

### What does RE look like at Preesall Fleetwood's Charity?

Our curriculum is rich and varied, enabling pupils to acquire a thorough knowledge and understanding of the Christian faith. We provide a wide range of opportunities for children to understand and to make links between the beliefs, practices and values of a range of faiths. Lessons are creative and foster an enquiry approach providing a safe environment for children to ask and answer BIG questions.

'A school that stands upon a hill cannot be hidden'  
(St. Matthew 5:14 adapted)

### Why is RE important?

Religious Education provides the opportunity to explore a major and distinctive dimension of what it means to be a person: the search for meaning and value in a wondrous but also confusing and sometimes threatening world. R.E. offers pupils the chance to raise and reflect on perennial questions about life. In doing this, it draws on the rich history of religious traditions in Britain.

### What do we learn?

At Preesall Fleetwood's Charity we adopt the Blackburn Diocesan Board of Education Syllabus. This syllabus enables pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage. It also enables pupils to know and understand other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights. The children develop their own spiritual/philosophical convictions, exploring and enriching their own beliefs and values. We cover many units some of which are listed below:

EYFS—'I am Special'  
Year 1—'Jesus is Special'  
Year 2—'Christmas Good News'  
Year 3—'Jesus the Man Who Changed Lives'  
Year 4—'Exploring Easter as a Story of Betrayal'  
Year 5—'Pentecost What Happened Next'

### Our School Vision:

"You are the light of the world. A school that stands on a hill cannot be hidden". (Adapted from Matthew 5:14)

### What events take place as part of our RE curriculum?

To enhance the curriculum we provide many opportunities for 'hands on' learning. The children visit our local churches together with travelling further afield to visit multi-faith places of worship: this allows their learning to be brought to life! We also invite visitors to the classroom to make learning memorable. Each year we hold a 'Spirituality Day' allowing children time to reflect on God's Wonderful Creation.

'For with God nothing shall be impossible'

## Religious Education



### By the end of KS1 and KS2, each child should...

KS1 - Pupils can retell religious stories. They can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols. They can express similarities in major world religions. Children can recognise their own values and the values of others.

KS2 - Pupils can recognise similarities and differences between religions and make links between them. They can describe the impact of religion on people's lives. The pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs. They feel safe to ask and answer questions about values, meaning, commitments, truth and belonging.