



# FFPS KSI Writing Journey



Regular retrieval of key English skills embedded through daily practise

<b>Stimulus/Immersive room</b>
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- \* Familiarisation with audience and purpose
- \* Launch new writing genre
- \* Capture imagination
- \* Identify audience and purpose
- \* Create meaningful opportunities to write

Gather vocab	Sentence structure	Phonics & SPaG	Drama & Role Play
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- Capturing Ideas**
- \* Acquire new Tier 2 & 3 words in context
  - \* Guided practice
  - \* Use of drama/immersive room to enhance ideas

<b>Text interrogation</b>
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- Familiarisation with the genre**
- \* Expose pupils to high quality WAGOLs & WIN
  - \* Identify SPaG in context
  - \* Focus on genre and sentence structure

Plan, map & sequence	Live teacher modelling	Shared writing
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- Organising ideas**
- \* Identify/unpick genre and sentence structure
  - \* Oral rehearsal
  - \* Give authenticity

Draft	Live teacher modelling
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- Composing**
- \* Writing as a reader
  - \* Support pupils to develop own authentic voice
  - \* Pupils become authors
  - \* Focus on inclusion of WIN

Draft & colour code	Self/Peer revision & edit	SPaG focus Teacher model
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- Draft and edit**
- \* Teacher mark and feedback
  - \* Highlight areas for improvement
  - \* Identify WAGOLs and why
  - \* Review writing prior to publish phase

<b>Blue Book Write</b>
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- Publish**
- \* Authentic publication and presentation across a range of platforms