-school clubs and activities
- To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.
- Actively close gaps in attainment and achievement between pupils and all groups of pupils; especially students eligible for free-school meals, students with special educational needs and disabilities and looked after children

^{*} Equalities information will be updated annually and progress towards our objectives will be monitored and reviewed every year. In line with legislation, the objectives will be re-published formally, at least every 4 years.

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Equality Objectives for period September 2021 – July 2024

Objective	Which group(s) with protected characteristics will this benefit?	Actions and who will be involved?	Timescale	Which general duty/ies will it address?	How will we measure our success?
To promote cultural development and understanding through a rich range of experience, both in and beyond the school.	Sexual orientation, Gender reassignment	Programme of visits to include places of worship and larger towns and cities Programme of visitors organised for assemblies to share different faiths and cultures Senior Leadership Team, RE subject leader,	Visit and visitors programme set by Nov 2021 Termly visitors	Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.	Pupils at Fleetwood's Charity CE Primary School will have a wider experience of a divergent society. Children understand that they are part of a multi- faith society and learn the values of other religions.

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To ensure that all pupils are given similar opportunities with regards to after-school clubs and activities.	Disability, Gender, Race, Religion or belief	Analysis of register of attendance. Parents and pupil questionnaire. Senior Leadership Team/ PE co-ordinator	summer term 2021 Re-visit questionnaire annually Summer term.	people who share protected characteristics and those who do not	Increase of attendance to after-school clubs. All disadvantaged children attend at least one club or activity during the year.
Actively close gaps in attainment and achievement between pupils and all groups of pupils; especially students eligible for free-school meals,	Disability, Gender, Race.	Modify provision in order to meet all children's needs and interests. Introduce more specific interventions for English	Ongoing – see SDP	people who share protected characteristics	The gap between disadvantaged/SEND/PP pupils and non-disadvantaged/SEND/PP pupils will be narrowed.

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students with special educational needs and disabilities and looked after children.		and Maths. Use of tutoring to target specific needs. Informing parents about progress termly. Class teachers, SENCo, parents.			
	Monitoring arrangements: Senior Leadership Team and Governors to monitor work on Equalities Act through analysis of data and presentation of evide by staff concerned. Review dates: July 2022, July 2023, July 2024				