



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £10,000		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase physical activity during break times. <i>Governments recommended 30 minutes a day.</i>	Fleetwood’s Town Charity to be present for some break times (2/3 times a week). Coach to run a different physical activity every day to increase activity at break times. Coach to discuss with children what activities they would like to see at break times and use this feedback to plan further activities.	£2,700	More children are involved with physical activity at break times. When the coach is not present the children and staff are more confident in playing/running a variety of activities and sorts.	To continue using Fleetwood’s Town Charity next school year.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children will be able to access the entirety of the PE curriculum.	Purchase new sports equipment that links to the areas of the PE curriculum.	£912.82	All children were able to participate in their PE sessions with the correct equipment.	The equipment will be re-evaluated at the end of the next academic year and any broken or missing equipment will be replaced.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of PE lessons through and improved confidence in delivery by staff.	<p>Fleetwood's Town Charity to support teachers with developing their skills in teaching PE.</p> <p>Stage 1: Teachers to observe coach in the planning and delivering of PE sessions.</p> <p>Stage 2: Teachers to team teach with coach. Being supported throughout.</p> <p>Stage 3: Teachers to use the skills learnt to teach independently and be observed by the coach for feedback and support.</p>	£2,700	All teachers that have accessed the training and support feel more confident in the planning and delivery of a range of different sports.	New members of staff will receive the three stage training and support program from Fleetwood's Charity Town Trust next school year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51.38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To provide to children with sporting experience that go above and beyond the national curriculum.</p> <p>To provide after-school sporting opportunities (some will be subsidized to encourage more children to participate).</p> <p>To allow all children in school to learn an outdoor sporting skill.</p> <p>To ensure that ALL pupils are given opportunities to get involved in extra-curricular sporting activities.</p>	<p>Sporting companies will provide different activities throughout the year across all age groups.</p> <p>Dance</p> <p>Outdoor activities day for selected children.</p> <p>Trip to outdoor adventure site (year 6)</p> <p>Data will be analysed to highlight any children who haven't participated in an extracurricular sporting club. These children will be given the chance to pick an activity they would be interested in trying. We will then look at booking in these clubs and subsidising the cost.</p>	<p>£3336.07</p> <p>£1012</p> <p>£2729.53</p> <p>£1801.58</p>	<ul style="list-style-type: none"> - Badminton - Outdoor activities - Yoga and wellbeing day (full school) - Fussball - Multiskills - KS1 football <p>All children in school have had the opportunity to access active outdoor learning and activities throughout the year.</p>	<p>We will continue to use the same external agencies to provide extra curricular activities for pupils. We will run a questionnaire with the sports council to see what activities the children would be most interested in.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.08%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The children will have opportunities to enter a range of different competitions despite their financial position.</p> <p>Competitions will be held on school grounds to support with travel costs.</p>	<p>Coaches will be needed to transport children to and from the competitions.</p> <p>Entry fees will be paid for a range of different competitions.</p> <p>Playground will be serviced.</p>	<p>£1660</p> <p>£350</p> <p>£78</p>	<p>The children have accessed a range of different competitions both in school and at other schools/venues.</p> <ul style="list-style-type: none"> - Netball - KS2 football - KS1 football - Dance - Multiskills - 	