

# Geography Progression Map through Key Stage 2 at



	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	To identify each country in the British Isles: England, Ireland, Scotland, Wales & Northern Ireland on a map	Identify the four countries of the UK and key cities: eg London, Liverpool, Edinburgh, Cardiff, Belfast (extend this to include further cities – Nottingham, Swansea, Plymouth etc)  Starting with our home county of Merseyside, locate the main English counties on a map & identify those that border our city region.  Know and locate, using an atlas, the countries of Europe and some of their capital cities	Know and locate the countries of 'The Americas' NB Avoid misconception that USA is the entire landmass of North America.  Locate on a map the 'ring of fire' and other known volcanoes/fault plates. Link to earthquakes.  Extend knowledge of 'The Americas' to include a focused study of a major city.	Key Knowledge: Name the 7 continents, 5 oceans and major world rivers, deserts and be able to identify at least 3 countries in Europe and South America.  Identify 'Rivers Around The World' – eg Nile, Congo, Amazon, Rhine, Mississippi.  Develop a sound knowledge of how the world is divided on maps by lines of longitude and latitude and where the equator and polar ice-caps are located plus the Tropics of Cancer and Capricorn.
Place Knowledge	Compare geographical regions of the British isles	Compare geographical features of the UK and Spain	Compare geographical features of North and South America	Recall and Revisit geographical features across the globe

<p>Human &amp; Physical Geography</p>	<p>Describe and understand key coastal features, such as sea caves, arches, stacks.</p> <p>Have an awareness of sea defences and how they protect coastal areas.</p> <p>Identify potential natural disasters and their impact on humans – eg landslide or coastal erosion.</p> <p>Compare the topographical features of the Lake District (including rivers, lakes and hillsides) with our knowledge of our local area (making links to the Sefton coast).</p> <p><b>Enrichment opportunity: Visit to Sefton Coast &amp; Southport Eco Centre.</b></p>	<p>Identify key UK rivers and which sea they flow into.</p> <p>Identify, using an atlas, the key hills &amp; mountains of the UK.</p> <p>Identify the physical and human features of their local area.</p> <p><b>Enrichment opportunity: Tour of Crosby to identify key features.</b></p> <p>Compare the human features of the UK and Spain, eg currency, flag, food, housing</p>	<p>Explore the earth's tectonic plates, describing their movement and the effects – such as tsunami, earthquake and volcanic eruption.</p> <p>Describe and understand key aspects of: Volcanoes/ Earthquakes and how humans learn to live with these natural disasters.</p> <p>Recognise and describe the topographical features of North America.</p> <p>Compare a north American and south American city – looking at climate, temperature and population.</p> <p>Extend knowledge of 'The Americas' to include a focused study of a major city.</p> <p>Make further studies of South America – eg trade links and distribution of natural resources.</p> <p><b>Enrichment opportunity: Invite children to dress up in a themed costume for America's Day – with links to DT</b></p>	<p>Identify the physical features of a river.</p> <p>Explain how a meander is formed in a river.</p> <p>Explain how ox bow lakes are formed.</p> <p>Explore, through aerial maps, how land is used by humans in our local area.</p> <p>Using their knowledge of the equator, polar ice caps and tropical regions, children will consider the impact on settlement choices for humans.</p> <p>Through a detailed study of the rainforest, children will explore the major biomes of the world.</p> <p>They will identify the tropical rainforests of the world.</p> <p>Reinforce Maths skills through presenting temperature and rainfall data.</p> <p><b>Enrichment opportunity: Create a rainforest in the classroom &amp; invite Zoolab to show rainforest animals – links to Science/Art/Writing</b></p>
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<p>Geographical Skills &amp; Fieldwork</p>	<p>Letters/ number co-ordinates to identify features on a map.</p> <p>Use 4/8 figure compass points to find features</p> <p>Follow a short route on a map</p> <p>Use standard symbols and understand the importance of a key</p> <p>Fieldwork: Visit Sefton Coast to explore coastal features and record the features of sand dunes and habitats for local wildlife – eg Natterjack Toads</p>	<p>4 figure grid references</p> <p>Use 8 figure compass points on a map</p> <p>Follow a route on a larger scale map</p> <p>Recognise and use some OS map symbols.</p> <p>Understand the importance of a key.</p> <p>Conduct a traffic survey on Forefield Lane and Moorfield Lane and compare data.</p>	<p>Begin to use 6-figure grid references</p> <p>Use 8 figure compasses</p> <p>Draw maps that can focus on a specific theme or subject area (thematic mapping)</p> <p>Recognise and use OS map symbols.</p>	<p>Accurately use 6 figure grid references</p> <p>Accurately use 8 figure compass points</p> <p>Follow a route on an OS map</p> <p>Use a range of different maps/thematic mapping</p> <p>Understand longitude and latitude</p> <p>In-house fieldwork: A study of micro-climates</p> <p>Ambleside fieldwork: Residential Visit includes following a route map, identifying physical features, using a compass, use 6-figure grid references to complete an orienteering course</p> <p>Experience the physical features of the Lake District &amp; Whinell Forest Ghyll scrambling, fell walking, canoeing on Lake Windermere and orienteering through a forest.</p>
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