



Flowery Principle number 5 – Foundation Subjects

We all demonstrate in our actions how to be ‘the best that we can be’, and try to make Flowery Field ‘a happy place to learn’.

We believe that if learners are to be successful they need to embrace challenge, take risks and persevere as they strive for beautiful work.

Quality is more important than coverage – “craftsmanship” produces ***Beautiful Work*** and involves drafting, revising and improving. These are key skills that our children will develop- ***but only with regular practice.*** Children thrive in a culture of high expectations.

<https://vimeo.com/38247060> See -Austin’s Butterfly Video

Planning

We ensure that our children access a broad and balanced curriculum with appropriate challenge by using the year group statement planner as a check that good coverage over the year is achieved. (Teacher drive – 2017 essentials - 2017 creative curriculum)

Teachers plan collaboratively in year groups to ensure consistency across the 3 classes.

Delivery

We deploy the TASC methodology to increase engagement, maximise opportunities for collaborative working and to extend critical thinking. The learning challenges pose questions, build upon prior knowledge, afford opportunities to devise possible approaches, refine these, test and evaluate work and ideas, communicate findings and reflect upon the learning process.

Pitch and Challenge

Learning opportunities ensure children have opportunity to develop transferable learning skills that prepare them for their next stage of learning.

The teacher makes regular assessments of children to ensure all children are challenged and any gaps in learning identified.

