

What does Geography look like at Preesall Fleetwood's Charity?

It is our intention for our Geography curriculum to inspire pupils with a **curiosity** and **fascination** about the world, and its people, that will remain with them for the rest of their lives. Pupils should be equipped with a knowledge about diverse places, people and resources, as well as natural and human environments, together with a deep understanding of the Earth's key physical and human processes. By revisiting these areas of learning regularly, children will remember and understand more. Lessons are exciting, practical where possible, and valued as a way of understanding the world and our place in it.

"Take a good look at God's wonders, they will take your breath away."
Psalm 66:5

What do we learn?

As our pupils progress, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes. The formation and use of landscapes and environments are important, as well as learning how we should be taking care of our planet.

We want our children to be confident, and have practical experiences, in geographical knowledge, understanding and skills that explain how the Earth's features are shaped, interconnected and change over time.

What events take place as part of our Geography curriculum?

Geography Week is an important part of our curriculum, where pupils are given challenges that link together, and get the opportunity to share their learning with others.

Our placement on a hill with sweeping vista from Morcambe Bay to the Trough of Bowland including views of the lake district provide an interesting and ever changing perspective on the outside world. We endeavour to use our outside facilities as often as possible and link in to our Geography curriculum.

Geography



"In the beginning, God created the Heaven and the Earth.."

Genesis 1:1

Why is Geography important?

Geography is an important link between the natural and social sciences. It is a focus for understanding and resolving issues about the environment, and sustainable development.

As pupils study geography, they encounter different societies and cultures. It allows them to seek knowledge and understanding of the world in which they live, explore the lives of others and appreciate the awe and wonder of God's creation.

Our School Vision:

"You are the light of the world. A school that stands on a hill cannot be hidden". (Adapted from Matthew 5:14)



By the end of KS1 and KS2, each child should...

By the end of KS1, pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

By the end of KS2, Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.