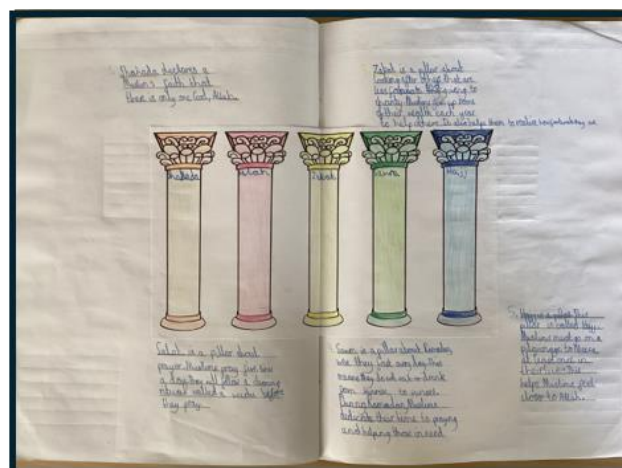
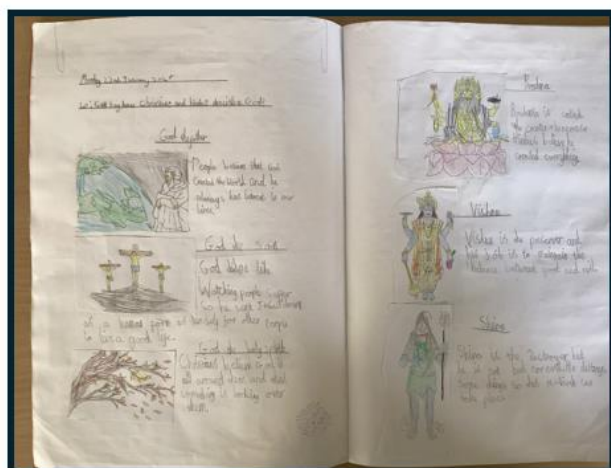
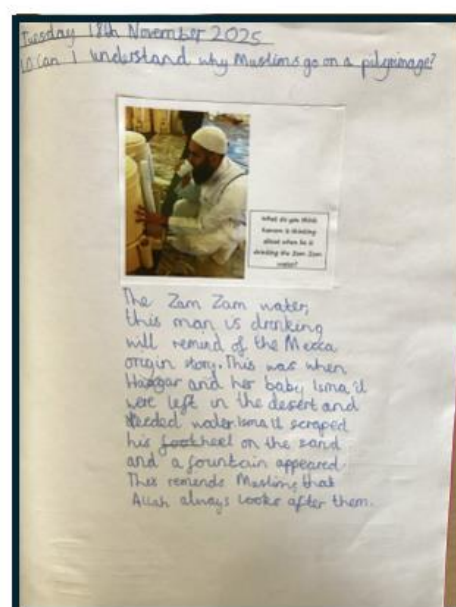
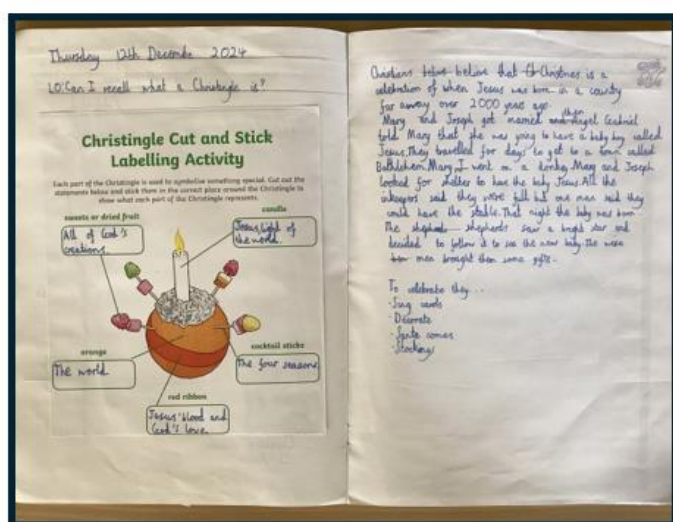


# RE Key Concepts at FJS

**Beliefs and Teachings** - The concept of beliefs and teachings refers to understanding what people believe about God, gods, humanity and the world. It involves exploring core beliefs and key teachings within different religions and worldviews, as reflected in the RE Today KS2 scheme of work. Our children learn how beliefs are expressed through teachings and how they influence the way people understand life and make sense of the world.

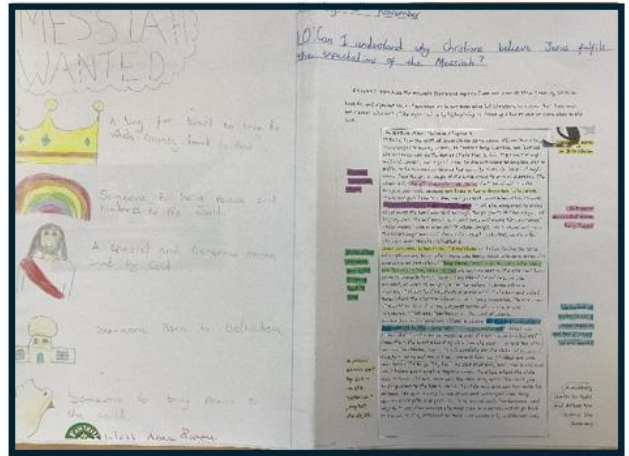
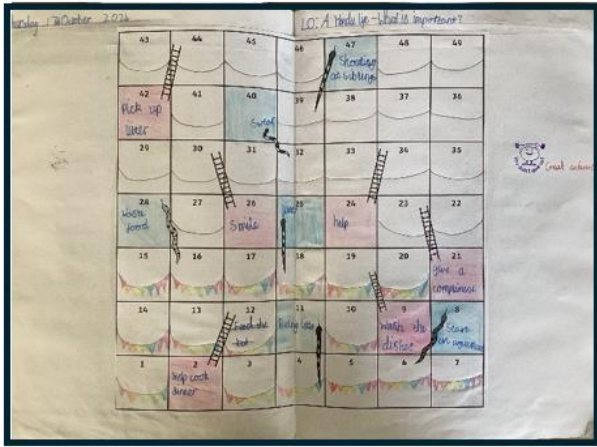


**Practices and Ways of Life** - The concept of practices and ways of life refers to how religious and non-religious beliefs are lived out in everyday life. This includes prayer, worship, rituals, festivals and lifestyle choices. Pupils learn how practices are shaped by beliefs and how they help individuals and communities express identity and belonging. This reflects RE Today's focus on religion as a lived experience.



**Community and Belonging** - The concept of community explores how people belong to religious and non-religious groups. Pupils learn about places of worship, leadership, shared traditions and community life. This concept helps children understand how communities are formed, how they support individuals, and how shared beliefs and practices bring people together.

**Sacred Texts and Stories** – This concept focuses on the importance of sacred texts and stories within different religions, such as the Bible, Qur'an and Torah. Pupils explore how these texts are used, respected and interpreted. As outlined in the RE Today scheme, this concept examines how stories and teachings communicate beliefs, values and guidance for living.



**Identity and Experience** – The concept of identity and experience refers to how beliefs and practices shape who people are. Pupils learn that religious identity is influenced by family, community, culture and personal experience. This concept helps children understand that individuals may experience and express their beliefs in different ways, even within the same religion.

**Meaning, Purpose and Truth** – This concept explores the big questions that people ask about life, such as questions about existence, suffering, right and wrong and life after death. Pupils consider how religions and worldviews respond to these questions, while being encouraged to reflect on their own ideas. This aligns with RE Today's emphasis on theological and philosophical enquiry.

**Values and Commitments** – The concept of values and commitments explores how beliefs influence moral choices and behaviour. Pupils learn about values, rules and commitments found within different religions and worldviews, and how these guide people's actions. Understanding this concept helps pupils recognise how beliefs shape ways of living and decision-making.

**Diversity and Respect** – The concept of diversity recognises that beliefs, practices and identities vary within and between religions and worldviews. Pupils learn that religion is not lived in a single way and that people may hold different views. This concept supports children in developing respect, empathy and understanding, in line with the aims of the RE Today KS2 curriculum.

