

# Forest and Sandridge C of E Primary School

## Curriculum Information Letter- Year 1 Spring Term



Dear Parents,

We would like to welcome you back to school and hope that you had a happy Christmas break and a happy new year. In this letter you will find an overview of the work that your child will be completing during this Spring Term in school.

### **Our Focus Values for the Spring Term are Humility and Respect**

<b>English</b>	<p><b>Phonics Focus:</b> Rising stars phonics scheme – sounds &amp; keywords.</p> <p><b>Reading Focus:</b> Segmenting and blending applying our phonics. Begin some simple retrieval.</p> <p><b>Writing Focus:</b> As we move into the spring term, we will continue our focus on simple sentence writing, ensuring children are confident in using all basic punctuation in their writing – full stops, finger spaces, capital letters and sounding out each word. We will also start to use ‘and’ to join our words and sentences as well as making sure what we write makes sense. We will focus on both fiction and non-fiction across the two terms.</p>
<b>Maths</b>	<p>In Maths, we will be looking at 3D shape and their properties before moving onto number and place value within 50. We will then use this knowledge to help us with our addition and subtraction to 20 using practical resources to support us. Towards the end of the term, we will start to look at the concept of fractions including halves and quarters.</p>
<b>RE</b>	<p>Our key question for Term 3 is ‘Was it always easy for Jesus to show friendship?’. We will be exploring this in more detail and will look at a range of bible stories which show Jesus’ friendship. We will link this back to our own lives and how we can learn from the stories of the bible.</p> <p>In Term 4, our key questions changes to ‘Why does Easter matter to Christians?’ where we will be looking at the Easter story and deepening our understanding of why this is important in the Christian faith.</p>
<b>Science</b>	<p>Our new science unit this term will be ‘Everyday materials’. We will be exploring different materials and their properties to understand why some materials are used for particular items. We will carry out different investigations to explore for ourselves why some materials may be more suited to a job than others. We will also continue to look at all the seasons and changes that occur with them.</p>
<b>Computing</b>	<p>In Computing, we will be exploring the skill of programming and learning how to use Beebots to create and design algorithms. We will then be moving on to look at how we can input data onto an app. We will be using the IPADs to help us do this. We will also continue with our ‘Online Safety’ throughout all lessons to ensure children continue to develop their understanding of how to stay safe when using the internet.</p>
<b>PE</b>	<p>This term, our indoor focus will be gymnastics. We will be using our bodies to balance and create shapes and will work together to come up with a variety of gymnastic routines. In outdoor PE, we will be working with partners to work as a team to follow instructions and directions to complete treasure maps.</p>
<b>History</b>	<p>We will be looking at Hospitals and Healthcare. We focus on the historical figures Florence Nightingale and Edith Cavell and compare the ways that they helped to improve hospitals.</p>
<b>Art and Design</b>	<p>In Art, we will be continuing to explore the Art movement of Fauvism. Our focus artist this term is André Derain. We will be exploring how to create thick and thin lines with paint. We will also be exploring primary colours and how we can mix these to create</p>

	secondary colours. Our final piece this term will be painting a landscape in the style of Fauvism.
<b>D.T</b>	In D.T. we are going to be looking at structures and making them stronger and more stable.
<b>PSHEE/SRE</b>	In Term 3, our PSHEE topic will be 'Dreams and Goals'. Children will be thinking about their dreams and goals for the future, both within and outside of school. Term 4 we will look at 'Healthy Me' to gain an understanding of what it means to be healthy. This will include food, exercise and hygiene.
<b>Music</b>	Throughout the Spring term, we will be using our voices and bodies to explore sounds and beat. We will also be using different musical instruments to explore the different sounds they make. We will also be singing songs, rhymes and creating chants.
<b>Attendance</b>	This year, we have a school target of 97% for all pupils. It is very important that your child attends school every day that they are fit and well. Please check our website or telephone the school office if you are unsure about whether to send your child into school or not. Pupils with attendance of less than 90% are regarded by the Government as having Persistent Absence and pupils with attendance in danger of falling to this level will be invited into school for support and an action plan (to restore their attendance to a level that will allow them to achieve well at school).
<b>Learning at Home</b>	Please try to read with your child at least 5 x per week and record this in their reading records – it will make a difference to their reading progress. Spellings – We will start to send spellings home this term. They will be based on keywords the children in Year 1 need to be able to read and spell. Please practise these with your child at home.
<b>Important Information</b>	Reading books will be changed every Monday. Please ensure reading books and records are sent into school every day. PE will be every Monday and Thursday. Please ensure your child has a full, NAMED kit in school. We will send it home regularly to be washed. Please ensure all lunchboxes, drinks bottles, clothing, wellies, slippers etc are named. This really helps if your child misplaces them at school.

If you have any questions please do not hesitate to contact us on Class Dojo.

**Mrs Tiddy, Miss Gingell and Mrs Johnson**