

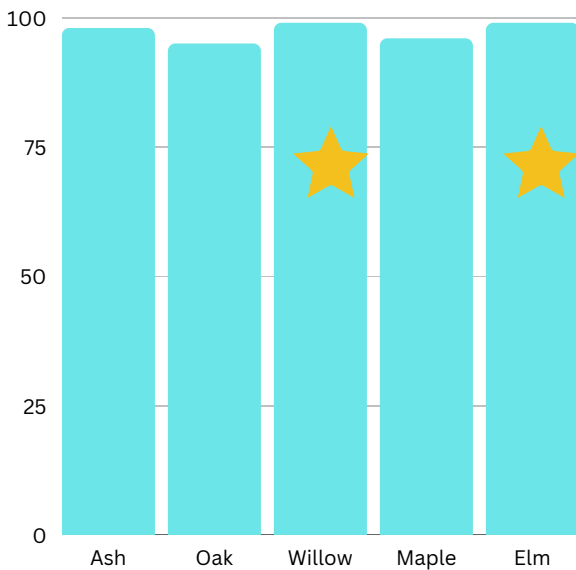
Friday 21st April 2023



Newsletter



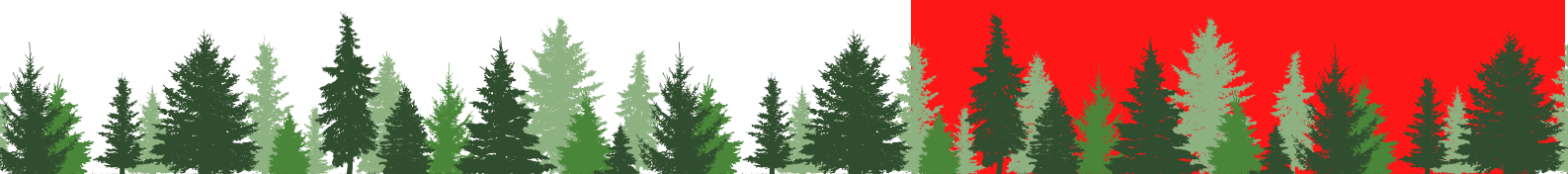
Attendance



The whole school attendance for this week is 97.4%, with Willow and Elm having 99% attendance this week, closely followed by Ash with 98%.

Highlights

- Playtime on the grass! Summer term means that the children get to have playtimes on the grass which everyone loves! Let's hope the weather continues to stay dry and sunny!
- Awards – we had a whole range of awards gained outside of school in Celebration worship this week – football, swimming and drama. It is lovely to see the children being successful in so many different ways.
- Attendance through school has been better this week, with an average of 97.4%



Coronation Event

You should have received an invitation to our Coronation event on Friday 5th May. We hope you can join us for a picnic followed by some games and activities. Please complete the following form so we have an idea of attendance numbers -

<https://forms.office.com/e/NLqBDHmHLF>

Would any parents be interested in playing a Kwik-cricket match? We thought it might be nice for the end of the afternoon if we had enough volunteers for 2 teams.

Stay and Play

This week we had a very busy stay and play session with lots of new faces. If you know anyone locally who has a baby or toddler, please tell them about our sessions.

Thursdays 9:15-10:45am during term-time. (No session Thursday 11th May due to year 6 SATS).

Attendance

It is great to see that attendance figures for the first week back are high. Please make sure children are in school as much as possible this term so that we can really maximise learning opportunities. I will be contacting parents of pupils whose attendance has fallen below 90% in the next week, to see if we can find ways to improve this moving forwards.

A number of parents have submitted holiday request forms recently. Please remember that holidays in school time are not permitted. However, I also recognise that pupils can benefit from a family holiday so requests will be considered on an individual basis. Deciding factors are the pupil's current attendance figure; whether the holiday is in a key assessment period and whether a previous request has been submitted in the school year.

Community Events

This half-term, we have pupils preparing for events in the local community. Preesall Town Council are hosting a Teddy Bears Picnic on Monday 1st May on the sports field from 12:30pm.

Local schools have been asked to participate in maypole dancing. This is a new one for us but Miss Gemma is up for the challenge! We have a group of 16 Year 5 and 6 pupils who are now learning to maypole dance.

All families are welcome at this event.

Miss Gemma will be starting Cheer Club on Thursday 4th May. These pupils will work on a routine that will be performed on the gala field on Saturday July 8th July. They will also walk in the procession.

Uniform

Please ensure children are wearing the correct items of uniform, especially for PE. If your child does not have the school PE t-shirt, they need to wear a plain red t-shirt. Trainers must only be worn on PE days.

Pupils with long hair need to have it tied back.



CELEBRATING SUCCESS

Don't forget to send in your out of school successes! Email head@fleetwoods.lancs.sch.uk or bursar@fleetwoods.lancs.sch.uk

Leo, Oliver, Eddie and George took part in a football tournament in Spain during the Easter break.

The boys did amazing, although the scores didn't quite go their way. Having said that Leo did score a goal for the team and they all played their part and had a fantastic time. Oliver was their mascot and enjoyed being part of the team too.

All the boys have medals and commemorative trophies that were presented in Celebration Assembly yesterday, along with another football medal that was received in a holiday club at Blackpool FC.

A pupil from Willow got a trophy last week for amazing saves, preserving, great listening and following instructions from his football coach.



On Sunday Jacob, from Maple class, was awarded a medal in his karate dojo from a black belt.

This is remembrance medal in honour of a student that passed away very young.

It is an honour to receive a medal and it means that they believe Jacob will be a black belt one day and that he puts a lot of effort into his training and always does his best.



Our super swimmers who have received certificates through school and outside of school

During the Easter holidays a pupil from Willow class took part in Twinkletoes at The Winter Gardens. It is a show put on once every two years by Barbara Jackson Theatre Arts Centre. She took part in the ballet and drama numbers.

She also recently got the results back from her drama exam, for which she got a distinction.



Here are the fun packed activities planned for next week in the Woodland Den.

Please book on via ParentPay - sessions run until 4:30pm (half session) or 5:30pm (full session), and all children are provided with a drink and a snack. Booking closes 48 in advance online, but contact the office if you need a last minute place in the afterschool club.

Date	Activity	Snack
24/04/23	Craft	Toast & Jam
25/04/23	Outdoor Games	Ham/Cheese Wrap
26/04/23	I-pads and Lego	Crackers & Breadsticks
27/04/23	Wordsearches and paper craft	Fruit and yoghurt
28/04/23	Scratch Art	Crisps and nibbles

Dates for your diary

Monday 1/5/23 - Bank holiday (school closed)

Friday 5/5/23 - Coronation Celebration 12pm - 4pm

Monday 8/5/23 - Bank holiday (school closed)

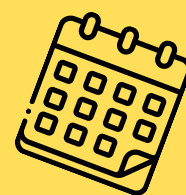
Tuesday 9/5/23 - Friday 12/5/23 - Year 6 SATS

Tuesday 23/5/23 - Sports' Day

Thursday 25/5/23 - School closes for half term

Monday 5/6/23 - INSET (school closed)

Tuesday 6/6/23 - School reopens for pupils



Lunches

Please complete the lunch form for ALL pupils in school
<https://forms.office.com/r/exTQMJtNLL>

CLUBS

Day	Club	Details	Contact
Monday	<p>Gardening 3:30pm – 4:30pm ---</p> <p>Rounders Club 3:30pm – 4:30pm</p>	<p>---</p> <p>KS2 – run by Coach Ryan</p>	<p>j.crompton@fleetwoods.lancs.sch.uk or noxley@fleetwoods.lancs.sch.uk ---</p> <p>vriding@fleetwoods.lancs.sch.uk</p>
Tuesday	<p>Laura Sandham School of Dance lessons ---</p> <p>Snazzy Science Explorers 3:30pm – 4:30pm</p>	<p>Pre school, Ash and Oak Dance and movement – £3 per class ---</p> <p>Open to Reception class Starts Tuesday 18th April</p>	<p>gcocker@fleetwoods.lancs.sch.uk ---</p> <p>mmoore@fleetwoods.lancs.sch.uk</p>
Wednesday	<p>Laura Sandham School of Dance lessons ---</p> <p>Football 3:30pm – 4:30pm</p>	<p>Skills & Styles and Acro Dance classes as per the timetable – £4 for 45 min class ---</p> <p>Years 1/2/3 with Coach Ryan</p>	<p>gcocker@fleetwoods.lancs.sch.uk ---</p> <p>vriding@fleetwoods.lancs.sch.uk</p>
Thursday	Cheer Club	Open to Year 3 – 6 Starting 4th May	gcocker@fleetwoods.lancs.sch.uk
Friday	<p>Netball 3:30pm – 4:30pm ---</p> <p>Year 4 / 5/6 Football team training 3:30pm – 4:30pm</p>	<p>***full*** ---</p> <p>Run by Miss Brakewell</p>	<p>***full*** ---</p> <p>cbrakewell@fleetwoods.lancs.sch.uk</p>

PE AND FOREST

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Ash				✓	✓ (PM)
Oak	✓				✓ (AM)
Willow	✓				✓
Maple		✓	✓		
Elm			✓		✓



Forest



PE (please wear PE kit)



Friends of Knott End Library

Crown making and Coronation activity morning



Saturday 29th April

10am

at Knott End Library



Free event - all resources provided



What Parents & Carers Need to Know about ECHO CHAMBERS

Digital echo chambers have become increasingly prevalent over the last half decade. Formed by a combination of social media algorithms designed to promote engagement and the basic human urge to be correct, these online environments reinforce the opinions that people already have – such as particular political ideologies – in a perpetual loop. The danger is that exposure to this constant bias can gradually nudge users towards more extreme views. That's certainly a potential hazard for young people, who tend to be more impressionable and easily influenced by things they see and read online – especially if it reflects a view they already agree with.

WHAT ARE THE RISKS?

EXTREME IDEOLOGIES

Echo chambers can offer routes to harmful extreme worldviews. A typically teenage distrust of authority, for example, could spiral into a full-blown belief in conspiracy theories – sometimes rooted in ideas which are antisemitic, racist or misogynistic. For impressionable individuals who may be feeling disillusioned with life, echo chambers can often function as a gateway to radicalisation.

NO CRITICAL THINKING

While critical thinking skills are sometimes taught in schools, they are rarely domain specific. A lack of experience in thinking critically – for example, about things we see when browsing the internet – places young people at risk of falling prey to misinformation, untruths and false narratives, which are sometimes deliberately designed to mislead them and influence their thinking.

A VALUES VACUUM

If schools struggle to deliver on a clear ethos, founded in British values as outlined in the national curriculum, it leaves a space within which other ideologies have potential to flourish. Teaching about British values in more siloed experiences, such as PSHE lessons, doesn't always effectively convey the key notions: tolerance, democratic values, individual liberty and the rule of law.

UNDETECTABLE INDOCTRINATION

Many people enter online echo chambers every day without realising. It's easy to simply consume whatever's placed in front of us as we keep scrolling, unaware that we're being funnelled down a particular route. Not recognising that their daily digital diet could in fact be deeply biased in favour of one side or the other can accelerate a young person's journey towards more extreme ideologies.

LACK OF BALANCE

It's challenging to reflect on your own beliefs and opinions, and question whether you might have got things wrong. That's why most of us naturally lean towards consuming information which reinforces and underlines what we thought to begin with. The long-term consequence of this is general close-mindedness and, potentially, intolerance of a more diverse set of perspectives.



Advice for Parents & Carers

TALK ABOUT CHALLENGES

It could be helpful to explain to your child that, in general, people like to find evidence to strengthen their existing beliefs and prefer to ignore anything which supports an opposing perspective. Emphasise that it's OK if someone (politely) challenges what they think occasionally, and that any criticism of their view is purely that – a criticism of their opinion, not of them as a person.

DEBATE CAN BE GREAT

Encourage any interest your child shows in debating – whether at home, at school, or in clubs or societies. Debates require people to assess the merits of an opposing argument, so they can counter it. Putting themselves in the shoes of someone who has a different point of view is a useful way for children to approach new ideas that may contradict what they previously believed.

DISCUSS 'UNHEALTHY FEEDS'

Help your child understand how online algorithms shape which information is presented to them each day: ask them to consider why things appear in their feed on platforms like TikTok, Instagram or Snapchat. Explain that it benefits social media companies' advertising revenue to keep people coming back by showing them content which, generally, reinforces their existing world view.

THE VALUE OF VALUES

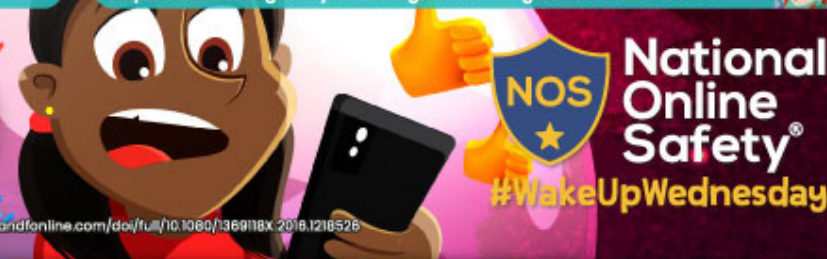
It can be hugely beneficial if your child recognises the importance of a core set of principles, such as the British values. By regularly tying their online experiences back to those essential ideas of democracy, tolerance and kindness towards others, understanding the rule of law and protecting individual liberties, you'll be helping them grow into a more resilient and robust future citizen.

VARY THEIR DIGITAL DIET

Sitting down to read online news stories with your child is an excellent way to demonstrate to them why it's important not to always get their information from just one place. Comparing how the same story is reported across popular mainstream publications – and talking about the political biases each may have – will highlight the importance of regularly checking a wide range of online sources.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



WANTED



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