



FFPS EYFS Writing Journey



Regular retrieval of key Literacy skills embedded through daily practise

Stimulus/Immersive room

Familiarisation with audience and purpose

- * Launch new writing genre (this may come later in the writing sequence)
- * Capture imagination
- * Identify audience and purpose
- * Create meaningful opportunities to write

Gather vocab	Sentence structure	Phonics (main focus) & SPaG	Drama & Role Play
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Capturing Ideas

- * Acquire new Tier 2 & 3 words in context
- * Guided practice
- * Use of drama/immersive room to enhance ideas

Text interrogation Finding capital letters, full stops, tricky words, HFWs
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Familiarisation with the genre

- * Expose pupils to high quality WAGOLs & WIN
- * Identify SPaG in context
- * Focus on genre and sentence structure

Plan, Map & sequence	Live teacher modelling	Shared Writing (daily)
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Organising ideas

- * Identify/unpick genre and sentence structure
- * Oral rehearsal
- * Give authenticity

Draft	Live teacher modelling
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Composing

- * Writing as a reader
- * Support pupils to develop own authentic voice
- * Pupils become authors
- * Focus on inclusion of WIN

Self revision & edit	SPaG focus Teacher model
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Draft and edit

- * Highlight areas for improvement
- * Identify WAGOLs and why
- * Review writing prior to publish phase

Final Write After think pinks are added, children self-correct (with adult support). This work is published in LJs. Children are encouraged to up-level and improve by completing writing challenge independently during

Publish

- * Authentic publication and presentation across a range of platforms