


<p>Curriculum Intentions</p> 	<p>PROUD to be FOREFIELD</p> <p>PUPIL GUARANTEE</p> <p>Curriculum Vision</p>	<p>PASSION</p>		<p>RESPECT</p>		<p>OPPORTUNITY</p>		<p>UNIQUE</p>		<p>DETERMINED</p>	
<p>Regular experiences of the Arts - <i>on stage, as an audience and as an artist/musician, enjoying a range of styles and influences;</i> Encountering a variety of sporting activities - <i>competing at individual and team level, and pursuing this interest beyond the school or just for fun;</i> Developing a curiosity about the world around them - <i>through science, nature or learning about other cultures, and discovering a sense of wonder;</i> Making healthy lifestyle choices - <i>knowing how to eat well, exercise and promote their own well-being;</i> Extending their learning through visits and visitors - <i>opening their eyes to the world beyond the school walls, culminating in a residential visit</i> From each experience, pupils can gain the strength to know that it is OK to be different and to encourage and appreciate the success of their friends.</p> <p>We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do. By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.</p>		<p>Pre-Learning Tasks, KWL Grids and continuous assessment direct our teaching.</p>		<p>The purpose of the learning is made explicit – ‘Can I...?’ objectives shared</p>		<p>Modelling, Success Criteria & WAGOLLS = explicit expectations</p>		<p>Effective Questioning to develop thinking</p>		<p>Challenge for all and support where necessary</p>	
<p>Teaching Intentions</p>	<p>Our Provision Is informed by:</p>	<p>The ‘climate for learning’ inspires and motivates all pupils & the classroom acts as an additional resource</p>		<p>Teachers’ subject knowledge is continually developing – supported by CPD/subject leaders</p>		<p>Teachers monitor learning & provide timely feedback</p>		<p>Pupil groupings are flexible and support/challenge is matched to need</p>		<p>We develop strong partnerships with parents/carers that influence learning</p>	
<p>Implementation</p>	<p>Whole School Curriculum</p> <p>Discrete Subjects focus on knowledge & skills</p>	<p>Educational Visits (incl. residential) & Visitors to school</p>		<p>Assemblies: PROUD/British Values & Big Democracy</p>		<p>Responding to events in the news</p>		<p>Extra-Curricular Clubs</p>		<p>Charity Days & Themed Events</p>	
<p>Impact</p>		<p>Standards PROUD Personal Development</p>	<p>IMPACT 1: STANDARDS Our children have high attainment – better than national expectations. They are given opportunities to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum and show progression at ARE.</p>			<p>IMPACT 2: We are PROUD Children are confident and successful learners. They demonstrate our PROUD Values and make the right choices for their learning in a conducive environment.</p>			<p>IMPACT 3: Personal Development We are PROUD of the strong relationships that exist in school & how children learn to make the right choices for their safety and well-being; utilising the CAFÉ where necessary.</p>		
<p>Evaluation</p>	<p>We regularly review how our curriculum enables achievement – for all groups of pupils</p>	<p>High Quality Outcomes Learning leads to purposeful outcomes/products – reflected upon in the ‘L’ section of the KWL Grid, Pupils experience quality resources, English & Maths skills are promoted throughout, Pupils evaluate their learning, Assessment identifies success and opportunities for future development</p>		<p>Curriculum content is Responsive & Relevant Pupils connect to local, national and global contexts, Children enjoy their learning Teachers respond to research Local resources are maximised Tasks adapt to changing technology</p>		<p>Challenge & Support Our curriculum is appropriate for each child & offers challenge and support, There are opportunities to develop a deeper understanding, High expectations lead to richer tasks</p>		<p>Embedding Knowledge & Skills Children have opportunities to problem solve and undertake learning at a deeper level, Knowledge and skills build progressively through school, Each subject is valued, given integrity and taught systematically</p>		<p>Being Part of a Family & Community Children feel part of a family of learners, They enjoy sharing their learning with others – performing for pupils and parents, Our PROUD Values prepare children for the wider world and relate to British Values</p>	