

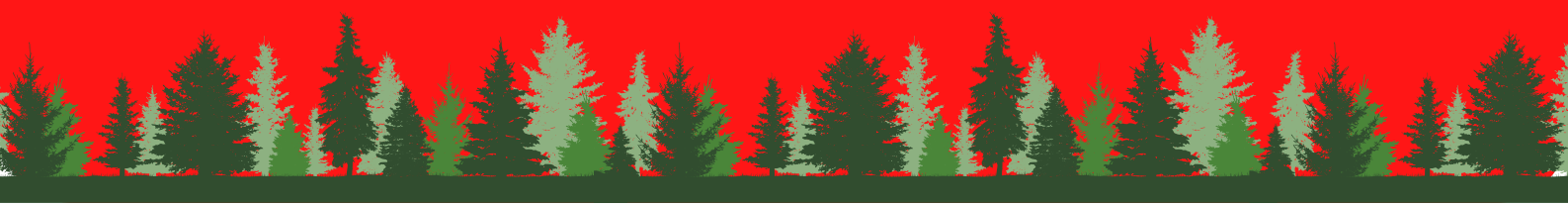


Newsletter



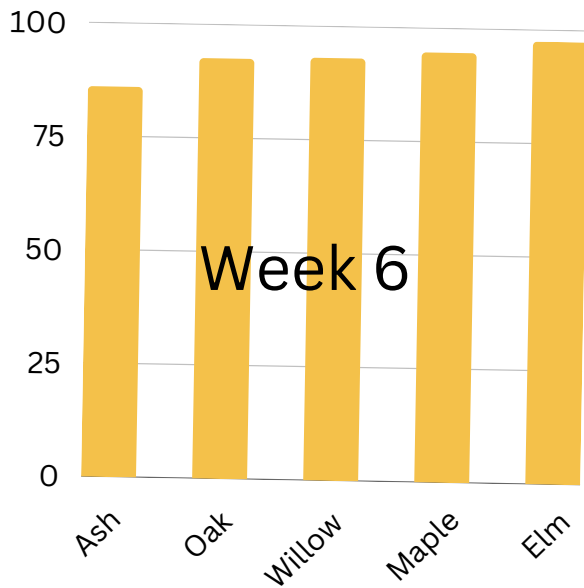
Highlights

- Year 6 had an amazing trip to Lockerbie this week and made some great memories. Their behaviour was exemplary throughout the trip; they were respectful, well-mannered and supportive of each other. A big thank you to Mrs Simpson, Mrs Potter and Mrs Lewis for working a lot of extra hours this week!
- Maple class planned and delivered a worship for the whole school and their parents on the theme of respect and thankfulness. They told us some great messages about respecting and caring for God's earth.
- It has been commented on how well behaved our pupils are, both in lessons and in the wider school environment. This makes us VERY proud.

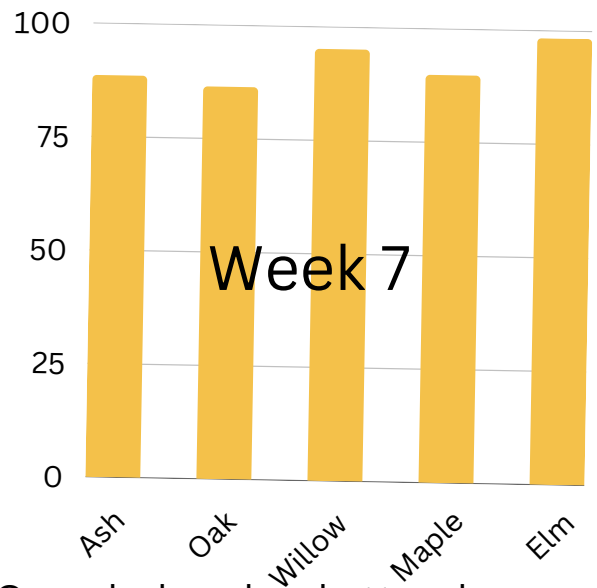




Attendance



Week 6



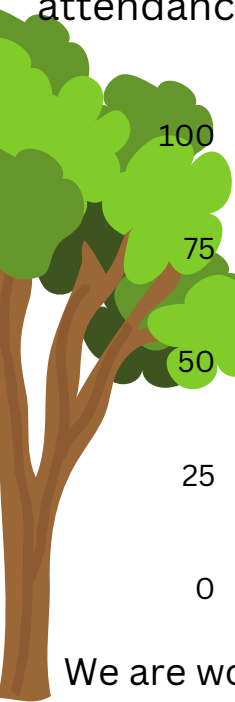
Week 7

Our whole school attendance for week 6 (10th - 14th October) was **92.58%**.

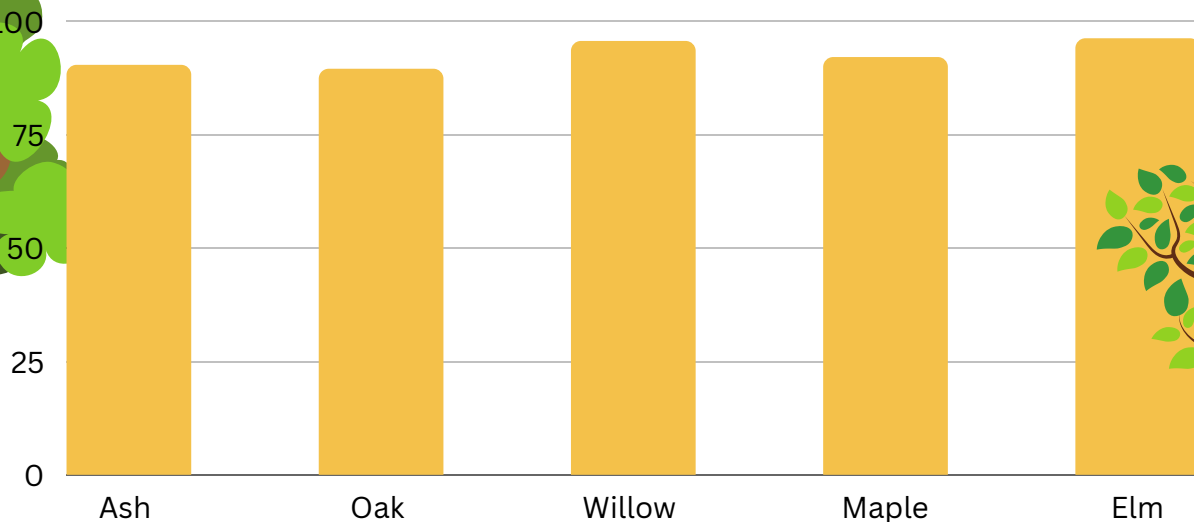
The class with the highest attendance was Elm with 97.3%

Our whole school attendance for week 7 (17th - 21st October) was **91.52%**.

The class with the highest attendance was Elm with 98.2%



Autumn 1



We are working on improving attendance through school this year. However, we have suffered the effects of many different illnesses this term, many of which fall under the guidance of infection control in schools (set by Public Health Agency) meaning children are to be kept off for a set amount of time. Whilst we appreciate the support we have on this matter, we really do aim to improve attendance in school. In Ash class there are 11 pupils who currently have an attendance figure below the national guidance (95%), Oak class have 13 below, Willow have 10 below, Maple have 9 below and Elm class have 6 below. Good attendance for the rest of the year will approve this data. Can we please remind parents not to book holidays during term time. All dates for the rest of this year are available on our website, and the term dates for next year will be listed next month.

Extra curricular clubs

See timetable and contact the member of staff running the club to secure a place - some clubs have limited availability.

Little Explorers Club - Years 1 & 2 - 10 spaces

Looking at different countries around the world. We'll be making crafts, learning dances and songs and maybe even a bit of food tasting too.

Contact Mrs Oxley - noxley@fleetwoods.lancs.sch.uk

Hockey Club - Year 5 & 6 (Coach Ryan)

Contact Mrs Simpson - vriding@fleetwoods.lancs.sch.uk

Beast Quest Reading Club - Years 3, 4 & 5 - 16 places

Immerse yourself in fantasy and adventure with the Beast Quest series.

Contact Miss Brakewell - cbrakewell@fleetwoods.lancs.sch.uk

Multi Skills Club - Years 1 & 2 (Coach Ryan)

Can include new and existing pupils in this club.

Contact Mrs Simpson - vriding@fleetwoods.lancs.sch.uk

Laura Sandham School Of Dance - payable dance tuition

Timetable remining the same. New pupils welcome.

Contact Miss Gemma - gcocker@fleetwoods.lancs.sch.uk

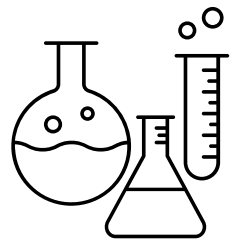
Science Club - Years 5 & 6

Come and have some fun exploring different aspects of Science with Mr Harrison.

Contact Mrs Simpson - vriding@fleetwoods.lancs.sch.uk

Handball - Years 3 & 4 (Coach Ryan)

Contact Mrs Simpson - vriding@fleetwoods.lancs.sch.uk



School photographs

Our school photographer will be in on Tuesday 1st November. If you have a non school age child that you would like on a family photograph please bring them in between 8:30am and 9am.

Christmas productions

More details will follow after half term about tickets for performances. If your child has a speaking part in either The Bossy King, or Bethlehem Bake-Off please help them to learn their lines over the holiday.

Forest School

Next half term, Ash class will continue to have Forest sessions every Friday afternoon. Oak class will commence their Forest School sessions on Friday 4th November in the morning. this will then change to a Wednesday afternoons from 9th November. For Forest School in the mornings, pupils should come in their kit (including waterproofs and a warm coat) and bring their unifor to change in to. For their afternoon sessions they should come in uniform and bring forest kit with them.

Monday

Choir (continuing)
3:30pm - 4:15pm
Little Explorers -
3:30pm - 4:30pm
Hockey
3:30pm - 4:30pm

Tuesday

Multi skills
3:30pm - 4:30pm
Beast Quest Reading
Club
3:30pm - 4:30pm

Wednesday

Laura Sandham School
of Dance
various times

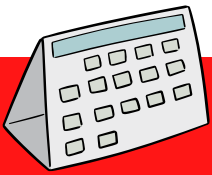
Thursday

Science Club
3:30pm - 4:30pm

Friday

Handball
3:30pm - 4:30pm





Lunches

Please complete
the lunch form for
ALL pupils in
school

<https://forms.office.com/r/exTQMJtN>

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Monday 31/10/22 - School opens for all

Tuesday 1/11/22 - Family and individual photographs (8:30am)

Tuesday 1/11/22 - Parents' Evening

Tuesday 15/11/22 - Dance Festival - Blackpool Winter Gardens

Thursday 1/12/22 - School Christmas Fair

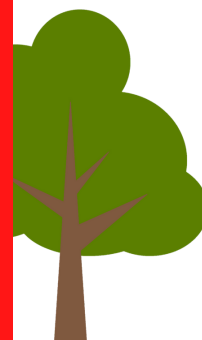
Saturday 3/12/22 - Choir singing at Knott End Library (am)

Saturday 3/12/22 - Choir singing at Knott End Christmas Lights Swith On (pm)

Monday 12/12/22 - Years 1 - 3 Christmas performance in school; 2pm and 6:30pm (Year 4 will support the singing)

Tuesday 13/12/22 - Pre school and Ash class Christmas performance in school; 10am

Tuesday 13/12/22 - Christingle Service at St Oswald's Church - KS2 pupils



What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post *anything* online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday