

# Forefield Junior School



**PROUD TO BE FOREFIELD:**

**PASSION, RESPECT, OPPORTUNITY, UNIQUE, DETERMINED**

## **Pupil Premium Statement 2022-23**

*Forefield Junior School is a P.R.O.U.D. school built on **Passion and Respect**, where **Opportunities** can be seized by **Unique and Determined** learners.*

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We are passionate about learning in an environment where everyone is empowered to be themselves and to flourish. We respect and value each and every individual and cherish their unique qualities to create a sense of belonging. We are determined to support personal, social and emotional development by encouraging self-belief and providing opportunities for everyone to express themselves and grow in confidence.

By celebrating their diverse contribution to the life of the school and the wider community, each person will be encouraged to build on their foundations, to instil a belief in everyone that they have limitless potential and are always capable of achieving their best - throughout their lives. As a family we share each other's successes and take pride in them.

We will consistently promote the highest of standards in every aspect of school life, provide a vibrant, stimulating curriculum in a safe and happy learning environment, to foster excellent attitudes and behaviour. The inspirational opportunities we provide will fuel a passion for learning and a sense of pride in all we do.

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***This is what makes us PROUD:***

***Passion, Respect, Opportunity, Unique, Determined.***

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## Pupil Premium Strategy Statement

Metric	Data
School name	Forefield Junior School
Pupils in school	361
Proportion of disadvantaged pupils	16% PPG
Pupil premium allocation this academic year	£86,325
Academic year or years covered by statement	2021-22
Publish date	December 2022
Review date	December 2023
Statement authorised by	Paul Swift HT/Pupil premium lead
Governor lead	Cheryl Smith

**Disadvantaged pupil progress scores for last academic year (\* figures available for 2019 – 2022 data will be included when updates are released).**

Measure	Score
Reading	1.36
Writing	0.45
Maths	-1.71

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### Disadvantaged pupil performance overview for last academic year\*

Measure	Score
Meeting expected standard at KS2	66.7%
Achieving high standard at KS2	16.7%

### Disadvantaged pupils achieving the expected standard in KS2 Tests 2019

Reading: 83.3% (21.4% higher than the national disadvantaged average) Average Scaled Score: 106.7

Writing: 88.9% (21.2% higher than the national disadvantaged average)

Maths: 72.2% (5% higher than the national disadvantaged average) Average Scaled Score: 104.3

EGPS: 94.4% (27.2% higher than the national disadvantaged average) Average Scaled Score: 110.7



**In-line with our Mission Statement and Pupil Guarantee, allocation of the Pupil Premium Grant will reflect our school values.**

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## **BARRIERS TO LEARNING AT OUR SCHOOL**

Some of the children at our school face the following barriers to learning:

- Learning Behaviours - lack of resilience, confidence and endurance
- Economic Adversity
- Restricted access to wider cultural experiences due to cost & perception
- Social and Emotional Behavioural Difficulties

Following the pandemic and national lockdowns, many pupils have returned to school with academic 'gaps' but also social and emotional issues that were not as prevalent pre-Covid.

**PPG will be used to provide additional educational support to improve progress and raise standards for identified pupils.**

**Through the PPG we will diminish the difference between the achievement of those eligible and their peers.**

**All underlying inequalities will be addressed using PPG funding.**

**We will ensure that the funding reaches the pupils who need it and that it impacts on their education and their lives.**

**Additional funding from the school's delegated budget will be added to the PPG to ensure that all children are nurtured, encouraged and celebrated.**

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**To accomplish these aims, we will focus on three key strategies: Intervention, Enabling & Professional**

**Our Intervention Strategy** will identify both existing interventions that are working well and innovative new interventions, based on the latest research and often utilising technology, to ensure pupils make accelerated progress – both academically and socially.

**Our Enabling Strategy** ensures pupils access up to date equipment and technological resources to increase engagement as well as allowing pupils to take part in extra-curricular clubs and extended activities/trips and residential where cost may have been a barrier.

**Our Professional Strategy** ensures that all staff receive regular training and where appropriate provides additional staff (experts in specific areas) for pupils to access.

**Any additional strategies, where it is deemed appropriate, will also be deployed.**

Strategies	Cost	Anticipated Outcomes
<b>Intervention</b> <ul style="list-style-type: none"> <li>• Reading support software package – Lexia</li> <li>• Rapid Reading resources</li> <li>• ELSA support sessions</li> <li>• Additional staff to facilitate smaller classes for core subjects/ additional contribution to tutoring costs</li> <li>• Additional support staff for targeted groups</li> <li>• Resources/materials to support interventions in ‘The Happy Hub’</li> <li>• Purchase of specific materials to support individuals/groups of pupils (ELSA and other individual/group support)</li> <li>• Attendance and Behaviour awards/certificates &amp; prizes</li> </ul>	<p>£1,400</p> <p>£1,600</p> <p>£5,850</p> <p>£19,600</p> <p>£14,625</p> <p>£800</p> <p>£400</p> <p>£600</p>	<p>To diminish the difference between % of PPG pupils achieving expected levels + compared to non-PPG.</p> <p>To provide social and emotional support and ensure the well-being of children and their wider family.</p> <p>To enable targeted support for PPG pupils and reduce ratios of staff:pupils throughout school.</p> <p>To facilitate pupil interests through projects/themes.</p> <p>To provide bespoke support for pupils.</p> <p>To provide additional support for those pupils where the barrier to learning goes beyond academic need</p> <p>To encourage and reward excellent attendance and behaviour</p>
<b>Enabling</b> <ul style="list-style-type: none"> <li>• Theatre Experiences</li> <li>• Arts Week – additional experiences and resources</li> <li>• Extra-Curricular Clubs (fencing, judo, archery, drama etc)</li> <li>• Y6 Residential Visit to Ambleside</li> <li>• Equality &amp; Diversity workshops</li> </ul>	<p>£1,500</p> <p>£2,000</p> <p>£2,000</p> <p>£5,500</p>	<p>Enable all pupils to experience live performances</p> <p>Enable all pupils to experience arts events</p> <p>Ensure all pupils can access at least one club of their choice</p> <p>Ensure all Y6 pupils can attend the Residential Visit to Ambleside</p> <p>Raise awareness of equality and diversity</p>

<ul style="list-style-type: none"> <li>• Provide a rich learning environment to promote reading for pleasure – enhancing provision and funding the book vending machine</li> </ul>	<p>£2,600</p>	<p>Promote Reading For Pleasure &amp; ensure positive reading experiences for all pupils</p>
<p>Professional</p> <ul style="list-style-type: none"> <li>• Capital Cluster Membership to access training/CPD</li> <li>• Specialist SEN(D) and Learning Mentor training – nurture</li> <li>• ELSA training and termly supervision</li> <li>• 1 Decision training package</li> <li>• Learning Mentor to work with individuals, families and groups</li> <li>• Counselling/support</li> </ul>	<p>£1,200</p> <p>£1,500</p> <p>£3,000</p> <p>£360</p> <p>£20,000</p> <p>£3,120 Brighter Horizons</p>	<p>To increase staff expertise, improve teaching and impact on learning.</p> <p>Increase support staff knowledge in relation to the needs of groups of children (nurture/SEN etc)</p> <p>To work with identified pupils and groups and then support teachers/TAs to implement further intervention programmes.</p> <p>To provide specific support programmes for children experiencing well-being issues</p>
<p>Additional</p> <ul style="list-style-type: none"> <li>• Through 1:1 PPG interviews, establish 'quick wins' to compensate for barriers to learning – eg X-tables support, spelling resources etc</li> </ul>	<p>£300</p>	<p>Identify and then find solutions to barriers to learning for PPG pupils</p>



— **ACCOUNTABILITY** The Head Teacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium. An Impact Statement will be completed at the end of the academic year and all updates are shared with the Governing body via Full Governors and Curriculum Committee

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## Review of Previous Strategies:

### Intervention

Lexia and Third Space Learning were used to engage pupils with Reading and Mathematics. The 101 pupils using Lexia were able to access reading support independently and have a 'bespoke' programme that identified their current level and quickly moved them on.

The places for pupils on the Third Space Learning programme were used regularly to build confidence and develop skills. However, due to illness and the timing of the sessions – uptake was not as high as had been hoped during the 2021-22 academic year. Pupils who did access places were able to close some of the knowledge gaps and all gained confidence.

The ELSA team and our Brighter Horizons counsellor were able to offer additional support to pupils and take part in additional training and supervision. The addition of a Learning Mentor (from February 2022) meant that many more individuals/groups have been supported with their well-being.

### Enabling

PPG children were enabled to access a variety of clubs, activities and the Y6 residential to Robinwood (February 2022) ensuring that they did not miss out on any opportunities and were able to benefit from new experiences. Although 'live' theatre experiences were difficult to facilitate during the year – due to ongoing Covid restrictions, money was used to provide virtual experiences and provide author visits for smaller groups.

### Professional

Pupils continued to benefit from smaller class sizes in mathematics – with the support of experienced staff. Training for those staff ensured that PPG children were directly impacted. White Rose Maths Resources and training materials were also purchased – reinforcing and enhancing pedagogy.