



# FFPS KS2 Writing Journey



Regular retrieval of key English skills embedded through daily practise

Stimulus/Immersive room

Familiarisation with audience and purpose

- \* Launch new writing genre
- \* Capture imagination
- \* Identify audience and purpose
- \* Create meaningful opportunities to write

Gather vocab	Sentence structure	Phonics & SPaG	Drama & Role Play
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Capturing Ideas

- \* Acquire new Tier 2 & 3 words in context
- \* Guided practice
- \* Use of drama/immersive room to enhance ideas

Text interrogation

Familiarisation with the genre

- \* Expose pupils to high quality WAGOLs & WIN
- \* Identify SPaG in context
- \* Focus on genre and sentence structure

Plan, Map & sequence	Live teacher modelling	Shared writing
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Organising ideas

- \* Identify/unpick genre and sentence structure
- \* Oral rehearsal
- \* Give authenticity

Draft	Live teacher modelling
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Composing

- \* Writing as a reader
- \* Support pupils to develop own authentic voice
- \* Pupils become authors
- \* Focus on inclusion of WIN

Draft & colour code	Self/Peer revision & edit	SPaG focus Teacher model
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Draft and edit

- \* Teacher mark and feedback
- \* Highlight areas for improvement
- \* Identify WAGOLs and why
- \* Review writing prior to publish phase

Blue Book Write

Publish

- \* Authentic publication and presentation across a range of platforms