



FFPS Reception Writing Journey



Regular retrieval of key transcription skills embedded through daily practice

Stimulus/Immersive room

Familiarisation with audience and purpose

- * Launch new writing genre
- * Capture imagination
- * Identify audience and purpose
- * Create meaningful opportunities to write and make meaningful marks

Gather vocab	Word writing/ Sentence structure	Phonics	Drama & Role Play
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Capturing Ideas

- * Acquire new Tier 2 & 3 words in context
- * New vocabulary available within the environment
- * Guided practice and dictated words and sentences.
- * Use of drama/immersive room to enhance ideas.

Purposeful opportunities to write within continuous provision.

Familiarisation with the genre

- * Expose pupils to high quality WAGOLLS
- * Identify SPaG in context.
- * Focus on exploring independent skills

Text interrogation	Live teacher modelling
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Organising ideas

- * Oral rehearsal
- * Give authenticity
- * Model WAGOLLS, WIN and SPaG
- * Model applying known GPC's and spellings to writing.

Final Write

Composing

- * Writing as a reader
- * Support pupils to develop own authentic voice
- * Oral rehearsal
- * Pupils become independent authors
- * Focus on inclusion of WIN

Teacher assessment, revision & edit

Assess and edit

- * Authentic publication and presentation across a range of platforms.
- * Teacher assess and feedback (working towards self assessment at the end of the year).
- * Make improvements.