<mark>Design</mark>

Make

Evaluate

Technical knowledge

DT	AUTUMN		SPRING		SUMMER		<u>/IER</u>	Key Objectives:	Key Vocabulary:
Year	1	2	1	2	1		2		
3	Hedgehog craft skills: Cutting & sticking Puppets	Hedgehog paper craft/hanging decorations		Photo frames				I can design a product and make sure it looks attractive. I can follow step-by-step plans – choosing equipment and materials. I can work accurately to measure, make cuts and make holes. I can choose a material for suitability/appearance. I can prove that my design meets some of the set criteria. I can apply my understanding of how to strengthen, stiffen and reinforce more complex structures.	Cutting, sticking, strengthen, stiffen, structure, reinforce,
4		Cams (Diwali) & Levers	Food Technology		Pneuma Iron G Creat	Giant		I can produce a plan and explain it I can use ideas from other people when I am designing I can measure accurately I am determined and adapt my work when my original ideas don't work I can evaluate and suggest improvements for my design I can evaluate products for both their purpose/appearance I can explain how I have improved my original design I know how to be hygienic and safe when using food	Hygiene, balanced diet, cams, levers, pivots, pneumatic, mechanical systems, utensils, protein, vitamins, carbohydrates, fats, dairy, nutrients.
5		Slippers					Fruit ils/guacamole Americas)	I can produce a detailed, step-by-step plan I can come up with a range of ideas after collecting information from different sources I can use a range of tools and equipment competently I can evaluate appearance & function against original criteria I can suggest alternative plans; outlining the positive features and the draw backs	Textiles, aesthetics, ingredients, stitching, joining, materials

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6	Mechanisms (Lego)		Controllable vehiclesI can justify my plans in a convincing way I can use market research to inform my plans and ideas I can follow and refine my plans 	systems, ms, driver,