


Curriculum Intentions  	PROUD to be FOREFIELD	<b>PASSION</b>		<b>RESPECT</b>		<b>OPPORTUNITY</b>		<b>UNIQUE</b>		<b>DETERMINED</b>			
	PUPIL GUARANTEE	Regular experiences of the Arts - <i>on stage, as an audience and as an artist/musician, enjoying a range of styles and influences</i> ; Encountering a variety of sporting activities - <i>competing at individual and team level, and pursuing this interest beyond the school or just for fun</i> ; Developing a curiosity about the world around them - <i>through science, nature or learning about other cultures, and discovering a sense of wonder</i> ; Making healthy lifestyle choices - <i>knowing how to eat well, exercise and promote their own well-being</i> ; Extending their learning through visits and visitors - <i>opening their eyes to the world beyond the school walls, culminating in a residential visit</i> From each experience, pupils can gain the strength to know that it is OK to be different and to encourage and appreciate the success of their friends.											
	Curriculum Vision	We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do. By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.											
Teaching Intentions	Our Provision Is informed by:	Pre-Learning Tasks, KWL Grids and continuous assessment direct teaching.		The purpose of the learning is made explicit – ‘Can I...?’ objectives shared		Modelling, Success Criteria & WAGOLLS = explicit expectations		Effective Questioning to develop thinking		Challenge for all and support where necessary			
		The ‘climate for learning’ inspires and motivates all pupils & the classroom acts as an additional resource		Teachers’ subject knowledge is continually developing – supported by CPD/subject leaders		Teachers monitor learning & provide timely feedback		Pupil groupings are flexible and support/challenge is matched to need		We develop strong partnerships with parents/carers that influence learning			
Implementation	Whole School Curriculum	Educational Visits (incl. residential) & Visitors to school		Assemblies: PROUD/British Values & Big Democracy sessions		Responding to events in the news		Extra-Curricular Clubs		Charity Days & Themed Events			
	Discrete Subjects focus on knowledge & skills	<b>English</b> Our Library is the heart of the school – with high quality reading areas in every room	<b>Maths</b> Including a dedicated maths room & maths garden	<b>Science</b> Including access to labs at Chesterfield High School	<b>Computing</b> Making full use of our computer suite and 78 iPads	<b>History &amp; Geography</b> Visits & visitors add rich experiences in every year group	<b>MFL</b> Virtual support from subject specialists enriches our curriculum	<b>Art &amp; DT</b> We have a wealth of resources & celebrate our provision	<b>Music</b> Every child learns to play an instrument	<b>PE</b> Including the support of a specialist teacher from Chesterfield High School	<b>RE</b> Enriched by visits & visitors – incl. local faith communities <b>RSE/PHSE</b> in line with new requirements		
Impact	Standards PROUD Personal Development	<b>IMPACT 1: STANDARDS</b> Our children have high attainment – better than national expectations. They are given opportunities to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum and show progression at ARE.				<b>IMPACT 2: We are PROUD</b> Children are confident and successful learners. They demonstrate our PROUD Values and make the right choices for their learning in a conducive environment.				<b>IMPACT 3: Personal Development</b> We are PROUD of the strong relationships that exist in school & how children learn to make the right choices for their safety and well-being; utilising the CAFÉ where necessary.			
Evaluation	We regularly review how our curriculum enables achievement – for all groups of pupils	<b>High Quality Outcomes</b> Learning leads to purposeful outcomes/products – reflected upon in the ‘L’ section of the KWL Grid, Pupils experience quality resources, English & Maths skills are promoted throughout, Pupils evaluate their learning, Assessment identifies success and opportunities for future development		<b>Curriculum content is Responsive &amp; Relevant</b> Pupils connect to local, national and global contexts, Children enjoy their learning Teachers respond to research Local resources are maximised Tasks adapt to changing technology		<b>Challenge &amp; Support</b> Our curriculum is appropriate for each child & offers challenge and support, There are opportunities to develop a deeper understanding, High expectations lead to richer tasks		<b>Embedding Knowledge &amp; Skills</b> Children have opportunities to problem solve and undertake learning at a deeper level, Knowledge and skills build progressively through school, Each subject is valued, given integrity and taught systematically		<b>Being Part of a Family &amp; Community</b> Children feel part of a family of learners, They enjoy sharing their learning with others – performing for pupils and parents, Our PROUD Values prepare children for the wider world and relate to British Values			