



Geography Progression Map through Key Stage 2 at

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	To identify each country in the United Kingdom and understand the difference between British Isles and UK. Understand UK is made up of areas called regions. Locate the different regions of the UK. Locate the region the Lake District is located in. Locate the different seas found around the UK Identify the coastal areas of the British Isles.	Identify the seven continents of the world on a map using atlases / globes Locate the 44 countries of Europe using an atlas Identify the four countries of the UK Locate major capital cities of Europe Locate major cities of Europe that are not capitals. E.g. Liverpool / Venice / Marseille Using a digital map or atlas locate different countries in Europe Use digital mapping to locate different human features of a European country: Spain Starting with our home county of Merseyside, locate the main English counties on a map & identify those that border our city region.	Locate on a map the 'ring of fire' and other known volcanoes/fault plates. Locate on a map earthquake occurrence around the world Locate earthquake locations with different magnitudes around the world Know the continents of the world Locate North and South America on a world map including surrounding oceans Locate some of the counties of North America on a map Locate some of the countries of South America on a map Locate and accurately label a range of capital cities across North and South America, using maps and atlases.	Locate and identify significant places within Liverpool and the surrounding region using OS maps. Apply knowledge of map symbols and six-figure grid references to pinpoint specific local landmarks and features accurately. Use maps and atlases to locate and compare some of the world's largest rivers across each continent. Locating where the major rivers of Europe are found. Locate countries that run through the prime meridian Locate countries involved in the UK's international trade using maps and atlases, identifying global trade links Locate rivers around the world using digital mapping Locate countries around the world and understand their position in relation to the UK (time zone maps).

		Know and locate, using an atlas, the countries of Europe and some of their capital cities Know and locate the countries in the UK as well as the seas / oceans surrounding the UK. Locate significant cities of the UK on a map (e.g. Liverpool, Birmingham, Glasgow). Locate key physical features of the UK such as River Thames / Giant's Causeway Locate key human features of the UK such as Edinburgh Castle / stadiums Locate the different high lands of the UK including mountains and hills Locate some of the rivers of the UK	Extend knowledge of 'The Americas' to include a focused study of a major city. Locate El Salvador on a map	Locate and label the Equator, Tropic of Cancer and Tropic of Capricorn on a world map, using lines of latitude to identify the global distribution of tropical and temperate rainforests. Locate and identify the countries and overseas territory that the Amazon rainforest spans in South America, developing understanding of its geographical extent across national boundaries. Identify tropical and temperate rainforest around the world Locate London and Manaus on a world map and identify their climate zones
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Place Knowledge	Learn that the Lake District is a national park. Learn about some of the other National Parks in the UK. Know why tourists visit the Lake District Compare the Lake District to our home city of Liverpool. Compare rural and urban areas Identify and explain different land uses in the Lake District: Farming / Tourism / Forestry / Water Supply Know local coastal areas. Many large settlements around the world built on or near coasts Understand that coastal areas are changing. Compare the UK coastline size to other countries in Europe: France, Italy and Spain. Learn about the local area of Crosby and the Sefton Coast	Describe the size of the Europe compared to other continents Name the smallest and largest countries found in Europe Understand difference in population of Europe to its size. Know most countries use the euro Understand the difference between a capital city and major city in Europe Investigate a major city of Europe and research its name, location, important landmarks Compare geographical features of Catalonia to the UK including physical geography, regions, people, populations, human geography and cultures. Understand that within regions of the UK there is usually several counties. Understand what type of settlement Crosby is	Understand the physical characteristics of the Everest region Explore the diverse physical landscapes of the Americas and identify how physical features vary between different regions. Compare geographical features of North and South America Describe the physical landscape of a place in the Americas, using geographical vocabulary to explain its key physical features. Understand that North and South America are two separate continents Research and describe a major city in North or South America, identifying its location, population, key landmarks and important geographical features.	Know the location of the Prime Meridian and the countries it passes through. Understand how the world can be split into different divisions. E.g. equator, northern hemisphere, southern hemisphere, tropic cancer, tropic of Capricorn, Arctic Circle, Antarctic Understand the importance of the Port of Liverpool to the local area and how it connects Liverpool to other places around the world. Compare different types of settlement in the Amazon rainforest, from major cities to Indigenous communities, explaining how location, environment and access to resources influence how people live. Identify the Amazon rainforest in South America Understand and identify that the Amazon rainforest spans 8 countries and 1 overseas territory Learn the types of settlement found in the Amazon rainforest
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				Compare settlements from the Amazon rainforest Understand how the Awá Indigenous people live in the Amazon rainforest, exploring their traditional way of life Evaluate the positive and negative impacts of change on the lives of the Awá Indigenous people, considering how development and outside influences affect their traditional way of life, land and environment. Explore major rainforests around the world, identifying their locations, key characteristics and wildlife, and comparing the similarities and differences between rainforest environments – Zoo Lab (rainforest explorer)
Human & Physical Geography	Understand the Lake District is a region of mountains and Lakes. Name some of the Lake District mountains	Name the bodies of water that are surrounding Europe Name and locate the 44 countries of Europe	Name and identify the different layers of the Earth: crust, mantle, outer core and inner core. Understand that there is rock under all surfaces of the Earth	Use a globe to model and explain how the Earth's rotation on its axis causes day and night. Explain why we have night and day using key vocabulary

	Name some of the Lake District lakes Name some of the lake district settlements Identify human cycles (linked to water cycle) Identify the four main processes of the water cycle Identify human features of the Lake District Identify physical features of the Lake District To understand what a coast is. Identify and understand key physical coastal features, such as bay, beach. Cliff and headland. Identify and understand key human coastal features such as harbours, sea walls, hotels, ports. Understand why many people live in coastal environments Understand erosional and depositional landforms at a coastal area. Understand how waves can cause coastal erosion.	Understand there can be different types of settlements found in Europe: hamlet, village, towns and cities Locate the capital cities of the UK Locate other cities or towns in the UK Research a major city of Europe and identify its name, location, important landmarks Find physical features of Europe using digital mapping Understand about glaciers and where they can be found in Europe Investigate major mountain ranges of Europe: The Alps / Pyrenees Investigate different physical features of Europe including coastlines, glaciers, lakes, mountains and rivers. Understand a large portion of Europe has been affected by humans Identify different land uses in Europe such as buildings, mining, producing energy, farming forestry and Industries. Identify human features that are shown on an atlas	Create a model or label the different layers of the Earth Explain the directions in which tectonic plates move Learn how the three common types of mountains are formed by tectonic plate movement: fold mountains, fault-block mountains and dome mountains Describe how fold mountains are formed Identify physical characteristics of a mountain Research and present geographical information about Mount Everest, including its location, physical features, climate, weather, temperature and hazards. Explain how the extreme environment affects people. Explore the earth's tectonic plates, describing their movement and the effects Understand the two common types of volcano: composite and shield. Identify and define key features of a volcano.	Identify and describe different ways rivers are important to people, including water supply, trade, farming and settlements. Understand how rivers drain the land and carry water towards the sea. Identify and label key features of a river system, including the source, tributary, meander and confluence. Explain how a river changes from its source to the sea, describing the characteristics of the upper, middle and lower course. Explain how rivers create different landforms, describing how features such as waterfalls, meanders, estuaries and floodplains are formed. Investigate how erosion and deposition shape a meander, identifying and labelling its key features. Investigate how the location of a river affects where houses can safely be built, considering erosion, deposition and possible flooding. Explain how a river influences the location and use of surrounding land, including settlements, agriculture, recreation and transport.
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	Identify physical features that are created by erosion: sea stacks, caves, arches. Understand how coastal communities need to be protected in the UK. Identify potential natural disasters and their impact on humans – eg landslide or coastal erosion. Identify human and physical features of our local coastline Have an awareness of sea defences and how they protect coastal areas. Build a coastline incorporating human and physical features.	Use digital mapping to focus on the human features of Spain such as capital city, major cities, towns, railways, motorways and airports. Understand why the world is split into different climate zones Identify the different climate zones of the world Investigate the different climate zones of Europe including for specific countries e.g. Portugal / UK/ Finland Identify the different climate zones of Spain and describe key features Use human and physical maps in an atlas to discover key features of the UK. Identify human features of the UK such as castles, stadiums, cities Identify physical features of the UK such as coastlines, mountains, bodies of water. Name the highest peaks of the UK Understand many towns and cities of the UK are built next to rivers Name some of the rivers of the UK	Understand what the ‘ring of fire’ is and where it is located: Pacific Ocean Describe where volcanoes occur List risks and benefits of human settlements close to volcanos Identify and classify natural resources as renewable and non-renewable. Identify economic minerals and their uses. Explain why iron has been important since ancient times. Use a flowchart to describe how earthquakes occur. Identify seismic waves, focus point and epicentre of an earthquake. Understand how the strength of an earthquake is measured Describe earthquake strength of different intensities Understand that the UK is not in a major earthquake zone but does experience smaller earthquakes Interpret climate graphs to identify and describe patterns in	Understand how economic activity involves producing, buying and selling goods and services Understand the difference between raw materials and commodities. Identify examples of goods the UK imports from and exports to other countries Identify UK trade links Understand that a rainforest is a type of biome, characterised by its climate, vegetation and animal life, and recognise how biomes vary across the world. Explain how erosion affects the course of a river Explain how deposition is formed Understand how oxbow lakes are formed. Use digital mapping to locate landforms of rivers around the world Find and identify different land uses around the area of the River Mersey
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		Describe different land uses of the UK including where it is commonly found Create a visual representation of land use in the UK Identify the physical and human features of their local area. Identify the different land uses that are found in our local area Create a visual representation of land use in our local area	temperature and rainfall throughout the year. Use climate graphs to investigate and compare the climates of different places across the Americas, identifying patterns in temperature and rainfall. Understand how latitude influences climate and use climate graphs to identify patterns in temperature and rainfall at different latitudes Explore diverse physical landscapes of the Americas Understand what biomes are and recognise that North and South America contain a diverse range of biomes, including rainforest, desert, grassland and tundra. Describe the characteristics of a biome and locate countries in North or South America where it is found. Explore different settlements and localities across the Americas and explain why some places are more suitable for people to settle than others. Understand how trade connects South America with other parts of the world and identify key goods and	Explore, through aerial maps, how land is used by humans in our local area. Understand our home city plays a crucial part importing and exporting goods for the UK Understand how the Awá Indigenous people live in the Amazon rainforest, exploring their traditional way of life Evaluate the positive and negative impacts of change on the lives of the Awá Indigenous people, considering how development and outside influences affect their traditional way of life, land and environment. Compare the weather and climate of tropical and temperate rainforests, explaining how temperature, rainfall and seasonal patterns differ between the two biomes. Describe the different layers of the rainforest Compare different settlements in the Amazon Rainforest and see similarities and differences to life in the UK. Understand how latitude influences climate and how distance from the Equator affects temperatures and
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			resources exported from South American countries. Extend knowledge of 'The Americas' to include a focused study of a major city. Identify different physical and human features of South America Understand one of South America's biggest trade industries is agriculture Name different countries in South America's biggest trades: e.g. Ecuador – gold Brazil – timber Name some of El Salvador's physical features. E.g. mountains Name some of the goods the UK imports from El Salvador	contributes to differences in climate between regions of the world. Understand the natural resources are materials produced by the environment that humans can make us of Understand how natural resources are distributed globally and which are found in rainforests Reinforce Maths skills through presenting physical data such as temperature and rainfall. Identify natural resources especially those linked to the Amazon Rainforest
Geographical Skills & Fieldwork	Use 4 figure compass points to find features useful for a hiker – orienteering task Use co-ordinates to identify different symbols on a map of our school	Understand what an atlas is and what a cartographer is Understand how colours on a map can show the height of the land Understand how blue lines can show rivers on a map	Use atlases and digital mapping to locate earthquake locations accurately and devise a map key to represent and compare magnitude. Interpret climate graphs to identify and describe patterns in temperature and rainfall throughout the year.	Understand what lines of latitude and longitude are and how they are used to locate places on Earth. Use atlases and digital maps to locate and identify major lines of latitude, including the Equator, Tropics and Arctic and Antarctic Circles.

	Find and locate OS map symbols by using a map of our school (orienteering task) Understand that map symbols can identify features found at the coast. Identify coastal features on an OS map of our local area Use standard symbols and understand the importance of a key Use OS maps and photographs/videos to identify, locate and describe physical features of the local coastline.	Understand how symbols and keys work in digital mapping Use atlas maps to identify human features Understand what northing and eastings are on an OS map Use 4 figure grid references to find features of our local area such as train stations, schools, farms, churches Recognise and use some OS map symbols. Understand how contours work on an OS map.	Interpreting and comparing data presented in climate graphs. Understand how to use 4 figure grid references Begin to use 6-figure grid references Use 6 figure grid references to find landmarks of both North and South America around school. (Great American orienteering task) Use 8 figure compass points to identify locations of landmarks around the school – Great American Orienteering task	Use maps and atlases to locate the Prime Meridian and identify countries through which it passes. Understand how and why time zones were created using lines of longitude and the rotation of the Earth. Understand how the International Date Line determines where a new day begins. Use time zone maps and atlases to locate countries and order them according to when a new day begins. Use time zone maps to calculate the time in different countries when given a time in the UK. Use aerial photographs and maps to identify and interpret different land uses around a river. Use 6 figure grid references to find features in Liverpool and the surrounding areas e.g. Anfield Stadium, LiverBuildings, Liverpool Airport, Knowsley Safari Park Understand why OS map symbols are used and identify a range of different OS map symbols Interpret and present economic data using bar charts, comparing the
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	Enrichment opportunity: Fieldwork trip to Sefton Coast Fieldwork: Visit Sefton Coast to explore coastal features and record the human and physical features of the local area	Fieldwork Enquiry: A fieldwork enquiry focusing on what needs to change in our local area focusing on a variety of skills: -Researching issues through different sources e.g. historical maps, surveys, media - Planning the enquiry thinking of risks	Enrichment opportunity: A drama workshop to explore physical geography of volcanoes and earthquakes, examine current natural disasters and significant historical incidents, discuss life if a natural disaster occurred and express ideas and feelings through voice, movement, role play and drama.	value of UK exports across different products. Use digital mapping to locate and explore examples of tropical and temperate rainforests around the world Accurately use 8 figure compass points Present and interpret temperature data for London and Manaus using a line graph, explaining how differences in temperature relate to their respective climate zones and latitude. Present and interpret rainfall data for London and Manaus using a bar graph, explaining how differences in rainfall relate to their respective climate zones and latitude. In-house fieldwork: A study of micro-climates in our school grounds Ambleside Residential: Residential Visit includes following a route on a map, identifying physical features such as ghylls, fells, mountains, lakes, use a compass accurately in an orienteering task,
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	Sketch a map that includes some of the human and physical features of the Sefton Coast.	- Active fieldwork collecting evidence - Presenting data using explanations and charts - Future changes by making recommendations from results		use 6-figure grid references to complete an orienteering course Experience the physical features of the Lake District & Whinell Forest Ghyll scrambling, fell walking, canoeing on Lake Windermere and orienteering through a forest. Enrichment opportunity: Year 6 classrooms transform into a rainforest giving visual representations of the canopy, forest floor and many animals that live there. ZooLab workshop helps children to learn about the layers and ecosystems of the rainforest including getting hands on learning how different rainforest creatures are suited to their environment.
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