



Preesall Fleetwood's Charity CE School

RE Progression Document

Our School Vision Statement

'You are the light of the world. A school built on a hill cannot be hidden.'
Matthew 5:14 (adapted)

We will do our best, be kind, share ourselves with our community and shine from our hill, out into the world. At Fleetwood's Charity, we create a happy caring environment based on Christian Values, where we value every child and encourage them to strive for their highest standards of achievement. We ensure that our young people go into the world as confident, independent, responsible citizens with a love for learning.

Our Vision Statement pays homage to our belief that there is something potentially wonderful in each individual, and that this is something to be proud of and share with others.

Religious Education

In line with Blackburn Diocese Syllabus

Our curriculum is rich and varied, enabling pupils to acquire a thorough knowledge and understanding of the Christian faith. We provide a wide range of opportunities for children to understand and to make links between the beliefs, practices and values of a range of faiths. Lessons are creative and foster an enquiry approach providing a safe environment for children to ask and answer BIG questions.

RE KS1

By the end of Key Stage 1 children are expected to:
<ul style="list-style-type: none">• talk about God as creator of the world who loves us.
<ul style="list-style-type: none">• know that God is three in one, Father, Son and Holy Spirit.
<ul style="list-style-type: none">• be able to retell both the nativity and Easter stories.
<ul style="list-style-type: none">• use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
<ul style="list-style-type: none">• know that Christians believe Jesus is the Son of God who died on the cross and rose again.
<ul style="list-style-type: none">• know that Jesus had 12 special friends called disciples.
<ul style="list-style-type: none">• know that the Bible is our holy book and it contains God's big story, the salvation plan.
<ul style="list-style-type: none">• be able to retell stories of Jesus' miracles.
<ul style="list-style-type: none">• have visited a church and confidently talk about their experience and what they have learnt.
<ul style="list-style-type: none">• have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.
<ul style="list-style-type: none">• be able to give examples of how Christians, put their beliefs into action.
<ul style="list-style-type: none">• know the names and significance of holy books from other faiths.
<ul style="list-style-type: none">• know the places where people of other faiths worship.
<ul style="list-style-type: none">• be developing a sense of their own values and the values of others.
<ul style="list-style-type: none">• have experienced taking part in the celebration of Harvest Festival.

KS 2

By the end of Key Stage 2 children are expected to:
<ul style="list-style-type: none">• know that God is three in one, Father, Son and Holy Spirit – the Trinity.
<ul style="list-style-type: none">• know that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
<ul style="list-style-type: none">• know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
<ul style="list-style-type: none">• know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
<ul style="list-style-type: none">• know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
<ul style="list-style-type: none">• Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
<ul style="list-style-type: none">• know that Pentecost was the start of the church.
<ul style="list-style-type: none">• know that Christians believe that the Holy Spirit is at work in their lives today.
<ul style="list-style-type: none">• know that Christianity is a worldwide multi-cultural faith.
<ul style="list-style-type: none">• know that prayer is an important part of the life of a believer and explain why.
<ul style="list-style-type: none">• know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
<ul style="list-style-type: none">• describe the impact responding to God's call has on a believer's life.
<ul style="list-style-type: none">• use developing religious vocabulary to talk about the impact religion has on believers' lives.
<ul style="list-style-type: none">• be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
<ul style="list-style-type: none">• ask important questions about religion and belief that improves their learning.
<ul style="list-style-type: none">• experience a visit to a place of worship other than a church.
<ul style="list-style-type: none">• talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.
<ul style="list-style-type: none">• retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.

<ul style="list-style-type: none">• connect Christian practices, values and beliefs to events and teaching in the Bible.
<ul style="list-style-type: none">• be able to describe and show understanding of the links between the teachings in other Holy Books and the behaviour of the believers.
<ul style="list-style-type: none">• be able to express and explain their own opinions on issues they have discussed.
<ul style="list-style-type: none">• use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
<ul style="list-style-type: none">• describe what they think motivates people of faith and explain what inspires and influences them personally.
<ul style="list-style-type: none">• ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.
<ul style="list-style-type: none">• know and be able to talk about the links between Christianity and Judaism.
<ul style="list-style-type: none">• describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.

