

Inspection of Rainbow @ Flowery Field School

Off Old Road, Hyde, Cheshire SK14 4SQ

Inspection date: 25 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

This busy and vibrant club lives up to its motto of 'fun and adventure'. Everywhere you look, children are deeply immersed in play and the atmosphere buzzes with their excitement. Children embrace staff with cuddles and greet their friends. They confidently approach the inspector and welcome him to their club. Children tell him that they 'love everything about the club'. Due to the COVID-19 pandemic, some routines are slightly different. Children adapt well to these changes and greet their parents at the front door. They are proud of their club and take pride in their achievements. Children cannot contain their excitement while telling the inspector of football awards they have won and how they help to care for animals in the school farm.

Children show positive attitudes towards their play and behave well. Younger children show excellent concentration skills while using computer programs and skilfully use scissors to create paper collages. They write their names and discuss the properties of shapes. Older children make models from dough and talk about the lifecycle of worms. Children play well together and share toys. They play basketball and are fascinated while searching for bugs outdoors. Children develop good levels of independence and help to tidy toys away. They take care of their personal belongings and remind one another of what is expected of them, such as to have 'kind hands'.

What does the early years setting do well and what does it need to do better?

- The provider, ably supported by her senior leadership team, leads the club with an absolute conviction that all children will succeed and flourish. She aspires to the very best play outcomes for children and creates a home-from-home environment. Self-evaluation is accurate and includes the views of children, staff and parents.
- Leaders create a play programme that builds on what they already know about children. They work closely with class teachers and parents to obtain information about children's likes and interests. They use this information to plan an array of activities that capture children's imaginations and keep them motivated to play.
- Staff report that working at the club is like being 'one big family'. They commend leaders for always being approachable. Leaders support staff well through supervision sessions and appraisal meetings. Staff are given challenging targets, which leaders monitor with rigour.
- Partnership working is strong. Links with the host school, parents and the local authority are built on trust and respect. Parents praise staff and state that the club is 'brilliant'.
- Staff teach children exceptionally well about life in modern Britain. Children

articulately discuss the make-up of different families. They talk about how some families might have 'two dads or two mums'. Children are respectful towards differences and have a secure understanding of the diverse community that they belong to.

- Care practices are good. Staff teach children about the importance of good hygiene routines. Children wash their hands before they eat and talk about the significance of good oral health. Staff provide children with healthy foods and teach them about the importance of keeping hydrated throughout the day.
- Staff offer children excellent opportunities to be physically active. Children relish these moments and show good levels of coordination, as they climb, balance and run outdoors. They skilfully use the climbing frame and climbing wall, and they giggle with delight while playing hide-and-seek.
- The support in place for children with special educational needs and/or disabilities is good. Intervention plans are monitored with rigour, and links with external professionals are robust.

Safeguarding

The arrangements for safeguarding are effective.

Robust recruitment and vetting procedures are in place. All staff undergo stringent checks to ensure they are suitable to work with children. The premises are safe and secure. Daily safety checks are completed by staff and risk assessments are effective. Staff are first-aid trained and know how to deal with accidents and injuries. They teach children about e-safety and how to keep themselves safe. All staff attend safeguarding training, and are aware of the referral procedure. They know the steps to follow should they be concerned about the conduct of a colleague. Staff are aware of safeguarding concerns, such as radicalisation and forced marriages.

Setting details

Unique reference number	2567299
Local authority	Tameside
Inspection number	10239132
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	60
Number of children on roll	250
Name of registered person	Rainbow Day Nursery & Out Of School Club Limited
Registered person unique reference number	RP534750
Telephone number	01613432922
Date of previous inspection	Not applicable

Information about this early years setting

Rainbow @ Flowery Field School registered in 2020. It is situated in Hyde, Manchester. The club employs eight members of staff. Of these, five hold early years qualifications at level 2 and above. The club operates from Monday to Friday, 7am to 8.40am, and then from 3pm to 6pm, during term time. The club also offers holiday care throughout all school holidays. Sessions run from 7.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The provider and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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