

RE Progression Map through Key Stage 2 at



	Year 3	Year 4	Year 5	Year 6
Believing (Religious beliefs, teachings sources; questions about meaning, purpose and truth)	What do different people believe about God? Why is the Bible so important to Christians today?	Why is Jesus inspiring to some people?	Why do some people think God exists? What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What do religions say to us when life gets hard?
Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	Why do people pray?	Why do some people think that life is like a journey and what significant experiences mark this?	What matters most to Christians and Humanists? If God is everywhere, why go to a place of worship?	What can be done to reduce racism? Can Religion help? What difference does it make to believe in ahimsa, grace and Ummah?
Living (Religious practices and ways of living; questions about values and communities)	How do family life and festivals show what matters to Jewish people? What does it mean to be a Christian in Britain today? (Part 1) What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Hindu in Britain today? How do people from religious and non-religious communities celebrate key festivals? What does it mean to be a Christian in Britain today? (Part 2) What can we learn from religious about deciding what is right and wrong?	What does it mean to be a Muslim in Britain today? (Part 1) Green religion? How and why should religious communities do more to care for the Earth?	What does it mean to be a Muslim in Britain today? (Part 2)