



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>This academic year, we really wanted to ensure as many children as possible were involved in physical activity, both within and outside of the curriculum.</p> <p>During the years of COVID we had to reduce the number of outside coaches visiting school, therefore since then we have worked hard to get back to (or even exceed) pre-covid times with regard to the number of physical/active clubs our pupils are attending.</p> <p>We have always ensured that our pupils take part in two hours of high-quality physical education each week during curriculum time, so we have worked hard to make sure children are active at breaktimes, lunchtimes and after school too.</p> <p>There has been a push on linking being active to our well-being and mental health too.</p>	<p>Over 250 of our pupils have been involved in a physical/active extra-curricular club. This includes clubs run by FJS staff and outside coaches too. Many sports have been offered to pupils to ensure there as big a take up as possible. There have even been clubs that have been introduced after pupils' surveys showed a demand for certain clubs. As well as this, all pupils are active at lunchtimes through our structured lunchtime play sessions run by our playleader.</p> <p>We have also raised the profile of mental health and well-being too and ensured children understand that there is a direct link between physical and mental health.</p>	<p>Our pupils have commented on the wide range of extra-curricular clubs available to them.</p> <p>This is something we hope to build upon as the years go on – ensuring there is something that appeals to all children and giving them the confidence to want to try new sports too.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce more, and maintain current, lunchtime sport sessions/activities for pupils.</p> <p>Member of staff with TLR for well-being to promote and celebrate sport, health, fitness and mental health across the school.</p>	<p>Lunchtime playleader, welfare staff / teaching staff, coaches - as they need to lead and supervise the activities.</p> <p>All pupils – as they will take part.</p> <p>Lunchtime free play including a range of equipment. Structured football for Y4. Structured football for Y6. Girls only football for all year groups.</p> <p>Staff and children running or taking part in sessions. Specific programme of events that increase the profile of sport, fitness, healthy lifestyle and wellbeing.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Continue to liaise with Play Leader to keep activities current and exciting.</p> <p>Website and school server to be maintained and thoroughly checked by PE team. SLT and PE lead to rotate opportunities for each class.</p> <p>Review and develop this each year. Use pupil voice to gain children’s views.</p>	<p>£6851 costs for Play Leader to run and support lunchtime sessions.</p> <p>£4098 for staff well-being champion to promote and celebrate sport, health, fitness and mental health across the school.</p>

<p>Ensure the equipment available to staff allows them to teach high-quality lessons. Allowing all children to engage in lessons and develop their skills.</p> <p>New netball posts purchased to replace old ones. New football goal purchased for the MUGA. Table tennis tables bought to introduce table tennis into the Year 5 curriculum. Multi-skills sports equipment purchased for structured lunchtime play.</p>	<p>Staff - Audit of resources. Audit of staff (wish-list) to ensure we have the appropriate equipment to teach all topics covered across Year 3, 4, 5 and 6.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Review equipment and resources each year to ensure resources are appropriate, available and in good working condition.</p>	<p>£550 £4599.98 £3954.15 £570.17</p> <p>Total £9674.30 - To update equipment and buy new resources to update our PE and games curriculum and introduce new sports.</p>
<p>Raise children’s understanding of well-being and the importance of keeping our muscles and joints flexible.</p>	<p>Teaching staff, coaches - as they need to lead and supervise the activities.</p> <p>All pupils in Year 3 – as they will take part.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader</p>	<p>Children will be more knowledgeable and responsible with their food choices and understand how this can help them lead a</p>	<p>£200 for the cost of the KIDZFIT sessions in school.</p>

<p>Alongside this, children will be taught breathing techniques and the importance of looking after their mental health too. (KIDZFIT sessions)</p>		<p>experience of a range of sports and activities offered to all pupils.</p>	<p>healthier lifestyle.</p> <p>Children are aware of the need to look after themselves mentally and physically and have strategies to do this effectively.</p>	
<p>To increase the opportunities for children to partake in competitive sports.</p> <p>This includes children taking part in competitions and tournaments organised by our SSCO at the local high school.</p>	<p>Teaching staff taking children to competitions as they need to lead and/or supervise the activities.</p> <p>All pupils taking part – e.g. football team, netball squad, swimming team. An increased number of children will have taken part in intra-school and inter-school competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Increased participation in intra-school competition opportunities. PE lead and specialist teachers to organise inter-class and inter-year group competitions within and out of curriculum time.</p> <p>Increased participation in inter-school competitions. PE lead to map out provision for more inter-school competitions (many being provided through the local network). These will include tournaments, competitions and swimming galas.</p>	<p>Establish a strong link with schools in the area to allow more opportunities for inter-school competitions.</p> <p>Continue to enter competitions whenever possible.</p>	<p>£270 to cover staff taking children to competitions and tournaments.</p> <p>£100 affiliation fee for Bootle & District F.A football league.</p>
<p>Provide all pupils with high quality PE lessons and school</p>	<p>Lunchtime playleader, welfare staff / teaching staff, coaches - as they will lead and supervise</p>	<p>Key indicator 2 -The engagement of <u>all</u> pupils in</p>	<p>Use registers to track children who are not</p>	<p>£5740 for Play Innovation equipment to be installed in our ballpark. This can be</p>

<p>sport experiences where they receive teaching differentiated to their specific needs.</p> <p>Target children who do not partake in additional school sport or those who are frequently absent from PE lessons.</p>	<p>the activities.</p> <p>Specific pupils taking part in alternative physical activities.</p>	<p>regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>accessing additional opportunities to partake in physical activity. Monitor children not joining in during lessons too and ask class teachers to speak to parents/children and encourage them to participate in more PE/school sport.</p>	<p>used with whole class, small groups or 1:1 with children not able to access the whole class lesson.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>For more children to be physically active outside of school hours. Target less active groups of children and encourage them to attend more extra-curricular clubs.</p> <p>Increase activity levels across the core curriculum.</p>	<p>Higher number of pupils partaking in extra-curricular clubs.</p> <p>Registers kept of children participating in extra-curricular clubs.</p> <p>All pupils from year 3-6 to be more active in core and foundation lessons each week.</p>	<p>Staff to run a variety of extra-curricular clubs.</p> <p>Keep club registers to track the involvement of more vulnerable/less active groups of children across the school.</p> <p>Teachers to plan for and implement more active minutes across the curriculum by identifying areas in which children can become more physically active.</p>
<p>Celebrate children who show exceptional sportsmanship and teamwork during sporting activities. Celebrate sporting successes achieved across the school.</p> <p>Raise awareness of PE, school sport and competitions across the school community.</p> <p>SLT and PE Lead to meet and discuss the progress of whole school PE and evaluate PE/sporting needs for pupils for each term.</p>	<p>Praise specific children throughout PE and Games lessons.</p> <p>Children who demonstrate positive sporting values and these children to be highlighted and praised.</p> <p>A dedicated section on the website will provide fuller coverage of PE and school sports at Forefield Junior School.</p>	<p>Staff who deliver PE and school sport to celebrate examples of sportsmanship and teamwork through school reward systems.</p> <p>Proud to be Forefield</p> <p>Use school website, displays and assemblies / meetings with school PE lead to celebrate sporting success with the use of photos, videos etc. (iPads)</p> <p>Send regular pictures to PE team to be uploaded onto the school server/website.</p>
<p>Provide all pupils with high quality PE lessons and school sport experiences where they receive teaching differentiated to their specific needs.</p>	<p>PE lead will observe lessons each term taught by teaching staff and feedback their findings.</p> <p>An increased percentage of children</p>	<p>PE team to observe lessons to ensure high quality teaching.</p> <p>Implement a simple assessment system that allows staff to easily target pupils</p>

<p>Continue to ensure ALL pupils within the school have access to a broad, specialized and high-quality PE and school sport curriculum.</p> <p>Target children who do not partake in additional school sport or those who are frequently absent from PE lessons.</p> <p>Expose children to the importance of leading a healthy lifestyle and eating a balanced diet.</p> <p>Doing this alongside being involved in regular physical activity can help to leading a healthier life.</p>	<p>meeting the national expectations in PE through the use of targeted teaching.</p> <p>An increased level of confidence and skill when teaching PE and delivering school sport.</p> <p>All children in KS2 will have received a broad range of sports including gymnastics, dance, athletics, bat and ball games, invasion games, wall and net and swimming.</p> <p>An increased percentage of less-active ('non-participating') children partaking in PE lessons and after-school clubs.</p>	<p>who need more development.</p> <p>Conduct staff confidence survey of all those who teach PE and school sport.</p> <p>Develop staff knowledge and skills when teaching PE by working alongside specialist teachers and using their long and medium-term planning.</p> <p>Ensure that all classes continue to be timetabled to have TWO hours of high-quality P.E teaching each week.</p> <p>One of these lessons will be indoors and one will be outdoors, a variety of sports and physical activities will be on offer to all pupils.</p> <p>Use registers to track children who are not accessing additional opportunities to partake in physical activity. Get class teachers to speak to parents/children and encourage them to participate in more PE/school sport.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	We have noticed a drop in this percentage post-covid as many children did not attend swimming lessons/go swimming with their families for a long time. Pupils' confidence when swimming has decreased over the past couple of years as they have not been exposed to swimming lessons on a regular basis. We believe with school swimming lesson now back in full-flow this percentage will increase year on year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	10m front and back only – 60% 25m front and back only – 49%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p>Water safety is followed up in PSHE lessons in Year 6.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not through funded CPD. Discussions with PE lead and staff have taken place and resources have been provided.</p>

Signed off by:

Head Teacher:	Paul Swift
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Cain – teacher and PE lead
Governor:	Jane Williams – Wellbeing Link Governor
Date:	25/7/24