

OUR CURRICULUM VISION STATEMENT

INTENT	At Fleetwood's Charity...	Our school motto: LOVE LAUGH LEARN IN GOD'S WORLD											
	VALUES	Generosity	Peace	Kindness	Perseverance	Trust	Hope	Love	Respect	Courage	Joy	Thankfulness	Service
	VISION	"You are the light of the world. A school that stands on a hill cannot be hidden". (Adapted from Matthew 5:14)											
	AIMS	To enthuse and inspire our pupils to fulfil their full potential through a love of learning.				To enable every child to grow academically, socially, morally, spiritually and culturally in the knowledge they are loved by God and to allow them to feel safe and valued within our school community.				To equip our children for the next phase in their life journey, raising aspirations for their future and enabling them to 'shine' brightly like the light and love of God			
IMPLEMENTATION	OUTSTANDING TEACHING	Learning focused environment, built on nurturing positive relationships, enabling all to feel safe & thrive	Expert subject knowledge based on an understanding of cognition and learning	High expectations of conduct and learning behaviours	Exceptionally clear modelling of key concepts: a well signposted learning journey	Precisely targeted questioning to accurately identify misconceptions and reshape activities	Challenge for all, with rich opportunities for mastery and breadth	Purposeful marking and feedback	Opportunities to embed concepts into long-term memory; to recap, apply & make connections	Accurate assessment informs next steps planning	Teachers passionately model a growth mindset approach and engage in life-long learning		
	OUTSTANDING LEARNING	Provide opportunities to support and nurture children's emotional health and spiritual well-being.		Plan and provide a challenging and inspiring curriculum which allows all pupils to have access to high quality teaching and learning.		Develop children's ability to make connections between subjects and to see how their learning in school is relevant to their current and future lives.		Develop opportunities for children to communicate effectively at a deeper level through use of rich vocabulary; pupil voice and interaction with the wider community.		Embed opportunities for children to recognise value and celebrate diversity.		Provide opportunities for collaboration with other organisations to enhance and share learning experiences.	
	CUURICULUM COVERAGE	Communication & language		Physical development		Personal, social & emotional development		Literacy		Mathematics		Understanding the world	Expressive arts & design
		English	Mathematics	Religious Education	Science	Art & Design	Computing	Design technology	Geography	History	MFL	Music	Physical Education
	INSPIRING CONTEXTS	Memorable, meaningful, cross-curricular themes	Children's interests explored	Passionate, inspired teachers	Inspiring learning environments	Visits, visitors, events & experiences which increase cultural capital	Actively encouraging pupil voice	Engaging with the Arts	Integrated use of new technologies	Outdoor learning			
	SMSC	Opportunities to explore and express feelings and emotion		Experience prayer in all its forms		Opportunities to be quiet and reflect on life and the world		Develop an understanding of right and wrong and the need for shared values		Develop an understanding and appreciation of different cultures			
IMPACT	OUTSTANDING OUTCOMES Our pupils will	Be confident, independent learners who are inspired to share their enthusiasm for learning beyond the classroom.	Have the understanding, knowledge and empathy to become caring and active members of society and the ability to 'make a difference'.	Have an understanding of Christianity, as well as other religions to enable them to begin to develop their own personal faith.	Have an appreciation and understanding of the history and culture of our local area and its place within the UK and the wider world.	Have had the opportunity to develop their areas of strength and be able to 'shine', whether it be academic, sport, the creative arts or something else altogether!	Be emotionally resilient when facing challenging or difficult situations and know where to go to ask for help and have the capacity to be able to offer help and support to others.						
	OUR CHILDREN WILL BE	Resilient; Inquisitive; Reflective; Aspirational; Confident; Compassionate; Engaged; Creative; Happy; Articulate; Generous; Kind; Spiritual; Respectful; Honest; Forgiving; Calm; Independent; Dependable; Mindful; Imaginative; Brave; Helpful; Thankful; Caring											

