

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£19600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8204
Total amount allocated for 2021/22	£19 600
Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022.	£27 804

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	10m front and back only – 69% 25m front and back only – 60% 25m front back and breaststroke – 1%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For more children to be physically active during playtimes / lunchtimes in order to increase regular physical activity.</p>	<ul style="list-style-type: none"> • Lunchtime Playground Leader to deliver physical activities for children to participate in. • Research what types of activities/equipment children would like to use and would motivate them to be active on the playground. 	£6851	<p>An increase in number of children participating in active play with the Playground Leaders and daily mile track.</p>	<p>Continue to liaise with Play Leader to keep activities current and exciting.</p>
<p>Ensure all playground equipment is safe and maintained to appropriate standards. (Go Bananas and Pirate Ship)</p>	<ul style="list-style-type: none"> • Repair and maintain playground equipment for children to use at play and lunch times. 	£5545	<p>An increase in number of children participating in active play with the Playground Leaders and daily mile track.</p>	<p>Continue to liaise with Play Leader to keep activities current and exciting.</p>
<p>For more children to be physically active outside of school hours. Target less active groups of children and encourage them to attend more extra-curricular clubs.</p>	<ul style="list-style-type: none"> • Staff to run a variety of extra-curricular clubs. • Keep club registers to track the involvement of more vulnerable/ less active groups of children across the school. 	N/A	<p>Higher number of pupils partaking in extra-curricular clubs.</p> <p>Registers kept of children participating in extra-curricular clubs.</p>	<p>PE lead to track % of children attending after school clubs in each year group and target non-attenders as a result.</p>

Created by:



Supported by:



Increase activity levels across the core curriculum.	Teachers to plan for and implement more active minutes across the curriculum by identifying areas in which children can become more physically active.	N/A	All pupils from year 3-6 to be more active in core and foundation lessons each week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate children who show exceptional sportsmanship and teamwork during sporting activities. Celebrate sporting successes achieved across the school.	<ul style="list-style-type: none"> Staff who deliver PE and school sport to celebrate examples of sportsmanship and teamwork through school reward systems. Proud to be Forefield 	N/A	Praise specific children throughout PE and Games lessons.	Increased number of children being chosen and ensuring a mixture of boys and girls.
Raise awareness of PE, school sport and competitions across the school community.	<ul style="list-style-type: none"> Use school website, displays and assemblies / meetings with school PE lead to celebrate sporting success with the use of photos, videos etc. (iPads) 	N/A	Children who demonstrate positive sporting values and these children to be highlighted and praised.	Introduce pupils who are consistently picked for their sportsmanship as sports ambassadors for KS2.
SLT and PE Lead to meet and discuss the progress of whole school PE and evaluate PE/ sporting needs for pupils for each term.	<ul style="list-style-type: none"> Send regular pictures to PE team to be uploaded onto the school server/website. 	N/A	A dedicated section on the website will provide fuller coverage of PE and school sports at Forefield Junior School.	Website and school server to be maintained and thoroughly checked by PE team. SLT and PE lead to rotate opportunities for each class.
Member of staff with TLR for well-being to promote and celebrate sport, health, fitness and mental health across the school.	Specific programme of events that increase the profile of sport, fitness, healthy lifestyle and wellbeing.	£4098		Review and develop this each year. Use pupil voice to gain children's views.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide all pupils with high quality PE lessons and school sport experiences where they receive teaching differentiated to their specific needs.</p> <p>Ensure the equipment available to staff allows them to teach high-quality lessons. Allowing all children to engage in lessons and develop their skills.</p>	<ul style="list-style-type: none"> • PE team to observe lessons to ensure high quality teaching. • Implement a simple assessment system that allows staff to easily target pupils who need more development. • Conduct staff confidence survey of all those who teach PE and school sport. • Develop staff knowledge and skills when teaching PE by working alongside specialist teachers and using their long and medium-term planning. <p>Audit of resources. Audit of staff (wish-list) to ensure we have the appropriate equipment to teach all topics covered across Year 3, 4, 5 and 6.</p>	<p>N/A</p> <p>£1975</p>	<p>PE lead will observe lessons each term taught by teaching staff and feedback their findings.</p> <p>An increased percentage of children meeting the national expectations in PE through the use of targeted teaching.</p> <p>An increased level of confidence and skill when teaching PE and delivering school sport.</p>	<p>PE lead to provide next steps for each observation and improve the quality of teaching across the school.</p> <p>PE lead to review practicality of assessment system and make adjustments as needed for the following year.</p> <p>Specialist teachers and coaches to work alongside classroom teachers to model outstanding lessons, provide long and medium-term planning and team-teach when required or staff to update planning if required.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to ensure ALL pupils within the school have access to a broad, specialized and high-quality PE and school sport curriculum.</p> <p>Target children who do not partake in additional school sport or those who are frequently absent from PE lessons.</p> <p>Expose children to the importance of leading a healthy lifestyle and eating a balanced diet. Doing this alongside being involved in regular physical activity can help to leading a healthier life.</p> <p>Raise children's understanding of wellbeing and the importance of keeping our muscles and joints flexible. Alongside this children will be taught breathing techniques and the importance of looking after their mental health too.</p>	<p>Ensure that all classes continue to be timetabled to have TWO hours of high quality P.E teaching each week. One of these lessons will be indoors and one will be outdoors, a variety of sports and physical activities will be on offer to all pupils.</p> <ul style="list-style-type: none"> Use registers to track children who are not accessing additional opportunities to partake in physical activity. Get class teachers to speak to parents/children and encourage them to participate in more PE/ school sport. <p>KIDZ FIT to deliver a number of 'healthy lifestyle' sessions to all classes.</p>	<p>N/A</p> <p>£720</p>	<p>All children in KS2 will have received a broad range of sports including gymnastics, dance, athletics, bat and ball games, invasion games, wall and net and swimming.</p> <p>An increased percentage of less-active ('non-participating') children partaking in PE lessons and after-school clubs.</p> <p>Children will be more knowledgeable and responsible with their food choices and understand how this can help them lead a healthier lifestyle.</p> <p>Children are aware of the need to look after themselves mentally and physically and have strategies to do this effectively.</p>	<p>All specialist providers of PE and school sport will work with Forefield Junior School staff to develop their practice through team teaching, lesson observations and by providing medium and long-term planning developed by the specialist teachers.</p> <p>Create boxes of spare kit so children do not miss lessons if they are physically able to take part. These will be available for all children.</p> <p>Teachers to follow up sessions in class.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the opportunities for children to partake in competitive sports. This includes reintroducing our Sports Days to ALL children across the school.	<ul style="list-style-type: none"> Increased participation in intra-school competition opportunities. PE lead and specialist teachers to organise inter-class and inter-year group competitions within and out of curriculum time. Increased participation in inter-school competitions. PE lead to map out provision for more inter-school competitions (many being provided through the local network). These will include tournaments, competitions and swimming galas. 	£83.16	<p>An increased number of children will have taken part in intra-school and inter-school competitions.</p> <p>Forefield Junior School have established football, netball, cricket, athletics, gymnastics and cross-country teams that have competed in inter-school competitions.</p>	<p>Establish a strong link with schools in the area to allow more opportunities for inter-school competitions.</p> <p>Continue to enter competitions whenever possible.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	