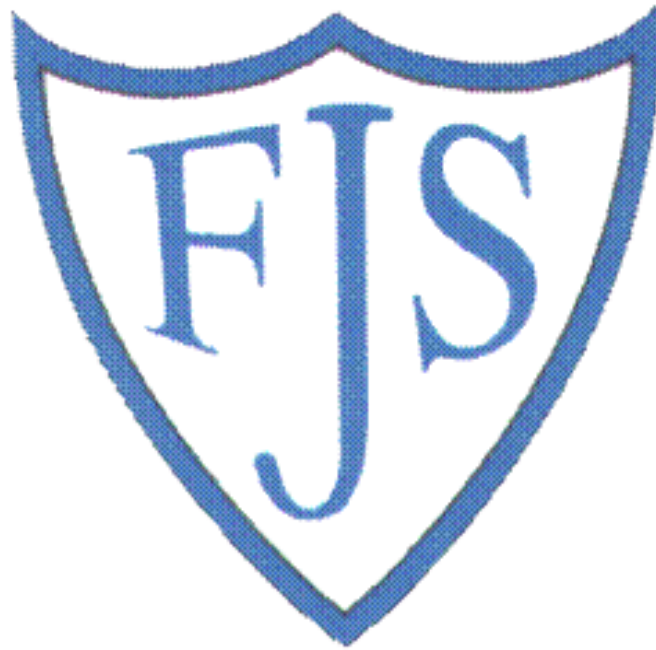


Forefield Junior School



Policy Preventing Extremism and Radicalisation

Meeting where agreed and ratified: _____

Signed: _____ Date: _____

July 2021
Review 2023

MISSION STATEMENT

*Forefield Junior School is a P.R.O.U.D. school built on **Passion and Respect**, where **Opportunities** can be seized by **Unique and Determined** learners.*

We are passionate about learning in an environment where everyone is empowered to be themselves and to flourish. We respect and value each and every individual and cherish their unique qualities to create a sense of belonging. We are determined to support personal, social and emotional development by encouraging self-belief and providing opportunities for everyone to express themselves and grow in confidence.

By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.

We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do.

This is what makes us PROUD:

Passion, Respect, Opportunity, Unique, Determined.

Introduction

Forefield Junior School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. As a school we recognise that safeguarding against extremism and radicalisation is no different from safeguarding against any other vulnerability.

At Forefield Junior School all staff and governors are expected to uphold and promote the fundamental principles of British Values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

This policy reflects the messages of our Mission Statement and takes account of the guidance issued by the Department of Education and the government's anti-radicalisation Prevent strategy

There is no place for extremist views of any kind in our school, either from internal or external sources. However, as a 'safe place' controversial issues may be explored with adult support. If we fail to challenge extremist views, we are failing to protect our pupils. This is why exposure to extremist materials and influences will be addressed as a safeguarding concern.

Definitions

The **government's** Prevent Duty Guidance **defines radicalisation** as "the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups".

Extremism is the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.

Aims and Principles

The Governing body at Forefield Junior School has a zero tolerance approach to extremist behaviour for all community members. Together with our 'PROUD' Values, we rely on our British Values to guide our daily lives and protect pupils from exposure to negative influences.

Our main aims are to ensure that staff and governors are fully engaged in being vigilant about radicalisation, understand that 'it could happen here' and work alongside other professionals to keep our pupils safe from harm.

We will:

- Encourage all pupils to adopt and live out the key 'British Values' - supported by our Mission Statement.
- Help pupils understand the importance of democracy and freedom of speech, through PHSE, Assembly, Big Democracy sessions and pupil bodies (eg School Council and Reading Ambassadors).
- Teach pupils how to keep themselves safe, in school, in the community and online.
- Engage pupils in a broad, balanced curriculum that helps them appreciate and value their friends and neighbours regardless of their faith background.
- Promote well-being, confidence and resilience throughout the curriculum and beyond.
- Support pupils to make good choices and to understand the impact and consequences of their actions on others.
- Demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

Use of External Agencies and Speakers

To enrich the experiences of our pupils we encourage the use of external agencies, speakers and visitors following an assessment of their suitability.

This will ensure that:

- Messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals.
- Messages do not seek to radicalise pupils through extreme or narrow views regarding faith, religion, culture or ideology.
- Visitors are not allowed to communicate to groups of pupils without the presence a member of our staff being present.

Online Safety

Our school aims to prevent the online manifestation of extremism and radicalisation through its robust filtering and monitoring mechanisms:

- All Internet traffic is directed through our Sophos XG UTM (Unified Threat Management) system, which is managed jointly by the school and our web services provider (Wave9).
- The UTM includes:
 - Integrated Web-Filtering;
 - Next-Generation Firewall;
 - In-Line Antivirus and Anti Malware;
 - Per-user filtering and full reporting to comply with PREVENT, KCSIE & CTIRU.
- Non-domain joined devices, e.g. iPads, are assigned static IP addresses, so that web activity is still traceable, even when users are not required to sign-in.
- Devices that have been issued for children to use offsite are protected by Securly, which provides KCSIE and PREVENT compliant cloud-based filtering.
- Student email accounts are configured for internal use only. Emails are unable either to be sent or received from outside of our domain and, instead, are redirected and monitored.

Preventing Extremism and Radicalisation Responsibilities

As part of our wider Safeguarding responsibilities school staff will be alert to and report to the Designated Safeguarding Lead:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups, especially where they have not actively sought these out.
- Graffiti, symbols, writing or art work promoting extremist messages or images.
- Pupils attempting to access extremist material online.
- Parental reports of changes in behaviour, friendship or actions and requests for assistance with regards to extremism and/or radicalisation.
- Pupils voicing opinions drawn from extremist ideologies and narratives.
- Use of extremist or 'hate' terms to exclude others or incite violence. Intolerance of difference, whether secular or religious or, in line with other policies, views based on, but not exclusive to gender, disability, homophobia, race, colour or culture.
- Attempts to impose extremist views or practices on others.
- Anti-British views.

The Designated Safeguarding Lead at FJS is Mrs Russell and our safeguarding Governor is Mrs Ellis-Jones.

Staff will also be signposted to the unit at Merseyside Police: 0151 77 8311

or email: prevent@merseyside.police.uk

Policy Adoption, Monitoring and Review

This policy was updated in June 2021 to update and replace the previous policy.

As part of the Governing Body's overall duty to safeguard and promote the welfare of children as set out in the DfE guidance: KCSIE (updated regularly) governors considered and adopted this policy and it will be made available on the school website

www.forefieldjuniors.co.uk

Parents will be issued with a paper copy upon request.

We will continue to monitor developments and respond to any updates, before reviewing in the Summer Term of 2023.

