



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Forefield Junior School PE and Sport Premium Strategy Statement 2019

As a school, Forefield Junior School has always been committed to PE and Sport and now with the government funding we are able to provide our children with the best possible PE and Sport provision. Forefield Junior School has developed its vision for PE and school sport around five key targets, as we believe these give our children the best chance of succeeding in physical education:

- *All children will have the opportunity to partake in a variety of physical and sporting activities of their choosing both during PE lessons and in extra-curricular clubs.*
- *All children will be encouraged to experience healthy competition against their peers and will be taught the value of competing against themselves by setting SMART (specific, motivational, attainable, realistic and timed) targets in areas of their choosing.*
- *All children will improve their determination, sportsmanship and resilience through organised competitions in which their teacher will model how to respond when winning and losing.*
- *All children will have the ability to make appropriate, life-long choices about living a healthy and active lifestyle.*
- *All children will leave Forefield Junior School physically literate. They will have a deep understanding of how their body works and how to improve the core areas of health, fitness and mobility.*

We also believe it is paramount that children understand the link between exercise, physical literacy and educational success. Those children who participate more regularly in sport and physical activity have greater levels of concentration, improved communication skills and

Aims and objectives

1. In line with the Department for Education (DfE), a high quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physical activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.
2. The national curriculum for physical education aims to ensure that all pupils:
 - Develop competence to excel in a broad range of physical activities
 - Are physically active for sustained periods of time
 - Engage in competitive sports and activities
 - Lead healthy, active lifestyles

PE and sports provision at Forefield

Our sports provision is delivered by teaching staff and a specialist teacher. All lessons are delivered to a very high standard and are overseen by the PE team. All children are taught and have access to a Games, Dance, Swimming and Gymnastics curriculum in which they are assessed on a regular basis and progression is clear to see throughout the curriculum. During these units, the children have the opportunity to compete against each other with the possibility to compete against other schools. During lessons children are encouraged to self-assess their learning. As well as delivering PE sessions we provide our children with highly engaging and motivating extra-curricular sessions during lunchtimes and afterschool. We also have other clubs that are delivered by other members of staff, including a gymnastics and dance club delivered by specialist teachers.

Funding allocation – academic year 2018-2019 for schools who are eligible

- Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In most cases, the number of pupils who attract the funding is determined using the data from the January 2017 school census. Schools with 16 or fewer eligible pupils receive £1000 per pupil. Schools with 17 or more eligible pupils receive £16,000 plus £10 per pupil.
- Our funding for the 2018-2019 academic year is £19,632.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High profile PE and sport within the school and the local community. • Providing a broad range of high quality PE and school sports activities above and beyond the curriculum expectations. • Providing a range of ever-changing extra-curricular PE and school sports clubs. • High percentage of pupils engaged in regular physical activity and achieving age related expectations. • High percentage of pupils achieving age related expectations in swimming. • High profile of PE and physical activity within the school. 	<ul style="list-style-type: none"> • To increase staff knowledge and involvement in lessons taught by specialist teachers. (Staff CPD) • Establish and reinforce links with clubs outside of school. • Further raise the profile of PE, sport and physical activity within the school. • Further increase pupil participation in PE and school sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,632	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For more children to be physically active during playtimes / lunchtimes in order to increase regular physical activity.	<ul style="list-style-type: none"> • Lunchtime Playground Leader to deliver physical activities for children to participate in. • Introduce zones and daily mile track on the playground. • Continue to train Young Leaders to plan and run physically active sessions during lunchtime play. • Research what types of activities/equipment children would like to use and would motivate them to be active on the playground. 	£4059 £2423 N/A £675.22	An increase in number of children participating in active play with the Playground Leaders and daily mile track.	Continue to liaise with Play Leader to keep activities current and exciting. Train Year 5 children during the summer term and continue to train Year 6 as Young Leaders.
For more children to be physically active outside of school hours. Target less active groups of children and encourage them to attend more extra-curricular clubs.	<ul style="list-style-type: none"> • Staff to run a variety of extra-curricular clubs. • Keep club registers to track the involvement of more vulnerable/less active groups of children across the school. • Specialist teachers to provide additional clubs in dance and gymnastics. 	N/A	Higher number of pupils partaking in extra-curricular clubs. Registers kept of children participating in extra-curricular clubs.	PE lead to track % of children attending after school clubs in each year group and target non-attenders as a result.

For more children to walk/travel so school in more physically active ways.	<ul style="list-style-type: none"> • School to participate in the 'Walk to School Week'. • Promote through assemblies. 	N/A	Increased % of children travelling to school in a physically active way.	Increase % of children expected to travel to school in a physically active way. PE lead to work with staff.
Increase activity levels across the core curriculum.	Teachers to plan for and implement more active minutes across the curriculum by identifying areas in which children can become more physically active.	N/A	All pupils from year 3-6 to be more active in core and foundation lessons each week.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate children who show exceptional sportsmanship and teamwork during sporting activities. Celebrate sporting successes achieved across the school.	<ul style="list-style-type: none"> • Staff who deliver PE and school sport to celebrate examples of sportsmanship and teamwork through school reward systems. 	N/A	Praise specific children throughout PE and Games lessons.	Increased number of children being chosen and ensuring a mixture of boys and girls.
Raise awareness of PE, school sport and competitions across the school community.	<ul style="list-style-type: none"> • Use school website, displays and assemblies / meetings with school PE lead to celebrate sporting success with the use of photos, videos etc. (iPads) • New 'Sports Celebration' mural to be put in the studio. • Send regular pictures to PE team to be uploaded onto the school server/website. 	N/A £1797.84 N/A	Children who demonstrate positive sporting values and these children to be highlighted and praised. A dedicated section on the website will provide fuller coverage of PE and school sports at Forefield Junior School.	Introduce pupils who are consistently picked for their sportsmanship as sports ambassadors for KS2. Website and school server to be maintained and thoroughly checked by PE team.

SLT and PE team to meet and discuss the progress of whole school PE and evaluate PE/ sporting needs for pupils for each term.	<ul style="list-style-type: none"> PE lead to establish agenda, dates of and action points for developing school PE and decide on a competition map for the upcoming term. 	N/A	Progression and provision of PE will be discussed termly, ensuring all children get the maximum number of PE / school sports opportunities, the timely reviewing of PE policies and any equipment/transport needs.	SLT and PE lead to rotate opportunities for each class.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with high quality PE lessons and school sport experiences where they receive teaching differentiated to their specific needs.	<ul style="list-style-type: none"> PE team to observe lessons to ensure high quality teaching. Staff to receive CPD in the teaching of swimming through opportunities to observe experienced instructors. Continue to work with specialist teacher from CHS, J. Moorecroft, to ensure children receive a wide range of specialist teaching and extra-curricular opportunities. Implement a simple assessment system that allows staff to easily target pupils who need more development. Conduct staff confidence survey of all those who teach PE and school sport. Develop staff knowledge and skills when teaching PE by working alongside specialist teachers and using their long and medium-term planning. 	<p>Supply cover</p> <p>£1506</p> <p>£5725</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>PE lead will observe lessons each term taught by teaching staff and feedback their findings.</p> <p>An increased percentage of children meeting the national expectations in PE through the use of targeted teaching.</p> <p>An increased level of confidence and skill when teaching PE and delivering school sport.</p>	<p>PE lead to provide next steps for each observation and improve the quality of teaching across the school.</p> <p>PE lead to review practicality of assessment system and make adjustments as needed for the following year.</p> <p>Specialist teachers and coaches to work alongside classroom teachers to model outstanding lessons, provide long and medium-term planning and team-teach when required or staff to update planning if required.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure ALL pupils within the school have access to a broad, specialized and high-quality PE and school sport curriculum.	Ensure that all classes continue to be timetabled to have TWO hours of high quality P.E teaching each week. One of these lessons will be indoors and one will be outdoors, a variety of sports and physical activities will be on offer to all pupils.	N/A	All children in KS2 will have received a broad range of sports including gymnastics, dance, athletics, bat and ball games, invasion games, wall and net and swimming.	All specialist providers of PE and school sport will work with Forefield Junior School staff to develop their practice through team teaching, lesson observations and by providing medium and long-term planning developed by the specialist teachers.
Target children who do not partake in additional school sport or those who are frequently absent from PE lessons.	<ul style="list-style-type: none"> Use registers to track children who are not accessing additional opportunities to partake in physical activity. Get class teachers to speak to parents/children and encourage them to participate in more PE/ school sport. 	N/A	An increased percentage of less-active ('non-participating') children partaking in PE lessons and after-school clubs.	Create boxes of spare kit so children do not miss lessons if they are physically able to take part. These will be available for all children.
Expose children to the importance of leading a healthy lifestyle and eating a balanced diet. Doing this alongside being involved in regular physical activity can help to leading a healthier life.	Mr Healthy to deliver a number of 'healthy lifestyle' sessions to all classes.	£825	Children will be more knowledgeable and responsible with their food choices and understand how this can help them lead a healthier lifestyle.	Teachers to follow up sessions in class.
Raise children's understanding of wellbeing and the importance of keeping our muscles and joints flexible. Alongside this children will be taught breathing techniques and the importance of looking after their mental health too.	Train PE lead to deliver Yoga sessions and purchase Yoga mats.	£300	Children are aware of the need to look after themselves mentally and physically and have strategies to do this effectively.	Teacher to begin with Year 6 children then roll out to Year 5 and in the future offer a staff Yoga class.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the opportunities for children to partake in competitive sports.	<ul style="list-style-type: none"> Increased participation in intra-school competition opportunities. PE lead and specialist teachers to organise inter-class and inter-year group competitions within and out of curriculum time. Increased participation in inter-school competitions. PE lead to map out provision for more inter-school competitions (many being provided through the local network). These will include tournaments, competitions and swimming galas. 	<p>N/A</p> <p>£2321 for transport and supply cover across the year.</p>	<p>An increased number of children will have taken part in intra-school and inter-school competitions.</p> <p>Forefield Junior School have established football, netball, cricket, athletics, gymnastics and cross-country teams that have competed in inter-school competitions.</p>	<p>Establish a strong link with schools in the area to allow more opportunities for inter-school competitions.</p> <p>Continue to enter competitions whenever possible.</p>