



Forest and Sandridge C of E Primary School

Curriculum Information Letter - Seedlings January 2024

Dear Parents,

Welcome back to Seedlings. This term we have welcomed some new children, who have all begun to settle in and make new friends.

In this letter you will find an overview of the learning that your child will be completing during terms 3 and 4 in Seedlings.

Foster Bear has enjoyed visiting lots of your homes and he is very excited to visit some more this year!



Our Focus Values for the Spring Terms are Humility and Respect

Our Themes for the Autumns Term are; In Our Community and Signs of Spring

<p>Phonics</p>	<p>During terms 3 and 4 the children will continue to take part in daily phonics activities. These are fun and engaging short games and are a really important part of the children developing early phonological awareness. During these terms, the children may mention Rocco the Rhyming Rhino, who will join us as we explore rhyme and rhythm. We will also be exploring alliteration, particularly the beginning sounds in some words - whether it be Stripy-Simon-Sock or Greedy-Golden-Goldilocks. Hearing these beginning sounds over and over solidify the letter and sound in their memory. Being able to focus on beginning sounds in words is an important step to becoming a fluent reader.</p>
<p>Maths</p>	<p>Over the next few terms, we will continue to develop our knowledge and understanding of numbers 1 to 5. The children will be taught through a mixture of whole class inputs as well as regular small group activities. This is to ensure they are all given an equal opportunity to strengthen their knowledge. We will also continue to sing number songs and rhymes as well as our 3D shape song.</p>
<p>RE</p>	<p>All year in Seedlings the children are continually reminded of our school values - Compassion, Respect, Courage and Humility. We praise the children for demonstrating any school values and reward them verbally, with a high five, or a sticker.</p> <p>We encourage the children to be polite and to say please and thank you. We promote and develop the ability to take and wait for their turn as well as working together to keep our classroom tidy.</p>
<p>Communication and language</p>	<p>As we have recently had some new starters, we are busy helping them to make new friends and learn the routines.</p> <p>Our topic focuses this term on 'In Our Community'. The topic offers the children the opportunity to talk about the jobs that their parents and other family members do.</p> <p>Foster Bear will continue to visit and spend some time with each child at their own home. The children who have taken Foster home, have really enjoyed sharing their news and photographs with their friends. As mentioned previously, these adventures do not have to be extravagant. Sharing breakfast together, going on a dog walk or sharing a story are perfect examples.</p>

Personal, social and emotional development	<p>We are continuing to talk about our feelings and emotions. We are reminding the children to use their words when a conflict arises and to use kind hands in these situations. We also have 5 carpet rules that we are continuing to use during our carpet sessions - eyes watching, legs are crossed, mouths are quiet, ears are listening and hands are still.</p>
Physical development	<p>This term will include Dough Disco. This is a fun activity aimed at developing the children's fine motor skills through moulding playdough in time to music and performing different actions such as rolling, flattening, squeezing and pinching. Whilst outside, as well as negotiating spatial awareness and balance on the bikes, the children have the opportunity to develop their strength, co-ordination and endurance whilst pulling themselves up onto the climbing frame.</p>
Continuous Provision (Choosing Time)	<p>During continuous provision the children choose their own activities and learn through play and exploration. This is available every day in both AM and PM sessions.</p> <p>The classroom includes different activities to ensure all of the Early Years Curriculum areas of learning are available for the children. They can role play within the home corner area, be creative at the playdough table, share a story or get busy constructing on the carpet! After so many exciting activities the children can relax and think about or share their feelings in the cosy self-reflection area. The classroom has a chalk wall to encourage large scale mark making. We have organised most of the resources at a low level, enabling the children to access them independently. The resources are all clearly labelled with pictures to ensure the children can tidy things away, developing upon their independence skills.</p> <p>In the outside area, the children can develop their gross motor skills whilst riding on the bikes, carrying large planks/crates and tyres to construct with. The water area and mud kitchen always prove popular, so please continue to provide the extra changes of clothes.</p>
Learning at Home	<p>Please encourage your child to be independent at home, trying to get dressed, and using the toilet independently. We would particularly like the children to practice putting their coat on independently. We understand that zips can be tricky so sometimes starting these off for the children and then allowing them to do the rest can help to build up their confidence and independence. Any proud moments that you have at home can be shared with us so we can celebrate these moments with your child and their friends.</p>
Important Information	<p>Tapestry is our online journal of your child's learning. You can also add your own observations here to share with us too. The children love sharing these with their friends.</p> <p>Please continue to ensure that your child's clothes, lunchboxes, bottles and bags are clearly labelled.</p> <p>We would also like to remind you all that toys should be kept at home. We do not want the toys to get lost or taken home by another child.</p> <p>Keep a look out on our Seedlings Class Dojo for updates and information. If you have any questions, please do not hesitate to contact the team via Class Dojo.</p>

The Seedlings Team