

# Welcome to Flowery Field Nursery

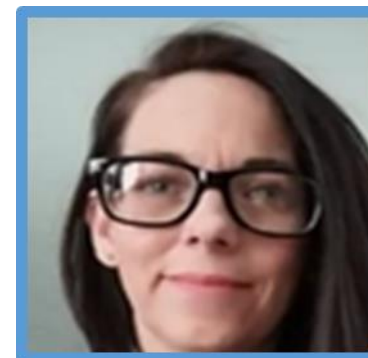


Flowery Field School has the community at its heart. We know our children well and care for each of them. We feel privileged to be able to guide and nurture them, along with their parents and carers, to enable them to celebrate being lifelong learners and beautiful people. Our child centred curriculum cultivates a love of learning for children of all abilities, ages and backgrounds, inspires curious minds and constructs the foundations for children's future knowledge and learning.

Learning opportunities within Early Years ensure an effective balance between whole class, group and individual learning opportunities. The environment and organisation of teaching and learning reflects rich, varied and imaginative experiences, incorporating play and effective adult modelling and timely intervention. We are very proud of our Forest School facilities and use these to allow children the chance to learn from nature. The emphasis upon enhanced provision across all areas of learning allows children to lead their own learning and develop independence and resilience. The staff use regular and precise assessments of children's achievements so that every child undertakes fun, yet challenging, activities.

We pride ourselves on the valuable links with parents and carers and believe this partnership is the basis for successful working. Our team guide and encourage children to develop a good understanding of how to keep themselves safe.

## Who will look after my child during their time in nursery?



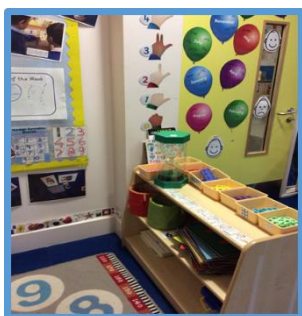
Our teachers (Mrs Sykes and Mrs Marsh) and teaching assistants (Mrs Syed, Miss Bartlett and Mrs Sharples) are looking forward to welcoming you and are here to help your child make a positive start to their school careers.

Your child will have a key worker who will take responsibility for supporting your child with their learning and development. Although your child will have a key worker and this person will know your child best, all staff within the setting will play with and support your child with their development. This ensures that we quickly get to know all of the children in our care as unique individuals and can share our understanding of them and their learning journey with one another.

When your child starts nursery, it will help us if you can tell us about your child's interests and strengths, and the things that they may need help with or be worried about. We will give you a form to complete with any information you think it would be useful for us to know. We know that it can be daunting when your child starts nursery, or a new setting, and so we are always happy to talk things through, either in person or on the telephone. In supporting you, we support your child also. Even if you think something may be trivial, if it worries you, please let us know. We pride ourselves on our positive relationships with families and look forward to working in partnership with you.

## The curriculum

Self-Care - We encourage you to use the toilet on your own and wash your hands, but don't worry, we are here to remind you and help you if you need it!



Maths - We love counting, playing games, singing songs to help us recognise and learn about numbers, shapes, and patterns. All our maths activities are using real objects, so they are very practical and fun!



Reading, Writing and Mark-Making - We have many opportunities to read, write, draw and be imaginative. We can do these things anywhere both inside and out.



Imaginative Play - We have many interesting places to act out stories and play with our friends. We change our toys regularly to respond to what is capturing our interest at the time. Please tell a grown up what you enjoy doing and we will find the things you like.



Outdoor Learning - We love to explore outside and get creative using dens we make, our streambed, stage, mud-kitchen, road track, garden, sand and water.



### Forest School

Here is Timothy our Wood Elf. He lives in the woods that we visit regularly. He helps us to learn about our environment and shows us how to care for it. He sometimes visits us in Nursery to tell us stories and asks us to find things out for him.



## What is the daily routine?



Drop-off is at the classroom doors. Due to Covid restrictions, we are unable to welcome adults into the building – this is something we hope to be able to do as restrictions ease. We help the children hang their coat on their peg and put their name card on the board. They are encouraged to join in the welcome activity.

After our morning group time the children then have 'free flow play'. This means they can choose what, where or who to play with. They may play indoors or outside and, at times, an adult will join in with their play to encourage them to develop their ideas and try new things.



Towards the end of the session, the children will be encouraged to tidy away the things that they have been playing with and join in with their 'story group'. This is a short group time where we can share what we have been learning today, sing songs and rhymes, read stories and learn to talk with, and listen to, others.

At the end of their session, please collect your child from the classroom doors. We appreciate the chance to have a quick word about how the session has gone. If your child is staying for the whole day, they will have lunch with their friends and lunchtime staff. Please provide a healthy packed lunch (no chocolate, sweets or fizzy drinks, please.) We have water, milk, fruit and other treats for our 'social snack' times.

Our Nursery has two classes, Blue Room and Red Room. We open at 8.50am for you to come and play with your friends. Your teachers and teaching assistants will be ready to welcome you!



Opening and closing times are:

8.50am - 11.50am for children who stay for 15 hours

8.50am - 2.50pm for children who stay for 30 hours



## Uniform

Our school uniform is comfortable, practical and promotes independence and a sense of belonging to the school community.

Children wear:

Flowery Field blue sweatshirt or cardigan, and blue polo shirt

Black joggers or leggings

Plimsolls for indoors

Wellies for outdoors

Outdoor coat

## Supporting your child

### How can I help my child to be ready to start nursery?

Starting nursery is an opportunity for your child to continue to learn and develop in a new environment, learning new skills, developing friendships and independence. It is a new opportunity for them and it may be both exciting and worrying at the same time.

At nursery, there are often more people than your child may be used to, many of them unfamiliar. Taking them to places with other children and encouraging them to socialise, albeit safely during these difficult times, will help.

All young children can find sharing and turn taking a challenge. Playing games that encourage turn taking and sharing will help. Sometimes when playing with a favourite toy ask for a turn and try to make your child wait for a short time before reinforcing 'your turn now'. Creating opportunities within game playing to allow other family members to win is helpful in allowing children to realise they may not always be 'the winner', thus learning how to accept losing with a smile!

Encourage them to be independent and to have a go at doing things by themselves. Let them try to put on their own coat or shoes if they are not too tricky and encourage them to ask for help when needed, 'help please'. If they are ready, then help them to become toilet trained. Speak to your health visitor for advice about when and how to start this. All children develop at different rates and we are happy to support you with toilet training. If your child is still wearing nappies this *does not* prevent them from starting nursery.

Talking, sharing stories and singing songs and rhymes are a brilliant way to help to develop your child's language and communication skills. These skills are essential to help support them when playing with other children. The BBC

website <https://www.bbc.co.uk/tiny-happy-people> has some great ideas and resources for parents to use with their children to develop language skills.

## Positive behaviour

Learning to get along with other people and, being able to cope with difficult feelings such as anger and frustration are vital skills for all children to learn. They enable them to develop friendships and be successful with the things that they choose to do. We have a clear behaviour code that is easy for the children to understand and outlines the behaviours that make everyone happy. Children know that the following things make us all smile:

Being gentle and sharing

Being a good friend

Being good speakers and good listeners

Telling the truth

Being tidy

Children learn by making mistakes and learning about how to be a good friend means that sometimes children get it wrong and may snatch, shout or hit. We support children to see why this is not acceptable and help them to find ways to put things right. Please support us by encouraging your child to use their 'good speaking', and have 'kind hands'. Please *do not* encourage your child to hit back, as violence is never the answer to problems.

## Contacting Us

Please feel free to contact us on 0161 368 1466 if you have any questions or wish to talk about your child starting nursery. We are always happy to help in any way we can.