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| RE | **AUTUMN** | **SPRING** | **SUMMER** | **Key Objectives:** | **Key Vocabulary:** |
| Year  | 1 | 2 | 1 | 2 | 1 | 2 |  |  |
| 3 | How does family live and festivals show what matters to Jewish people? | What can we learn from religions about deciding what is right and wrong? Links to religions studied this year. | What do different people believe about God? | What does it mean to be a Christian in Britain today (part 1)? | Why do people pray? |  | **What do different people believe about God?*** Can I retell and suggest the meaning behind a story from a sacred text about people who encountered God?
* What are the belief held by Christians, Hindus and Muslims about God?
* How do Christians Hindus and/or Muslims describe God?
* Can I suggest why having a faith or belief in something can be hard?
* Can I identify how and say why it makes a difference in people’s lives to believe in God?
* Can I research and identify any similarities and differences between ideas about what God is like in different religions?

**Why is the Bible so important to Christians today?*** Can I explore stories from The Bible are inspiring to Christians?
* Can I understand how the Bible supports Christians beliefs about creation, the fall and salvation?
* Can I understand what Christians use the Bible for today?
* Can I understand when people do bad things, why do they try to put it right?
* Do I understand how do the small stories in The Bible connect to make one big picture?

**How do family life and festivals show what matters to Jewish people?*** Can I retell the story of Yom Kippor?
* How does the Exadus story about God link with Jewish people?
* What do Jewish people do to show their beliefs through worship and in festivals?
* What does it mean to be a Christian in Britain today? (Part 1)
* How do Christians show their faith?
* Can you explain how Christians express their faith through hymns and modern worship?
* Can you explain why being a Christian in Britain can be both a good and a bad thing?
* How do Christians worship differently in an Anglican church to a Catholic Church?

**Why do people pray?*** Can I investigate what believers say and do when they pray?Can I understand the connection between what people believe about prayer and what they do when they pray? How does prayer comfort or challenge believers?
* Can I identify any similarities in how Hindus, Christians and Muslims pray?

**What can we learn from religions about deciding what is right and wrong? Links to religions studied this year.*** Can I understand the moral of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Bible story)? Can I understand how the actions of Jesus help teach Christians to be better people?
* Can I identify the sets of rules from a range of religious texts (ten commandments/617 Torah rules) and explain how these help religious people to a better life?
 | **Judaism**FaithSynagogue Torah Yad Parchment Menorah Shabbat Jew Kippah Tallit Rosh Hashanah Hanukah Rabbi Five books of MosesArk CommandmentIsrael Judaism Kiddush Mezuzah Middle East Ner Tamid ProphetTempleKosher Shofar **Creation Stories**FamiliarDifferentTraditionWorshipBeginning MiddleEndCreatorAll-Powerful |
| 4 |  | What does it mean to be a Hindu in Britain today?How do people from religious and non-religious communities celebrate key festivals? | What does it mean to be a Christian in Britain today? (Part 2) Why do some people think that life is like a journey and what significant experiences mark this? | Why is Jesus inspiring to some people? What can we learn from religious about deciding what is right and wrong? |  |  | **What does it mean to be a Hindu in Britain today?*** Can I understand what ahimsa, grace and ummah mean to religious people?
* Can I explore the challenges of being a Hindu today?
* Can I understand how the beliefs and behaviours of Christians, Muslims and Hindus similar or different from each other?
* Can I explore how the ways in which the beliefs of Christians, Hindus and Muslims make a difference to individuals’ lives similar or difference from each other?

**How do people from religious and non-religious communities celebrate key festivals?*** Can I describe how the way some people celebrate festivals might show something about their beliefs?
* Can I compare two festivals from different religions?
* Can I retell the festival story of \_\_\_\_\_\_\_\_\_\_?

**What does it mean to be a Christian in Britain today? (Part 2)*** Can I describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings?
* Can I suggest reasons why being a Christian in Britain today is a good thing but might also be difficult?
* Can I explore the ways in which Christian people show their faith?

**Why is Jesus inspiring to some people?*** can I identify the most important parts of Easter for Christians and say why they are important?
* Can I identify how the teachings of Jesus help Christians to live a better life?
* Can I understand how Christians celebrate holy week?

**Why do some people think that life is like a journey and what significant experiences mark this?*** Can I explain how is life seen as a journey by some people?
* Can I explain what happens at a Jewish Bar or Bat Mitzvah Ceremony?
* Can I describe Hindu beliefs about the journey of life and death using key terms such as dharma, karma and moksha?
* Can I discuss the significance of the Hindu sacred thread ceremony?
* Can I describe a typical wedding ceremony for two different religions?
* Can I identify the similarities and differences between these ceremonies?

**What can we learn from religious about deciding what is right and wrong?*** Can I understand how should we care for others and the world, and why does it matter?
* Can I explore what matters most to religious people?
* Can I investigate if religion helps people to make the right choices?
 | **Hinduism**Divwali TrimurtiGods andGoddessesRama and Sita Om mandirFestivalCreatorDecorateDestroyerPreserverRepresentWorship**Christianity**GospelParableMiracleChristmasEasterGood FridaySacredCrossCommunityBaptismFontAltarChrism oilPriestChurchHoly Communion, Resurrection. |
| 5 | Why do some people think God exists?What does it mean to be a Muslim in Britain today? | Green religion – How and why should religious communities do more to care for the Earth? If God is everywhere, why go to a place of worship? |  |  | What matters most to Christians and Humanists?What would Jesus do? (Can we live by the values of Jesus in the 21st century?)  |  | **Why do some people think God exists?**Can I explain why some people believe in God?Do I understand that some people have different versions of the creation story? **What does it mean to be a Muslim in Britain today?**Can I explain the five pillars of Islam?Can I explain the importance of the Qur’an? Can I explain the main features of a Mosque? **Green religion – How and why should religious communities do more to care for the Earth?**Can I think of ways to protect our planet?Can I understand that religions teach people about caring for the environment (Islam)?Can I explain ways in which Hindu’s might try to look after our world?Can I understand how green religion benefits our planet?Can I explain how Christians aim to look after the environment?**If God is everywhere, why go to a place of worship?**Can I explain why places of worship are important to believers?**What matters most to Christians and Humanists?**Can I explain what matters most to Humanists?Can I understand what matters most to Christians?Can I explain which values matter most to me?**What would Jesus do? (Can we live by the values of Jesus in the 21st century?)**Can I understand what role Jesus has in the Christian faith? | **Christianity**GospelParableMiracleChristmasEasterGood FridaySacredCrossCommunityBaptismFontAltarChrism oilPriestChurchHoly Communion, Resurrection.**Islam**MosqueQur’anRamadanEid Five pillars of Islam.AllahAngelsEidFatihahHadithHajjHalalHeavenHellIdolIslamIslamic LawMuslimMeccaMedinaMosquePilgrimagePilgrimsProphetSalahSalam |
| 6 | What does it mean to be a Muslim in Britain today? (Part 2)? | What can be done to reduce racism? Can Religion help? | What do religions say to us when life gets hard? | What difference does it make to believe in ahimsa, grace and ummah? | Exploration of themes/open ended investigations bringing together all learning for the year. | Exploration of themes/open ended investigations bringing together all learning for the year. | **What does it mean to be a Muslim in Britain today? (Part 2)?*** Can I understand what ahimsa, grace and ummah mean to religious people?
* Can I explore the challenges of being a Hindu today?
* Can I understand how the beliefs and behaviours of Christians, Muslims and Hindus similar or different from each other?
* Can I explore how the ways in which the beliefs of Christians, Hindus and Muslims make a difference to individuals’ lives similar or difference from each other?

**What can be done to reduce racism? Can Religion help?*** Can I understand what racism means?
* What can we do to help eliminate racial discrimination?
* Can I think of solutions to racism scenarios?

**What difference does it make to believe in ahimsa, grace and ummah?*** Do I understand what ahimsa, grace and ummah mean to religious people?
* Can I explore the challenges of being a Hindu, Christian or Muslim today?
* Can I suggest how the beliefs and behaviours of Christians, Muslims and Hindus similar or different from each other?
* How are the ways in which the beliefs of Christians, Hindus and Muslims make a difference to individual lives similar or difference from each other?

**What do religions say to us when life gets hard?*** Can I investigate what the terms salvation, heaven and reincarnation mean to people in different religions?
* Can I understand what Christians, Hindus and non-religious people believe about life after death?
* Can I compare the beliefs in life after death between Christians and Hindus? What is similar? What is different?
* Can I explore how is the afterlife portrayed in different art forms?
* Exploration of themes/open ended investigations bringing together all learning for the year.

**Exploration of themes/open ended investigations bringing together all learning for the year.** | **Christianity**GospelParableMiracleChristmasEasterGood FridaySacredCrossCommunityBaptismFontAltarChrism oilPriestChurchHoly Communion, Resurrection.AuthorityCharityFundraisingFundraiserPersecutionInspireAchievements |