

### **Appendix 3: Annual Statement Regarding Our Single Equalities Policy**

#### **April 2019: Preesall Fleetwood's Charity Church of England Primary School:**

The school staff and governors understand that the school's community is mostly white British and that children are not growing up in a diverse part of the United Kingdom. This is addressed through the whole curriculum, including RE and PSHE as well as through circle time and worship.

Our school currently has 130 children on roll. Cohorts are small and varied in number with some years having uneven gender mixes, so data can be misleading and must be considered carefully.

In 2018/19 with 130 on roll: just under 2% of children on role were White British and other groups represented in small numbers either currently or recently include mixed-race.

The current ethnicity of both the staff and the governing body is 100% White British.

In 2018/19 there were no racist incidents reported.

In 2018 the school allocated resources to ensure that wheelchair using parents can access the rear of the school to drop off and pick up their children. (Previously wheelchair access was only vis the front door)

#### **Performance:**

Because 'groups' are small, publishing data related to ethnicity and disability would enable individuals to be identified. Performance is tracked on an individual basis and to ensure confidentiality, will not be published.

Gender differences can be published as groups are bigger: However, gender groups are also in single figures, so a difference of a single child can swing a percentage summary quite dramatically. In 2018 the girls' SATs results were higher than the boys' results in English but slightly lower than in Maths.

Girls' progress was higher than the national average in reading, writing and mathematics.

Boys' progress was higher than average in reading and mathematics, but lower than average in writing.in

In 2018 100% of the children eligible for free school meals reached the "expected standard" in reading, writing and maths. This demonstrates the effectiveness of the use of Pupil Premium to address challenges and inequalities that result from families' economic circumstances.

### **Appendix 4: Action Points April 2019**

School to ensure that all requirements through new regulations are met for children with SEND.