



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the amount of active learning sessions throughout school.	Pupils as they will take part. Staff delivering the curriculum.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have had a wide range of activities and enjoy taking part in active learning sessions. This includes extracurricular activities, hands on PE lessons, outdoor learning sessions, coaching to staff from professionals.	£11,721.22
Increase the profile of PE throughout school through activities like Sports Day, fun days, exciting learning opportunities.	Pupils as they will take part. Staff delivering the curriculum. Travel companies.	Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Children have taken part in activities during Sports Day which will include the whole school. We have also had whole school 'fun days' which have relied on sports and trips out which have had a main focus of PE.	£2,205.02

<p>Top up of sports equipment.</p>	<p>Pupils receiving the sports equipment during their PE lessons. Staff who are delivering the curriculum.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Children have engaged in exciting and fun lessons which have been delivered with the help of relevant equipment which have met the satisfactory requirements.</p>	<p>£6.18</p>
<p>Take part in exciting extracurricular activities and competitions.</p>	<p>Pupils who have access to a wide range of extracurricular activities. Staff delivering the extracurricular activities.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have had the opportunity to enter in a wide range of competitions and activities which has raised the profile of PE across school and offered a broader range of sports. Children have also increased their participation in competitive sports.</p>	<p>£3299.22</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have invested a lot of the funding in extra curricular/competition throughout school.</p>	<p>Children across school have had a wider range of opportunities available to them and have therefore developed a wider range of skills.</p>	<p>Children across school have all had access to extra curricular and competition, with a wide range of activities offered, more children have taken part.</p>
<p>Children have had access to a great range of outdoor and adventurous days throughout the school year.</p>	<p>Children have had the opportunity to take part in events that they may not usually and has shown a huge amount of engagement and enjoyment through school.</p>	<p>Children have been inspired and have valued the opportunities offered to them. They have taken part in activities that are fun and engaging for them.</p>
<p>We have invested a lot of the funding in allowing the children to take part in competitive sport and giving the children the opportunity to represent our school.</p>	<p>Children have entered in competitions and have enjoyed the responsibility of representing our school in multiple different sports.</p>	<p>Children have relished in the opportunity to represent our school and develop a love of sport competition.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	A large group were non swimmers due to covid – the 3 who did not achieve 25m were less confident and poor attenders. They still made good progress and can swim a short distance unaided.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	15 out of the 23 pupils are confident in a range of strokes. 5 are able to use front crawl and back crawl.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All pupils took part in water safety training
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Victoria Gladwin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Megan Reeves (Teacher/PE subject leader)
Governor:	Jeanette Power & Yvonne Mcann
Date:	29/07/24