

Flowery Field Primary School

Schools Sports Premium Action Plan 2021-2022



Vision: All pupils leave our school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in our academy against 5 key indicators.

1. The engagement of all pupils in regular physical activity- kick starting healthy active lifestyles
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total Funding allocated:

£21,300

Academic Year:	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62% (£13 250)
Intent	Implementation		Impact	Sustainability and suggested next steps:
High quality PE to be delivered to all pupils in school covering 2 hours curriculum time per week.	PE specialists to deliver effective PE sessions across school.	School budget meets these costs	Lesson observations PE Sharing assemblies The quality and standards of PE and sport across school is high and children have a positive attitude to sport.	All staff to have the opportunity to share in PE lessons.
High quality, suitable and safe resources used in PE sessions to maximize learning.	Children use high quality equipment which is age appropriate, safe and engaging in all PE lessons. Equipment replenished accordingly.	£500	Children are engaged in PE sessions. Formative and summative assessments show that children make progress and achieve the expected standard in a safe and learning environment.	Termly audit or resources, replace and replenish frequently.
Children will be physically active in a high quality, safe and engaging learning environment in Early Years	Purchase new outdoor area equipment, including new climbing and building equipment which children will have, access to everyday.	£1200	Children will engage in outdoor physical activity on a daily basis. A large majority of children will achieve the expected standard or above at the end of Early Years.	EYFS leads to model use of equipment to other member of staff. Challenge activities within continuous provision focus children in on these areas.

Children engage in physical play at lunchtimes	Purchase new outdoor area equipment, which children will have, access to everyday. Lunchtime staff training to deliver and manage active play sessions.	£800	Children will engage in outdoor physical activity on a daily basis. Decrease in behaviour incidents and corresponding increase in participation.	TAs to support middays in modelling how to use equipment.
Children have access to morning clubs from 8am promoting both sports and dance	Deploy sports coaches and dance teacher from 8.00am to deliver clubs to children from year 1 upwards – delivered to Covid secure bubbles	£3400 (dance) £7350 (sports)	More children having positive start to the day Increased participation levels	Source alternative funding streams – Kellogg's Breakfast Club
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4% (£900)
Intent	Implementation		Impact	Sustainability and suggested next steps:
To promote general health and fitness through termly events culminating in our summer health week.	Additional outside providers to lead physical activity sessions to all children and staff in school to promote health and fitness and enhance healthy week. Staff to plan suitable activities to promote healthy lifestyles which will involve the purchase of outside agencies or resources e.g. Yoga instructor, healthy ingredients.	£400 £500	Photographs/videos Pupil comments Staff Feedback Planning Timetables Photographs Work in books and on display.	Signposting of clubs within the community. Community board to be put in place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 7% (£1500)
Intent	Implementation		Impact	Sustainability and suggested next steps:
Enhance skills of sports and dance coach	Opportunity to attend PE network sessions Engage in further CPD both within and outside the Trust	£500	Lesson observation Enhanced curriculum offer	Engage in further CPD both within and outside the Trust
Training of new staff in the delivery of PE	Opportunity to observe, team teach lessons. Further CPD as identified through observations of PE lead	£1000	Increased confidence	Opportunity to Team Teach with more experienced staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36% (£8900)
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children experience a wide range of sport and physical activity to promote healthy lifestyles including after school provision	Specialist coaches to provide high quality learning sessions across a wide range of sports. Exposure to different sports/health activities in sports week. Before school sports “wake-up” sessions	See key indicator 1 costs for dance / sports coach	Wider knowledge of sports and well-being activities. Children achieve age related expectation in PE and apply skills to different sports and physical activities. Extra-curricular clubs register. Photographs Performances	Use links with Flowery Cricket Club, Aldwynians and Dukinfield R U FC to interest and inspire.

Y6 pupils to engage in adventurous activities	Participate in visit to outdoor activity centre	Coach - £12008900)) RW subsidy £7700	Children gain confidence through new challenges Access to range of new activities Develop collaboration and problem solving in real life context photographs	Introduce news sports Fencing and Orienteering.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6% (£1100)
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Children have opportunities to participate in competitions and other sporting opportunities.	Re engage with Hyde School Sports partnership competitions. Provide transport for children travelling to different competitions and events. Medals/trophies/participation awards	Funding allocated: £800 £300	Children have had the opportunity to engage in community sport, Children have been signposted to groups within the community. Showcase of existing talent in place.	Source sporting activities beyond the familiar.

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to COVID school have increased their school spend to ensure all children are taught these skills before they leave Flowery.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>36%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>27%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>58%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Signed off by	
Head Teacher:	Claire Silk
Date:	Nov 2021
Subject Leader:	Josh Wright
Date:	Nov 2021
Governor:	Enquire
Date:	Dec 2021

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