



Preesall Fleetwood's Charity CE School

MFL (Spanish) Policy

Our School Vision Statement

'You are the light of the world. A school built on a hill cannot be hidden.'
Matthew 5:14 (adapted)

We will do our best, be kind, share ourselves with our community and shine from our hill, out into the world. At Fleetwood's Charity, we create a happy caring environment based on Christian Values, where we value every child and encourage them to strive for their highest standards of achievement. We ensure that our young people go into the world as confident, independent, responsible citizens with a love for learning.

Our Vision Statement pays homage to our belief that there is something potentially wonderful in each individual, and that this is something to be proud of and share with others.

MFL Policy –Spanish

Introduction

As part of the National Curriculum 2014, it is compulsory for children in KS2 (years 3, 4, 5 and 6) to learn another language. At Fleetwood's Charity Primary School we teach Spanish because it is the language taught in our local secondary school and it is a language spoken in many countries around the world.

Intent

Aims and Objectives

Our aims and objectives in teaching MFL are for children to:

- Foster an interest in learning another language
- Develop speaking and listening skills
- Apply and develop their knowledge of languages and language learning
- Gain enjoyment, pride and a sense of achievement
- Explore their own cultural identity and those of others
- Increase personal aspiration.

Inclusion

Each class in Preesall Fleetwood's Charity School contains children from a wide range of abilities and we seek to provide suitable learning opportunities for them all by matching the challenge of the task to the ability of the child. This means that, where appropriate, written work will be differentiated according to ability. MFL is, however, a highly inclusive subject and although the principal aim of the teaching is to develop children's knowledge, skills and understanding, there is also an emphasis on enjoyment. MFL is taught to all KS2 children, whatever their ability and individual needs. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities and those with special gifts and talents.

Language learning stimulates children's creativity

Children enjoy taking an active part in language lessons. They join in with singing, reciting rhymes and poems, and respond to stories. They play games, take turns and experiment creatively with language.

Language learning supports and celebrates the international dimension

Although it enjoys much more linguistic diversity than in the past, England remains a place where the motivation to learn another language is affected by the position of English as a widely spoken, world language. This makes it even more important that we give all children the chance to learn a language in order to gain insights into their own lives and those of others around the world. They need the chance to learn about people in other countries and cultures and to reflect upon their own cultural identities and those of other people. Learning Spanish, and learning about the countries where it is spoken, are also intended to promote aspiration for travel and a broadening of life experience

Implementation

MFL for Key Stage 1

Although it is not compulsory for children in Early Years/Key Stage 1 to learn an alternative language we think it is important to expose the children to it at a young age which will help them to develop a love for learning languages. Children will learn about Spain and learn simple vocabulary such as answering the register, saying hello, goodbye, please and thank you.

MFL for Key Stage 2

Children at Preesall Fleetwood's Charity School complete up to 1 hour per week of MFL using our chosen scheme of work: 'Language Angels'. It works through from Year 3 to Year 6 teaching the children in a fun interactive way which is delivered by the class teacher. It includes games, songs, video clips and work that you can adapt and choose which suit the needs of your class. You can set follow up tasks to complete at home as well as mini end of unit assessments which will help to monitor learning and progression.

Impact

Assessment for Learning/Recording and Reporting

Language Angels have their own AFL sheets which each class teacher will complete termly. At present each Key Stage 2 class chooses their own way to record so assessment will be done from either scrapbooks/workbooks depending on the teacher's preference along with teacher assessment during lessons.

Role of the Subject Leader

The MFL subject leader is Miss Moore

The Subject Leader is responsible for improving standards of teaching and learning in Spanish through:

- Monitoring and evaluating Spanish
- Provision of high quality Spanish through school
- Maintaining the availability of high quality resources
- Maintaining an overview of current trends and developments within the subject
- Identifying professional development needs of staff and planning CPD

The Subject Leader will meet with the link Governor twice a year and report to the Curriculum and Standards sub-committee as required.

Monitoring

Make sure teaching is consistent through school and from Year 3 all children are accessing Language Angel lessons once a week and monitor the teaching of MFL by looking through scrap books/exercise books and observing lessons termly.

Date of policy: 16/6/20

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