

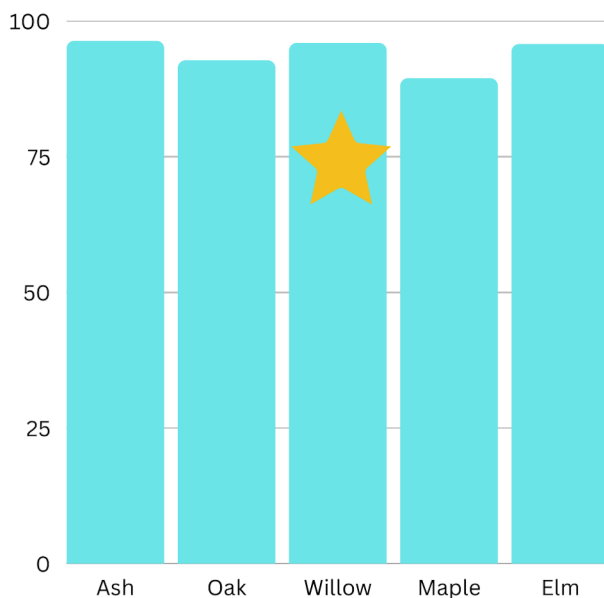
Friday 3rd February 2023



# Newsletter



## Attendance

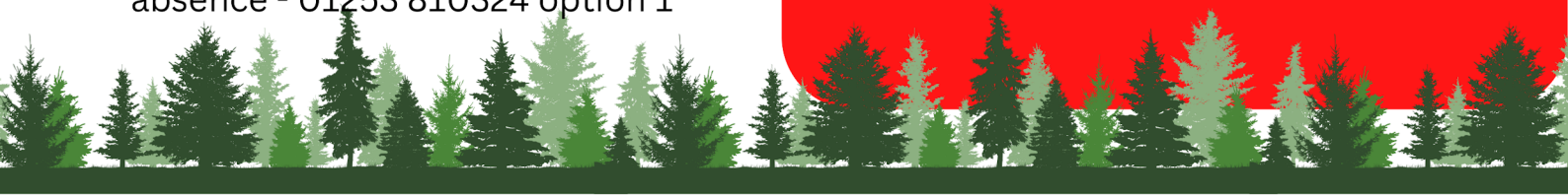


The whole school attendance for this week is 93.5%, with Willow class having 95.9% attendance this week.

Please ensure all absence is reported to the answerphone before 9am on each day of absence - 01253 810324 option 1

## Highlights

- A huge number of pupils got certificates in Celebration Worship this week – well done to all of you for being outstanding!
- Early Years and Key Stage 1 had a brilliant day earlier in the week when they had their balance bikes session – many pupils showed courage by having a go at something new.
- Last week a group of Year 5 and 6 pupils took part in an athletics tournament at Myerscough against other local schools and they won! They will now compete against the other group winners in March at Blackpool Sports Centre



## Extended Learning/Homework

It's that time in the half-term when the teachers call in extended learning books to share examples of outstanding homework. We have already seen many fabulous creations and tasks from pupils in different classes.

Homework is an important part of the curriculum for all of our pupils and teachers try to select relevant and creative tasks. If your child hasn't completed any tasks yet this half-term, please try to do one or two this weekend so they can bring them in on Monday.

As well as celebrating achievements, we will be having a closer look at the pupils who have not completed any homework tasks to see how we can improve this next term. It is also an opportunity for you to spend some quality time with your child and share in their learning journey.

### Walk to School:

We have a small regular group of pupils walking to school on either a Wednesday or a Friday. As we head closer towards spring and the weather hopefully improves, it would be great to have more pupils join us. As well as doing our bit for the environment, these pupils get a boost of fresh air and exercise at the start of the school day which gets their day off to a great start!

Come and join us at Preesall Park at 8:25am, Wednesday and Friday.

## Rocksteady Concert

Last Friday, we saw many of our pupils perform in their Rocksteady Band. They were all outstanding and it really was like watching a real concert! There are so many skills they learn in these sessions as well as learning to play an instrument: working as part of a group; performance skills and it is a huge boost for confidence and self-esteem. The progress pupils have made from last year was also noticeable, particularly the older pupils. If you are interested in your child joining Rocksteady music lessons, you can visit their webpage and sign them up. Alternatively, we are able to offer a range of peripatetic music lessons in school: woodwind, brass, keyboard and violin. Please contact Mrs Adams or myself for details.

Keep alert, stand firm in  
your faith, be courageous,  
be strong.  
Let all that you do be done  
in love.

1 Corinthians 16:13-14

## Parents Evening

Parents Evening times will be available to book from next week - keep an eye on Class Dojo!

## Lunches

Please complete  
the lunch form for  
**ALL pupils in  
school**

<https://forms.office.com/r/exTQMJtNL>

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Here are the fun packed activities planned for next week in the Woodland Den.

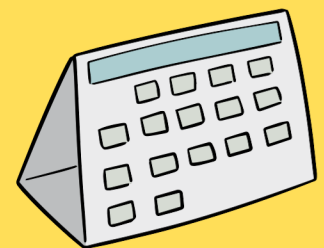
Please book on via ParentPay - sessions run until 4:30pm (half session) or 5:30pm (full session), and all children are provided with a drink and a snack. Booking closes 48 in advance online, but contact the office if you need a last minute place in the afterschool club.

| Date    | Activity               | Snack                   |
|---------|------------------------|-------------------------|
| 6/2/23  | Board Games            | Toast                   |
| 7/2/23  | Valentines Cards       | Breadsticks and Nibbles |
| 8/2/23  | Dot to Dot and Laptops | Crackers                |
| 9/2/23  | Cheerio Threading      | Cheerio creations       |
| 10/2/23 | Kids Choice            | Biscuits                |

**Tuesday 7/2/23** - Water Workshops Y5 & 6

**Wednesday 8/2/23** - KS2 Author visit

**Thursday 9/2/23** - KS1 Sports Inclusion Festival @ Millfield



**Friday 10/2/23** - School close for half term (3:30pm)

**Monday 20/2/23** - School opens

**Monday 20/2/23** - Safer Internet Day

**Tuesday 21/2/23** - Y5 & 6 to watch Sister Act at Saint Aidan's 2pm - 3:45pm

**Wednesday 22/2/23 - Tuesday 28/2/23** - Book Fair in school

**Thursday 23/2/23** - Parents' Evening in school

**Monday 6/3/23** - Celebration of Music @ Blackpool Winter Gardens

**Tuesday 14/3/23** - KS2 Athletics County Finals 10am - 12pm @ Blackpool Sports Centre

**Friday 31/3/23** - School closes for Easter holiday

# FEBRUARY SPORTS CAMPS

(MONDAY 13th FEBRUARY - FRIDAY 17th FEBRUARY)



## Carleton Green Primary (FY6 7TF)

**NORMAL DAY (£12.50 PER DAY):**

**TIME: 09:00-16:00**

**LATE PICKUP (+£5 PER DAY):**

**TIME: 16:00-17:30**



## Shakespeare Primary (FY7 7LL)

**NORMAL DAY (£12.50 PER DAY):**

**TIME: 09:00-16:00**

**LATE PICKUP (+£5 PER DAY):**

**TIME: 16:00-17:30**



## Fleetwood's Charity School (FY6 0NN)

**NORMAL DAY (£12.50 PER DAY):**

**TIME: 09:00-16:00**

**LATE PICKUP (+£5 PER DAY):**

**TIME: 16:00-17:30**

## Poolfoot Farm (FY5 4HX)

**NORMAL DAY (£12.50 PER DAY):**

**TIME: 09:00-16:00**

**NO LATE PICKUP**

- Multisports, Games & Activities
- Fun Competitions Every Day
- Weekly Prizes
- Daily Themed Sessions

TO BOOK YOUR PLACE VISIT: [FTCT.EZFACILITY.COM](http://FTCT.EZFACILITY.COM)  
FOR ANY INFORMATION CONTACT: [COMMUNITY@FLEETWOODTOWNFC.COM](mailto:COMMUNITY@FLEETWOODTOWNFC.COM)  
OR CALL: 01253 208 442



# Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

## MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

## BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

## REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

## KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

## DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

## TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

## CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

## Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.



**National  
Online  
Safety®**

#WakeUpWednesday

