What does Spanish look like at Preesall Fleetwood's Charity?

The aim of teaching Spanish at this school is to stimulate and encourage children's curiosity about language, lay the foundations of future learning of language and foster an interest by providing fun and engaging lessons that makes it enjoyable and accessible for the children.

What do we learn?

Fleetwood's Charity School provides ageappropriate Primary Languages learning opportunities for all children in Key Stage 2. The focus language taught in our school is Spanish from Year 3 to Year 6 and we use the 'Language Angels' scheme of work to ensure good coverage of the language and background knowledge of the country itself so the children gain a real understanding of why and what they are learning.

What events take place as part of our Spanish curriculum?

As 2019-2020 is the first year that we are teaching Spanish as our Modern Foreign Language we have yet to explore a variety of different ways of bringing the language to life! The aim is to take part in MFL days, whole school Spanish activities and try to use cross-curricular teaching to enable children to experience the subject at its finest!

Our School Vision:

"You are the light of the world. A school that stands on a hill cannot be hidden". (Adapted from Matthew 5:14) 'I like learning Spanish because it means I can learn another language.' (Year 3 pupil)

'A different language is a different vision of life.'
(Federico Fellini)

Why is Spanish important?

At Preesall Fleetwood's Charity School we believe that the learning of a foreign language provides a valuable educational and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Spanish



By the end of KS2, each child should...

KS2- Listen attentively to spoken language and be able to respond appropriately, engaging in conversation. Read carefully and show understanding of words, phrases and simple writing, appreciate stories, songs, rhymes and poems in the language and understand basic language appropriate to the year group that are being taught.