

RE Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	What do different people believe about God?	Why is the Bible so important to Christians today?	How do family life and festivals show what matters to Jewish people?	What does it mean to be a Christian in Britain today? (Part 1)	Why do people pray?	What can we learn from religions about deciding what is right and wrong? Links to religions studied this year.
Year 4	What does it mean to be a Hindu in Britain today?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Christian in Britain today? (Part 2)	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	Why do some people think God exists? Use this to recap the religions already covered.	What does it mean to be a Muslim in Britain today? (Part 1)	What matters most to Christians and Humanists?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	If God is everywhere, why go to a place of worship?	Green religion? How and why should religious communities do more to care for the Earth?
Year 6	What does it mean to be a Muslim in Britain today? (Part 2)	What can be done to reduce racism? Can Religion help?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What do religions say to us when life gets hard?	Exploration of themes/open ended investigations bringing together all learning for the year.	Exploration of themes/open ended investigations bringing together all learning for the year.