

Academic Year: 2019/20	Total fund allocated: £21,240	Date Updated: September 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality PE delivered to all pupils 2 hours per week 	<ul style="list-style-type: none"> PE Specialist coach and second coach to teach across school Specialist dance teacher to teach dance across school 	School budget meets these costs	Lesson observations PE passports Dance performances Engagement in PE and in extracurricular clubs Positive attitudes to sports – increased participation rates in after school and before school clubs.	Continued use of dedicated sports and dance teachers Training of other teachers to deliver after school clubs
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote healthy school week and general health and fitness 	<ul style="list-style-type: none"> Competition and sports day certificates and medals presented in assemblies. Staff to plan activities to promote healthy lifestyles, including use of outside agencies and resources. 	£500	Photos / videos Pupil voice Engagement levels Children have understanding how healthy choices contribute towards mental health and well-being.	Staff training for further activities for healthy week 2020 HW 2020 planned for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance skills of sports coach Training for sports coaches 	<ul style="list-style-type: none"> CPD to competence and confidence in a range of PE topics (questionnaire, skills audit and observations.) 	£1200 X 2	Increased confidence Lesson observation New sports taught	<ul style="list-style-type: none"> CPD opportunities provided by sports coach to enable teachers to lead extracurricular activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure equipment in place for gymnastics	Purchase new mats for gymnastics	£300	good quality gymnastic lessons delivered	
Y6 pupils to engage in adventurous activities	Participate in visit to outdoor activity centre	Coach -£850 RW - £6500	Children gain confidence through new challenges Access to range of new activities Develop collaboration and problem solving in real life context photographs	Work with other schools to build upon this success

High quality sport and dance resources	Replenish equipment	£300	Audit resources	Monitor resources and check to see if new opportunities can be offered
Access to technology to record, report and evaluate performances	Purchase additional ipad for use in PE	£500	Enhanced peer assessment strategies.	Further, develop technology as record keeping and assessment tool. (Tablett)
Children are offered wide range of extracurricular activities	Fund before school and after school sport and dance provision	£3900 (dance) £5850 (sports)	Increased participation rates across all pupil groups	Introduce further collaborative sports and activities
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to participate in a range of sporting competitions	Membership of Hyde Sports Partnership	£300	Completion registers Twitter Increased belief that we can win	Promote Hyde Sports Partnership to other schools to increase competitive levels
Increase involvement in competitive soccer	Join FA to enable access to competitions	£20	Boys and girls participation rates increases	Maintain and develop this strand
Participate in dance and cheerleading competitions and festivals	Join Laycock festival – CANCELLED DUE TO COVID 19	Coach –£275	Photographs Twitter	Extend to other year groups

- Total projected spent so far this academic year £21420 of which £21,240 came from Sports Premium.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	82% This includes 6 children who arrived during the year – some from abroad.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	44%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – individual lessons outside of school time for child with SEND needs